



UNIVERSITY OF
LIVERPOOL



Psychology

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From knowledge to impact

Home to some of the world's leading academic experts, research centres and laboratories, the School of Psychology delivers recognised research that changes behaviour and challenges both national and international policy.

Our courses are relevant in the real world and our work has a direct impact on Government policy. Study with us and you will be immersed in that research from day one, opening up a huge range of career possibilities.

A reputation for excellence

We are widely recognised for the strength of our research and this expertise directly feeds into our approach to teaching, enabling you to study subjects that are not taught in other universities, such as appetite, life span development, forensic psychology and addiction.

We offer more than traditional large lectures. Our combination of seminar-based teaching, position papers and educational blogs helps you to develop practical skills and connect theory to practice, while our team teaching approach allows you to benefit from up to 12 experts teaching across one module. We also have some excellent facilities, like our specially-created bar laboratory where we study alcohol dependency, our EEG centre, food laboratory or our child language facility.

Read more about our research groups at www.liverpool.ac.uk/psychology-health-and-society/research

A network of possibilities

Our close links with the University's research institutes, including the Institute of Psychology, Health and Society, as well as the global academic and professional communities, means that you can be confident you are getting the latest research-led teaching.

We also have an extensive network of professional contacts and potential employers, including the Ministry of Defence, the FBI, the WHO, the NHS and the emergency services. These partners help to facilitate research and to prepare you for the world of work, allowing you to access fantastic career opportunities after you graduate.

Our undergraduate programme is fully accredited by the British Psychological Society and our graduates have gone on to work in the fields of education, health, law enforcement, industry, academia and clinical settings all over the world.



Why choose Psychology at Liverpool?

Psychology at Liverpool offers you professionally accredited, flexible, research-driven programmes of study. Our extensive academic and industry networks mean you can experience the practical application of psychology through visiting practitioner speakers, and hear first-hand the latest leading research breaking new ground in the discipline.

Enjoy a flexible future

On graduation, 90% of our students go straight into work or further study and our British Psychology Society (BPS) accreditation satisfies the requirements for either. Successful graduates may be offered a postgraduate place here at Liverpool enabling you to continue to build your career specialism.

Prepare for your professional career

You, and your future employers, can be reassured by the fact your programme is accredited by the BPS. In addition, our curriculum content and our teaching and assessment strategy have been developed with a strong focus on your future employment.

Explore your career options with potential future employers

Your programme is informed by an extensive network of professional contacts and potential employers, helping ensure it prepares you for the workplace. Guest practitioner lecturers also help you clarify your future career direction.

Learn from active research leaders

You'll be studying in a department which is home to some of the world's leading academic experts, research centres and laboratories, providing opportunity for learning about, and participation and collaboration in ground-breaking research. Our Year Two Research Internship Scheme offers you the opportunity to work alongside researchers to support study design, data collection and analysis, and preparation of manuscripts.

Study abroad

As part of your Psychology degree programme you may have the opportunity to study abroad. Studying abroad has huge personal and academic benefits, as well as giving you a head start in the graduate job market. Psychology students can currently apply to study abroad at the University of Padova, Italy as well as a number of worldwide partners. For more information, visit www.liverpool.ac.uk/goabroad

Year in China

The Year in China is the University of Liverpool's exciting flagship programme enabling undergraduate students from a huge range of departments, including Psychology, the opportunity to spend one year at our sister university Xi'an Jiaotong-Liverpool University (XJTLU), following XJTLU's BA China Studies degree classes. See www.liverpool.ac.uk/yearinchina for more information.

For me the programme was both motivating and inspiring, it was packed with a variety of modules with lecturers that were enthusiastic about their teaching.

Emma Nicholls
Psychology BSc (Hons)

How you learn

Our undergraduate programme is taught using a balanced mix of lectures, workshops, seminars and tutorials and practical laboratory sessions. Students are encouraged to work in small groups from the beginning of the programme. The Year Three research project is done either individually or in small groups.

The modules in each year must be passed in order to progress to the next year of study. The final degree classification is calculated from grades obtained in Years Two and Three. The weighting between second and third years is 30/70%. For C804 the final degree classification is calculated from grades obtained in Years Two, Three and Four. The weighting between second, third and fourth years is 20/40/40%. Assessed work, including essays, presentations, group work, and qualitative and experimental reports, together with examination results, contribute to the final degree classification.

