

Connected CPD:
**Building
Futures**

For Technicians



Introduction

Early in your journey

- Foundations in Learning and Teaching in HE

Continuing to explore

- Peer Observation
- Technicians' Community and Events
- Podcasts
- Journals and Publications
- Conferences
- HEaTED
- Technicians Development Fund
- RSoC: Technicians in Education Resource

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- ULTRA
- Becoming a Mentor
- Technical Leaders Forum

Consolidate Your Journey

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Supporting you through your professional development

The Academic Development Team supports those who teach and/or support learning to develop their academic practice, leadership, and scholarship through a range of accredited, peer, e-learning, and other opportunities.

The University's Values and Strategy 2031 and the Professional Standards Framework (2023) are embedded throughout our programmes. We are committed to high-quality education and believe that those who teach and/or support learning are central to achieving the University's purpose of transforming students' lives and creating a fairer, better world.

To enable you to thrive our Connected CPD strategy shows how you can develop your teaching and support for students' learning in your role and gain recognition to enhance your career development.

Technical staff play an invaluable role in supporting student learning through sharing their technical skills and expertise within particular disciplinary settings, designing and delivering practical learning sessions and providing feedback on student skills development. The following CPD pathway indicates valuable activities to support your learning and teaching progression at different career stages, including through taught programmes and self-directed learning, as well as networking and leadership opportunities.

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Early in your journey

Build teaching skills and gain formal teaching recognition as Associate Fellow.



Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHe) supports those new to university teaching to develop their teaching practice and confidence in the classroom.

[➤ Find out more](#)

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Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHE) supports those new to university teaching to develop their teaching practice and confidence in the classroom. The programme consists of two stages. Stage 1 is open to anyone in the university with an interest in teaching or supporting student learning, providing participants with an introduction to learning theories, classroom management, inclusive teaching, and assessment and feedback. Stage 2 is accredited by Advance HE for Associate Fellowship, enabling successful participants to gain this valuable recognition of their teaching knowledge and skills.



Introduction to Supporting Student Learning (Stage 1)

Introduction to Supporting Student Learning, also known as Stage 1 of Foundations of Learning and Teaching in Higher Education, has been designed to address some of the foundational knowledge and essential skills needed for effective teaching in higher education settings.

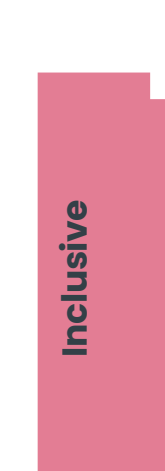
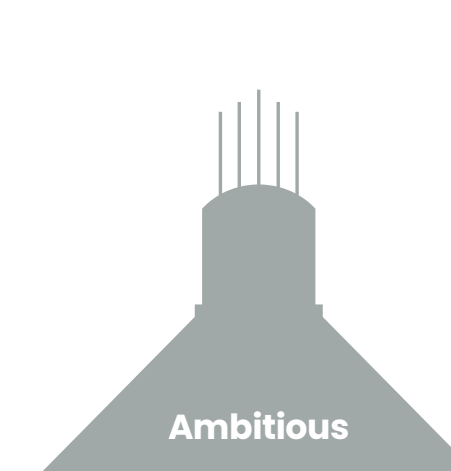
[> Find out more](#)



Foundations of Learning and Teaching (Stage 2)

The FLTHE programme has been designed to support staff new to teaching and those with closely defined teaching responsibilities, such as visiting lecturers, professional services, clinician-educators, demonstrators, and postgraduate research students who teach, to gain Associate Fellowship. This part of the programme builds on Stage 1 through reflective experiential learning to support further development of inclusive and effective educational practice.

[> Find out more](#)



Continuing to explore

Engage with a wide a range of CPD opportunities to continue to reflect on and develop practice.

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Peer Observation

Explore teaching practice and reflect on teaching methods in a collegial environment.

[Find out more](#)



Technicians' Community and Events

Join the University Community for Technicians and Technical Leaders.

[Find out more](#)



Podcasts

Listen to colleagues sharing good practice.

[Find out more](#)



Journals and Publications

Explore scholarship and evidence to underpin your practice.

[Find out more](#)



Conferences

Engage with colleagues to share good practice.

[Find out more](#)



HEaTED (Higher Education and Technicians Education and Development) Explore key resources and activities supporting Technicians' educational development.

