

Call for Papers Developing Academic Practice special issue on AI in Learning and Teaching

[Developing Academic Practice](#) (DAP) is a gold open access Academy journal supported by Liverpool University Press aiming to celebrate scholarship in all aspects of academic practice in Higher Education.

The special issue of DAP invites contributions in areas of developing academic practice, leadership and innovation in relation to generative artificial intelligence (AI) that show a forward-looking scholarly approach to how AI has been used in innovative ways in practice for learning and teaching, especially how evaluative judgment has been supported in the context of generative tools that can be transferred from one practice to another. Our vision for the issue is something that people can read and use, so we encourage submissions concerning innovative practice.

Possible areas to be addressed include, but are not limited to:

- Innovative assessment and feedback methods incorporating AI;
- Transferrable case studies of using AI in learning and teaching;
- AI and evaluative judgment in learning;
- Engaging students through AI;
- AI, inclusivity and the digital divide in learning and teaching;
- Impact and the evaluation of AI in learning and teaching;
- Digital education/AI-enhanced learning and developing staff and student digital literacies;
- Values, ethics and critiques of education practice regarding AI;
- Learning and teaching philosophies in education in regard to AI in academic practice;
- Policy development and academic practice in higher education related to AI.

The Editors welcome submissions which can take one of the following formats:

- Research papers: up to 5,000 words, excluding references;
- Case studies: up to 2,000 words, excluding references;
- Reflections on practice up to 1,000 words, excluding references;
- Lightning AI solutions accompanied by an appropriate AI-generated image: [one page, sample here](#).
- Other formats will be considered on a case-by-case basis.

Deadlines for submission

- Expression of interest/abstract up to 250 words: 1st November 2024
- Full paper submitted before 27th January 2025
- Feedback from reviewers 18th May 2025
- Authors resubmit paper 30th September 2025

Please submit your Expression of interest/abstract and any queries to theacademy@liverpool.ac.uk.

Note that inclusion of student voices and the student experience means evidence of ethical approval is necessary.

The journal is currently accepting expressions of interest from University of Liverpool students, staff and the staff of Liverpool affiliates.

Developing Academic Practice is a continuous publication which means there will be opportunities to submit papers and have articles published after the deadlines above. It is a Gold Open Access journal.

- Click [here](#) to download the Submission Guidelines.
- [Guide for Reviewers](#) DAP