The Careers & Employability Service at the University has set me up with two voluntary work experience opportunities. They hold CV booster classes and leadership classes where you can get extra qualifications, you just have to meet with an adviser and discuss your options. I'm currently in the process of applying for a postgraduate programme here, and the master's programmes are possibly some of the best in the country for psychology. Liverpool is definitely somewhere you get a well-rounded degree.

Elisabeth Houston
Psychology BSc (Hons)

Good to know:

427

Year One undergraduates in 2017

90%

are employed or in further study within six months of graduating (Destination of Leavers from Higher Education 2015/16)

89%

of students graduated with a First Class or 2.1 degree (2017)



Offers study abroad opportunities



Offers a Year in China



The British Psychological Society

Chartered Psychologist

Accredited by the British Psychological Society annually

Invest in your future

A psychology degree is valuable in many sectors such as public relations, personnel, advertising, marketing, retail, teaching, social work, finance, politics and sports. Importantly, our degrees are accredited annually by the British Psychological Society as conferring eligibility for Graduate Basis for Chartered Membership, providing a minimum standard of qualification of Second Class (Honours) and a pass mark in the empirical psychology project is achieved.

A psychology degree from the University of Liverpool can therefore be the necessary stepping stone towards becoming a professional or chartered psychologist working as a counsellor or as a clinical, occupational or educational psychologist, and large numbers of our graduates have used it as the foundation for further postgraduate research and practice.

Around 60% of our graduates are involved in health related, social, public service, commercial, retail or financial employment within six months following graduation. About 25% of our graduates go on to postgraduate study and training – many within other leading research institutes as well here at Liverpool.



Recent employers of our graduates

- NHS
- Business Services Authority
- Marks & Spencer
- Camelot Retail Sales
- Unilever
- Amazon
- Department of Education
- Local Government
- Deloitte Audit
- Tax and Corporate Finance Services.

A passion for learning: postgraduate studies

If you satisfactorily complete your undergraduate degree you may be offered a place on one of our postgraduate degrees with the solid career opportunities that they can open up.

Master's programmes include:

- MSc in Investigative and Forensic Psychology
- MSc in Research Methods in Psychology.
- MSc in Reading for Life

Make yourself employable

A psychology degree can equip you for any job in which you will have contact with other people. It provides you with a wide range of key academic and transferable skills such as an understanding of how to manage projects, work as a team, think analytically, write cogently and conduct effective research.

Degrees

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Psychology BSc (Hons) C800 3 years	05
Psychology BSc (Hons) (2+2 programme with foundation element) C801 4 years ^①	07
Psychology MPsychSci (Hons) C804 4 years	08

^① This programme is aimed at non-traditional students who are able to demonstrate literacy and numeracy skills and demonstrate the motivation and commitment needed to complete a four-year programme in Psychology. Details available from Wirral Metropolitan College at T: +44 (0)151 551 7777 or E: wmc.enquires@wmc.ac.uk

See www.liverpool.ac.uk/study/undergraduate/courses for current entry requirements.

Please note: module details refer to 2017 and may be subject to change.

Psychology BSc (Hons) UCAS code: C800

Programme length: 3 years

Our programme draws on our research excellence and our focus on transferable skills means a psychology degree from Liverpool will be suitable for a wide range of career choices. The degree is accredited annually by the British Psychological Society and provides Graduate Basis for Chartered Membership, making it an excellent platform for postgraduate study.

We have a three stage curriculum: Year One is based on the BPS core subject areas, Year Two is based on the research themes of Psychology at Liverpool and in Year Three you will have the option to choose modules from our research specialisms. This will enable you to develop specialist knowledge in a range of subject areas (eg clinical, forensic etc). Entry to the undergraduate degree programme is available to applicants with a wide array of qualifications and backgrounds. Outstanding applicants may be offered conditional places on linked postgraduate courses provided by the University of Liverpool allowing our graduates to further enhance their career prospects.

Programme in detail

In each of Years One and Two, you take six compulsory modules across two semesters. In Year Three you take six optional taught modules plus the research project. Our teaching programme is 'research-led' in that modules are delivered by leading researchers from a range of disciplines across the Faculty of Health and Life Sciences. All aspects of Psychology are covered, from the study of brain mechanisms which underlie behaviour through to the analysis of human behaviour in social contexts.

There is a diverse range of topics including social and clinical/health psychology, cognitive and developmental psychology, individual differences and biological and physiological psychology.

In Year Two, students work together in groups on a small research project with their Academic Advisor as preparation for their final year project.