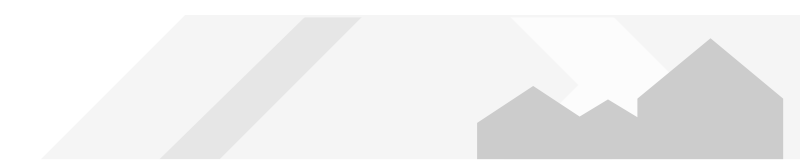
[Find out more](#)



Technicians Development Fund

Explore opportunities for grants to support your developmental educational activity.

[Find out more](#)



Royal Society of Chemistry: Technicians in Education resource

A valuable set of resources to support technical education development.

[Find out more](#)

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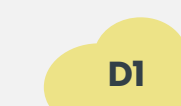
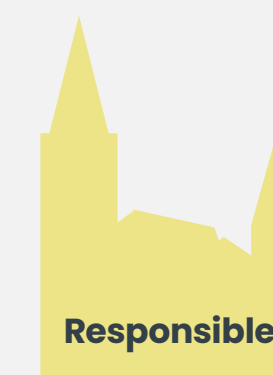
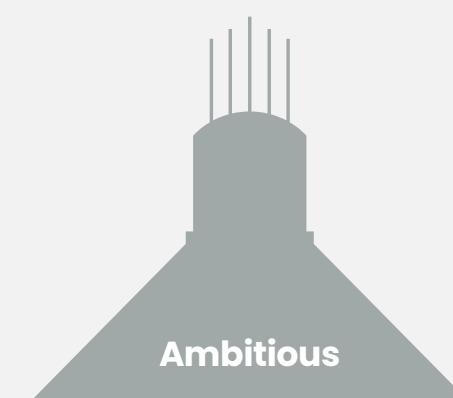
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Peer Observation of Teaching

Peer Observation of Teaching is part of the University of Liverpool's quality enhancement process providing both the Observee and Observer with the opportunity to explore teaching practice and reflect on teaching methods in a collegial environment. Where appropriate, the opportunity to disseminate effective practice will be part of this process. The Academic Development team offer regular workshops for colleagues who wish to become peer observers.

[➤ Find out more](#)



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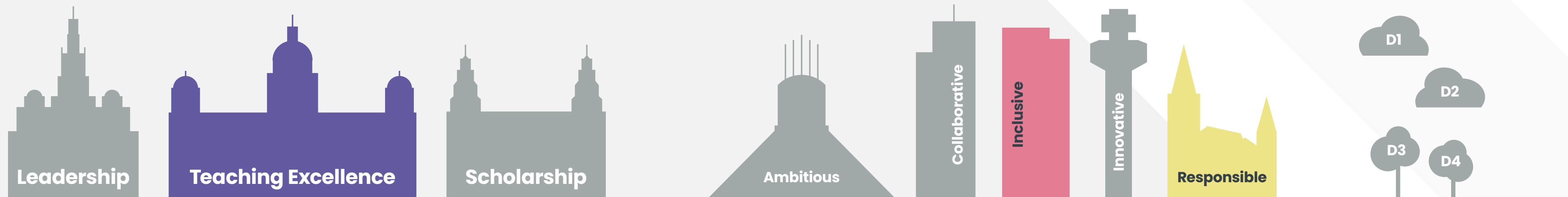
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Technicians' Community and Events

The Technician's Community and Events page provides information and updates on university developments relating to Technician roles. In addition, you will find links to the *Technical Leaders Forum* and the *Technicians Network* as well as the Technicians Newsletter *Technically Speaking*. There are also links to a host of webinars and presentations to support technicians' professional development.

[➤ Find out more](#)



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Learning and Teaching focused Podcasts

Podcasts are a great way to find new ideas and learn from the experiences of others. Here at University of Liverpool, we have three podcast series particularly focusing on academic practice or learning and teaching. You can find these podcasts on your usual podcast channels, or on our website following the links below. And if you would like to share your own stories on our podcasts then please do get in touch with The Academy or CIE.



Academy Developing Practice Podcast

Almost everyone has a story to tell when it comes to personal development. Listen to colleagues share their own stories in our Developing Practice podcast series and gain an insight into their journey through the sharing of experiences, achievements and expertise.

[➤ Find out more](#)



Treasure Island Pedagogies Podcast

In this series, 3-4 guests share what they would take to their Treasure Islands: a lightbulb moment (when you feel your students 'are getting it'), a teaching prop or a pedagogy, and a luxury item.

