

Research-Connected Teaching – PSEQ Self-Assessment Rubric

“Research-connected teaching feeds current and cutting-edge research findings into the syllabus; progressively builds students’ critical understanding of the nature of research and enquiry, both in disciplinary and generic contexts; and develops students’ practical research skills through engaging them in enquiry and other forms of disciplinary and interdisciplinary research activities. Research-connected teaching develops students as producers and not just consumers of knowledge as they are involved in fieldwork, compositions, performances, experiments, enquiry-based project work, etc.”

Emergent (Em)	Developed (De)	Extended (Ex)
<p>1.1a <u>All students have the opportunity to undertake a capstone research- or enquiry-based project at some stage in the programme that may or may not be synoptic and may or may not be clearly aligned with the disciplinary research areas.</u></p> <p>1.2a Within the context of the programme there are few opportunities (e.g. within a few modules or programme components dependent on pedagogic choices of the module/ programme component lead) for students to engage with and critique current and cutting edge disciplinary research within their learning and assessment activities.</p> <p>1.3a There are limited opportunities for students to access talks/seminars by researchers within their disciplinary subject. <i>e.g. once a year or less.</i></p> <p>1.4a Students undertake activities designed to develop their research and enquiry skills during the course as part of a specialist module or programme component.</p>	<p>1.1b <u>All students complete a capstone research- or enquiry-based project at some stage during the programme that is either synoptic or aligned with disciplinary research areas.</u></p> <p>1.2b Within the context of the programme there are frequent opportunities (e.g within at least 50% of compulsory programme credits) for students to engage with and critique current and cutting edge disciplinary research within their learning and assessment activities.</p> <p>1.3b There are frequent opportunities for students to access talks/seminars by researchers within their disciplinary subject <i>e.g. at least once every semester</i> and also engage in scholarly discussion regarding new developments within the field either in class, through digital platforms or in communities of practice.</p> <p>1.4b Students undertake activities designed to develop their research and enquiry skills progressively within compulsory modules or programme components throughout the duration of the programme.</p>	<p>1.1c <u>All students complete a capstone research- or enquiry-based project at some stage in the programme that directly aligns with research activity within the discipline and will usually be synoptic.</u></p> <p>1.2c The programme has been designed with research connected teaching as a core design principle so there are numerous opportunities for students to engage with and critique current and cutting edge disciplinary research within their learning and assessment activities.</p> <p>1.3c There are numerous opportunities for students to access talks/seminars by researchers within their disciplinary subject <i>e.g. more than once per semester</i> and engage in scholarly discussion regarding new developments within the field either in class, through the use of digital platforms or in communities of practice.</p> <p>1.4c Students undertake activities designed to develop their research and enquiry skills progressively within compulsory modules or programme components throughout the duration of the programme and are required to evidence these skills through assessed activity.</p>

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There is no criterion 1.5a within this document.	1.5b Students have the opportunity to present their own research or enquiry based work and discuss their work with Faculty members and peers.	1.5c Students have the opportunity to present their own research or enquiry based work and discuss their work with Faculty members and peers as well as external audiences such as industry partners, employers or the public.