In Year Three, module choices can be tailored into 'pathways' (eg Clinical, Forensic, Neuroscience, etc) and you can work on a one-to-one basis with an individual academic to develop an in-depth research project which may be on a topic relevant to the chosen specialism. In your final year you are also encouraged to apply for entry to our range of taught postgraduate programmes in Psychology (eg our MSc Investigative and Forensic Psychology, which is accredited by the BPS Forensic Division and therefore provides access to a career as a Forensic Psychologist). There is also the option to transfer onto our MPsychSci programme.

Ours is a challenging programme but there is plenty of support in place to help you. Your Academic Advisor supports your personal development and also offers pastoral support over any issues you may be experiencing.

Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in your studies.

We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of Psychology, and reflect on those personal skills which will need developing and strengthening over the next three years.

Key modules

Year One

Compulsory modules

- Biological psychology
- Brain and cognition
- Developmental psychology
- Research methods and statistics 1
- Research methods and statistics 2
- Social psychology and individual differences.

Year Two

Compulsory modules

- Clinical and forensic psychology
- Cognition and cognitive neuroscience
- Lifespan, development, health and wellbeing
- Psychobiology and motivation
- Research methods and statistics 3
- Research methods and statistics 4

Year Three

Compulsory modules

- Research project.

Selected optional modules

- Appetite regulation and obesity
- Brain and behaviour
- Child language acquisition
- Conflict psychology
- Dissertation 1/2
- Evolutionary psychology
- Forensic and investigative psychology
- Great debates in psychology
- Learning to communicate
- Media psychology
- Neurobiology of emotions
- Phytopharmacology
- Psychological issues in adult ageing
- Psychobiology of pain
- The psychology of expertise
- The psychology of severe mental illness
- Topics in applied social psychology
- Typical and atypical language development
- Understanding and learning about the world
- Visual intelligence

See pages 10-13 for module descriptions.



Psychology BSc (Hons) (2+2 programme with foundation element)

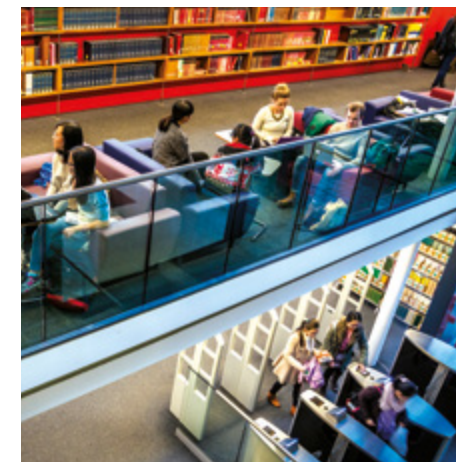
UCAS code: C801

Programme length: 4 years

If you are interested in studying for a psychology degree, but feel that you have a non-standard academic background, this is a programme that has been designed for you. It is intended for students from a variety of vocational, academic and non-academic backgrounds who may typically have had a break in their education. **C801** is run in collaboration with Wirral Metropolitan College and those on the programme benefit from facilities at both locations. Successful completion of the first two years (Year Zero and Year One) allows transfer to Year Two of **C800**. Class sizes at Wirral are limited to enhance learning and group support.

Programme in detail

While you are at Wirral Metropolitan College, you will undertake Year 0, the foundation element of this degree. During this year you will undertake eight modules, four in each semester. These modules will introduce topics including, biological, social, investigative, cognitive, developmental and clinical psychology. In addition you will develop an understanding of the research methods and statistics employed in psychological enquiry and the transferable skills required to be an effective student, including academic writing skills, critical thinking and problem solving skills.



Key modules

Year Zero (Foundation Year)

Compulsory modules

- Introduction to biological psychology 1
- Introduction to biological psychology 2
- Introduction to cognitive psychology
- Introduction to development and clinical psychology
- Introduction to psychological debates
- Introduction to research methods and statistics 1
- Introduction to research methods and statistics 2
- Introduction to social and investigative psychology.

Year One (Foundation Year)

Compulsory modules

- Biological psychology
- Brain and cognition
- Developmental psychology
- Research methods and statistics 1
- Research methods and statistics 2
- Social psychology and individual differences.

Year Two

Compulsory modules

- Clinical and forensic psychology
- Cognition and cognitive neuroscience
- Lifespan, development, health and wellbeing
- Psychobiology and motivation
- Research methods and statistics 3
- Research methods and statistics 4.

See pages 10-13 for module descriptions.

Year Three

Compulsory modules

- Research project.