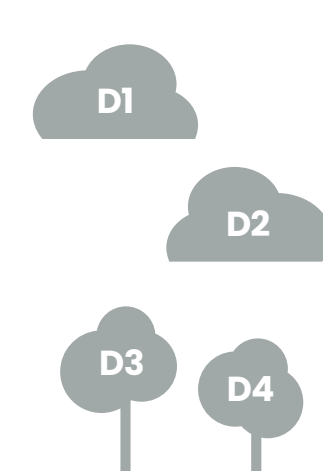
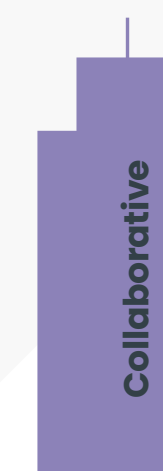
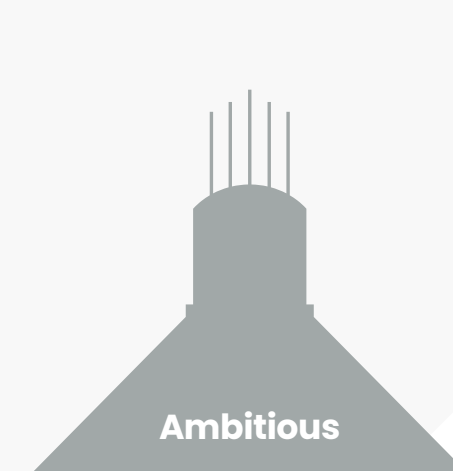
[➤ Find out more](#)



Learning to AI series

In this series, a guest discusses how Generative Artificial Intelligence is effecting Higher Education and how Universities might best respond. We aim to have a range of guests and cover a wide range of concerns, opportunities, and viewpoints.

[➤ Find out more](#)



Education focused Journals and other Publications

There are a large number of journals and publications focused on learning and teaching, both within disciplines and across disciplines. Engaging with the scholarship around your academic practice is a great way to enhance your own practice and develop your understanding of excellent learning and teaching. You may also wish to explore opportunities for publishing your own work as a way of sharing your good practice and enhance your impact as an educator.

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Developing Academic Practice Journal

Through this journal, colleagues have the opportunity to contribute articles in relation to hybrid active learning, practice and pedagogies. The journal will become a cornerstone of the University's thriving culture of educational excellence.

[Find out more](#)



National Teaching Repository

The National Teaching Repository is an open access online searchable database where tried and tested strategies 'that work' can be housed and harvested.

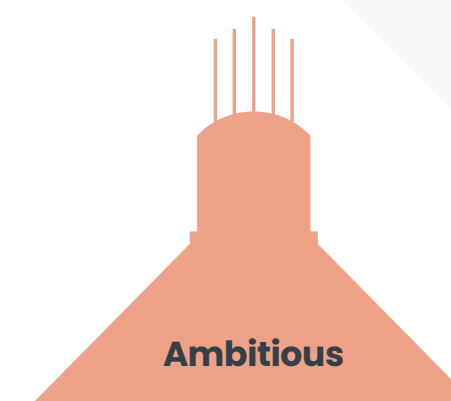
[Find out more](#)



Other Resources and Education Journals

On the University of Liverpool's Library website, you will find a subject guide for education with a range of resources to help you explore the literature on learning and teaching and pedagogic scholarship.

[Find out more](#)



Conferences and Events

At the University of Liverpool there are several conferences and events through the year focusing on teaching and learning. These are hosted by The Academy and CIE and are a great way to share your work, learn from colleagues and explore opportunities for collaboration. In addition to our in-house conferences and events, you may wish to explore other events in your own disciplines which has a learning and teaching focus.

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Pedagogic Research Conference

This conference aims to support staff who are researching their learning and teaching practice and who are intending to publish their work. The conference provides an exciting opportunity to collaborate, build networks and share emerging scholarship with peers from across the institution and beyond.

[➤ Find out more](#)

Research Staff Conference

The annual conference organised by The Academy in collaboration with the Research Staff Association has become a focal point of the organisation's initiative to create a borderless community of researchers working across the University of Liverpool.

[➤ Find out more](#)

The Learning and Teaching Conference

An annual two-day, summer event in which colleagues from the University of Liverpool share innovative practice in learning and teaching.