Selected optional modules

- Appetite regulation and obesity
- Brain and behaviour
- Child language acquisition
- Conflict psychology
- Dissertation 1/2
- Evolutionary psychology
- Forensic and investigative psychology
- Great debates in psychology
- Learning to communicate
- Media psychology
- Neurobiology of emotions
- Phytopharmacology
- Psychological issues in adult ageing
- Psychobiology of pain
- The psychology of expertise
- The psychology of severe mental illness
- Topics in applied social psychology
- Typical and atypical language development
- Understanding and learning about the world
- Visual intelligence

See pages 10-13 for module descriptions.

Psychology MPsycholSci (Hons)

UCAS code: C804

Programme length: 4 years

This programme aims to give you advanced knowledge of the theoretical and research aspects of clinical and health psychology. Successful completion of the MPsycholSci will equip you for professional postgraduate studies in clinical and health psychology and for research careers in clinical and health psychology. The programme draws on the research excellence of our School and our focus upon transferable skills means a psychology degree from Liverpool will be suitable for a wide range of career choices. The degree is accredited by the British Psychological Society and provides Graduate Basis for Chartered Membership.

Programme in detail

In Years One and Two, students take six compulsory modules across two semesters. In Year Three, they take six modules plus the research project. Our teaching programme is 'research-led' in that modules are available that are delivered by leading researchers from a range of disciplines across the Faculty of Health and Life sciences.

In the first three years all aspects of Psychology are covered, from the study of brain mechanisms which underlie behaviour through to the analysis of human behaviour in social contexts. There is a diverse range of topics including social and clinical/health psychology, cognitive and developmental psychology, individual differences and cross cultural psychology, biological and physiological psychology, as well as a consideration of the historical and philosophical underpinnings of the discipline of psychology.

Our students will specialise in Years Three and Four in clinical and health psychology, working on a one-to-one basis with an individual academic to develop an in-depth research project which will be on a topic relevant to clinical and/or health psychology. Ours is a challenging programme but there is plenty of support in place to help you. Your Academic Advisor supports your personal development and also offers pastoral support over any issues you may be experiencing. Throughout Year One, you will regularly work within a small peer group under the supervision of an academic. These sessions aim to develop key study skills to help you achieve the most in your studies.

We also offer support for making career choices. In the first year of study, this includes opportunities to consider potential career pathways within and outside of the discipline of Psychology, and reflect on those personal skills which will need developing and strengthening over the next three years. In Year Two, students work together in groups on a small research project with their Academic Advisor as preparation for their final year project. Your Academic Advisor supports your personal development and also offers pastoral support over any issues you may be experiencing.

Key modules

Year One

Compulsory modules

- Biological psychology
- Brain and cognition
- Developmental psychology
- Research methods and statistics 1
- Research methods and statistics 2
- Social psychology and individual differences.

Year Two

Compulsory modules

- Clinical and forensic psychology
- Cognition and cognitive neuroscience
- Lifespan, development, health and wellbeing
- Psychobiology and motivation
- Research methods and statistics 3
- Research methods and statistics 4.

I found the Psychology programme provided me with far more than just a degree. It has allowed me to develop skills and abilities that have considerable utility, which can also be applied to many aspects of life.

Alexander Whitelock-Wainwright
Psychology BSc (Hons)

Year Three

Compulsory modules

- Research project.

Selected optional modules

- Appetite regulation and obesity
- Brain and behaviour
- Child language acquisition
- Conflict psychology
- Dissertation 1/2
- Evolutionary psychology
- Forensic and investigative psychology
- Great debates in psychology
- Learning to communicate
- Media psychology
- Neurobiology of emotions
- Phytopharmacology
- Psychological issues in adult ageing
- Psychobiology of pain
- The psychology of expertise
- The psychology of severe mental illness
- Topics in applied social psychology
- Typical and atypical language development
- Understanding and learning about the world
- Visual intelligence

Year Four

Compulsory modules

- Application of psychological theory in professional practice
- Controversies in clinical psychology
- Controversies in health psychology
- Empirical research project
- Research methods for clinical and health psychology

See pages 10-13 for module descriptions.

Year Zero compulsory modules (C801 only)

Module title	Semester	Credit	Module description
Introduction to Biological Psychology 1	1	15	Introduces some of the terminology and concepts used in biological psychology and how these are relevant to human behaviour.
Introduction to Biological Psychology 2	2	15	Building on the concepts from introduction to Biological Psychology 1, develop more of an understanding of biological systems related involved in regulating behaviour.
Introduction to Cognitive Psychology	1	15	Develop an understanding of topics within cognitive psychology. Applying models of memory, attention and perception to psychology.
Introduction to Developmental and Clinical Psychology	2	15	Introduces the concepts and terminology related to lifespan development and clinical elements of psychology.
Introduction to Psychological Debates	1	15	Demonstrates a critical appraisal of differing theories and explanations of behaviour and development. Relates research findings to applications.
Introduction to Research Methods and Statistics 1	1	15	Enables you to apply appropriate methods and statistical techniques. Introduces a range of methods, their usefulness and limitations. Familiarises you with simple experimental design, statistical analysis and ethical considerations.
Introduction to Research Methods and Statistics 2	2	15	Further develop an understanding of research methods and applying descriptive and inferential statistical data analysis to psychological research.
Introduction to Social and Investigative Psychology	2	15	Provides an overview of how psychological theory can explain and predict a range of social and criminal behaviours.

Year One compulsory modules (C800, C801, C804)

Module title	Semester	Credit	Module description
Biological Psychology	2	22.5	Introduces the relationship between physiology and biology, structure and function of the nervous system and its influence on sex, aggression, appetite, drug use and sleep.
Brain and cognition	1	22.5	This module examines human information processing within the scientific framework offered by cognitive psychology, including language, speech, decision making, memory and perception.
Developmental Psychology	1	22.5	Key theories in cognitive, social and emotional development. Addressing debates and theories in child psychology.
Research Methods and Statistics 1	1	15	Introducing elements of empirical design, hypothesis testing and different types of data.
Research Methods and Statistics 2	2	15	Provide training in qualitative and quantitative data collection and analysis to investigate areas of psychology.
Social Psychology and Individual Differences	2	22.5	Introduces an understanding of individual differences, social interactions and how they apply to real world problems.

Year Two compulsory modules (C800, C801, C804)

Module title	Semester	Credit	Module description
Clinical and Forensic Psychology	1	22.5	This module aims to give students an overview of key issues relating to Clinical and Forensic Psychology both in the UK and across the world, to provide them with an opportunity to engage in research-led teaching, to encourage them to explore current empirical research in Clinical and Forensic Psychology and to demonstrate the applications of psychology in a 'real world' setting.
Cognition and Cognitive Neuroscience	2	22.5	This module investigates a number of important topics in four thematic areas: memory, emotion, language and thought. The module examines both behavioural and neurophysiological evidence in healthy participants and neurologically impaired populations. Topics include perception, memory, emotion, language and decision making.
Lifespan, Development, Health and Wellbeing	2	22.5	This module focuses on the impact of key lifespan transitions on health and wellbeing across the adult life course, and applies theory relating to lifespan, health and wellbeing to real-world issues, problems and contexts.
Psychobiology and Motivation	1	22.5	Building on existing knowledge, this module will further develop students' understanding of the relationship between physiology and psychology. This evaluates in more detail theories of how and why the structure and function of the central and peripheral nervous systems impact stress, sex, aggression, appetite, drug use, and sleep.
Research Methods and Statistics 3	1	15	Demonstrates how to perform quantitative statistical analyses (eg ANOVA, Regression) on a computer using the Statistical Package for the Social Sciences (SPSS) software and instructs you to present in written form the results of statistical analyses in accordance with the American Psychological Association (APA) guidelines.
Research Methods and Statistics 4	2	15	This module will cover data analysis, building on knowledge gained from previous modules, specifically it will include qualitative approaches (grounded theory and interpretative phenomenological analysis) and quantitative approaches (psychometric testing, advanced ANOVA).

Year Three compulsory and optional modules (C800, C801 and C804*)

*C804 students will be expected to select clinical/health related options in Year Three.

Module title	Semester	Credit	Module description
Child Language Acquisition	1	15	This course introduces you to theoretically-oriented research into children's language acquisition, focusing on typically-developing monolingual learners.

Continued over...

Module title	Semester	Credit	Module description
Conflict Psychology	1	15	Examines human conflict and its origins, with a focus on terrorism, learning how intelligence is gathered, analysed, and understood.
Dissertation 1/2	1 or 2	15	An optional, extended piece of writing on a topic of choice, with supervision, in place of a taught module.
Evolutionary Psychology	1	15	Provides a broad understanding of evolutionary psychology.
Forensic and Investigative Psychology	2	15	Develops a critical understanding of a number of specialist areas in Forensic Psychology that illustrate the wide range of psychological issues that can inform various aspects of the legal process.
Great Debates in Psychology	2	15	This module covers some of the great debates in psychology, philosophy, neuroscience and the social sciences. The module will examine the role of genes and experience in determining behaviour. It will also address the question of consciousness and free will and the differences in human belief systems.
Media Psychology	2	15	The module will introduce you to a range of important subject areas within media psychology. These include the use of media to persuade the consumer (eg advertising) and the influence of specific media content (eg media violence), media representations (eg gender stereotypes), and online behaviour (eg social media). The manner in which researchers investigate these subjects, research limitations, and emerging practice will also be examined.
Neurobiology of Emotions	1	15	Explores the neurobiology of emotions, including the evolution of the emotional brain and the anatomy and functions of brain structures that process emotional information.
Phytopharmacology	2	15	Develops a critical understanding of the evolution of human exploitation of plants for their psychoactive properties, including the different classes of plant-derived drugs (phytochemicals), the history and uses of phytochemicals in human societies, and the psychopharmacological actions of these substances in terms of their psychological effects and neural actions.
Psychological Issues in Adult Ageing	2	15	Develops a critical understanding of the way that increasing age influences the psychological experiences of adults.
Psychobiology of Pain	1	15	Develops a critical understanding of the neurophysiological mechanisms of acute and chronic pain and of psychological changes occurring in chronic pain patients.
Research Project (Compulsory module)	1 and 2	30	The research project is an empirical investigation in some area of psychology, leading to the production of a written report resembling research published in a psychology journal.
The Psychology of Expertise	2	15	Develops a critical understanding of the psychological factors underpinning expert performance, including the mechanisms underlying the acquisition of expertise, and the role of perception, memory, problem solving and decision making in expert behaviour.
The Psychology of Severe Mental Illness	2	15	Examines the main historical developments in the study and treatment of severe mental illness and evaluates contemporary approaches to the assessment and diagnosis of the psychotic disorders.
Topics in Applied Social Psychology	2	15	Introduces theories, models, principles and research in social psychology.
Typical and Atypical Language Development	2	15	Introduces the mechanisms and processes underlying typical and atypical language development.

Module title	Semester	Credit	Module description
Understanding and Learning about the World	1	15	This module aims to develop an understanding of how we, as humans, find out about what is out there in the world and then use that information to help us to decide how to act. We will discuss how we learn about people and objects and the space we live in using our senses (in particular, vision and touch). We will consider how we represent our knowledge about familiar categories of things and also how and when we create new categories when we encounter something that we have not experienced before
Visual Intelligence	2	15	Develops a critical understanding of the active role of perception in making sense of the world before us by reviewing current knowledge of the link between sensory stimulation (the human senses) and responses (perception, action, but also conscious experience).

Year Four compulsory modules (C804 only)

Module title	Semester	Credit	Module description
Application of Psychological Theory in Professional Practice	2	15	This module will introduce students to the theoretical models used by practitioner psychologists in their work to address or ameliorate psychological problems. This will allow students to explore the links between theory and practice in the work of applied psychologists and to develop their own ability to communicate psychological formulations.
Controversies in Clinical Psychology	2	15	This module will provide students with knowledge of several important controversies in clinical psychology, an understanding of evidence based approaches in clinical psychology and the skills to evaluate the quality and validity of research in clinical psychology.
Controversies in Health Psychology	1	15	This module addresses a number of contemporary controversies in health psychology. Students will be able to understand and communicate these complex controversies and will be supported to identify the theoretical tools required to resolve the controversy.
Empirical Research Project	1 and 2	60	This module will support students to produce a significant piece of empirical research to address an approved scientific research question in either health or clinical-related psychology. Students will develop skills in systematic literature review, they will be able to understand ethical issues in research and will develop experience in writing research proposals. Training will be provided in communicating complex research findings.
Research Methods for Clinical and Health Psychology	1	15	This course will introduce and critically evaluate research methods that are used in Clinical and Health Psychology, with a focus on methods that are used by researchers at the University of Liverpool. This training will provide students with the skills needed to identify and justify which research method is suitable for addressing a specific research question.

Find out more

www.liverpool.ac.uk/study

Accommodation: www.liverpool.ac.uk/accommodation

Fees and student finance: www.liverpool.ac.uk/money

Life in Liverpool: www.liverpool.ac.uk/study/undergraduate/welcome-to-liverpool

Student Welfare Advice and Guidance: www.liverpool.ac.uk/studentssupport

Undergraduate enquiries and applications: T: +44 (0)151 794 5927

Psychology

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Information provided is correct at time of going to press and is subject to change.