[➤ Find out more](#)

The Liverpool Learning Summit

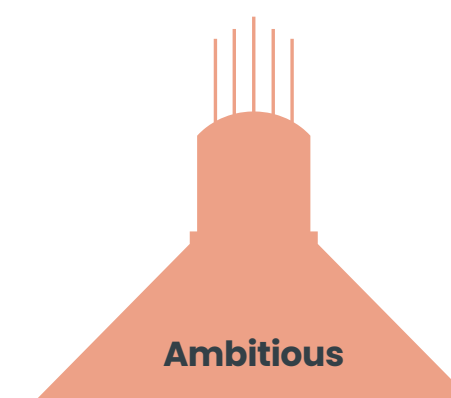
This event takes place every January and has a different theme each year. This week-long event brings together colleagues from UoL and other universities and organisations across the UK to discuss and present on the chosen theme.

[➤ Find out more](#)

The Islands of Innovation

Inspired by our Treasure Island Pedagogies podcast series, takes place every May, where educators across the globe share their lightbulb moments, teaching props and pedagogies to create their imagined future of education.

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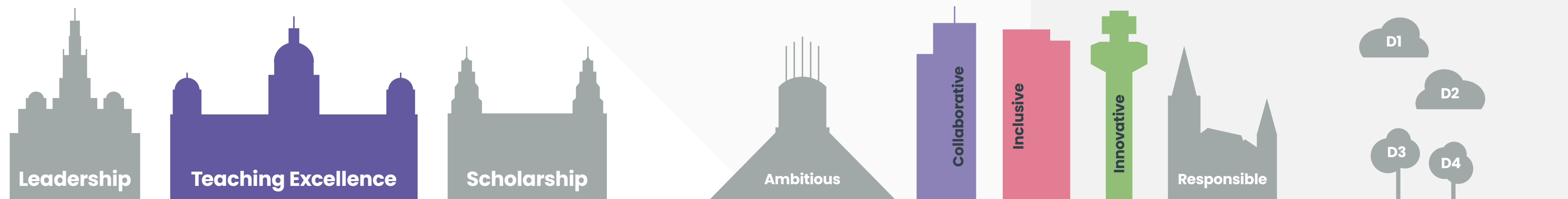
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Technicians Development: HEaTED (Higher Education and Technicians Education and Development)

HEaTED is a leading organisation for Higher Education and Technician Educational Development, providing opportunities for the technical workforce to engage with CPD and training, as well as delivering networking events for all specialities including the Creative Practitioners Network. The University holds institutional membership of HEaTED allowing access to the network website and further training provision plus an online community of colleagues.

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Technicians Development Fund

Technicians and line managers of technical teams are invited to apply to the Technicians Development Fund. The fund is held centrally by the Academy and is to provide grants to support a developmental activity, event or project which will improve, enhance or develop our technicians and the wider technical community.

[> Find out more](#)

Leadership

Teaching Excellence

Scholarship

Ambitious

Collaborative

Inclusive

Innovative

Responsible

D1

D2

D3

D4

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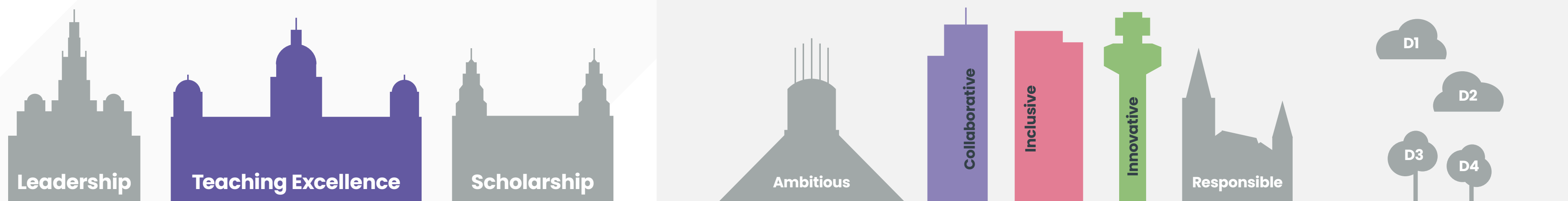
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Royal Society of Chemistry: Technicians in Education Resources

The Royal Society of Chemistry have an extensive collection of practical resources, articles and support that can help technicians to deliver creative and inspiring practical demonstrations to learners at all levels of education. Includes useful links through to other organisations' technical and science education resources.

[➤ Find out more](#)



Later in your journey

Share good practice and gain further teaching recognition as Fellow, Senior Fellow, or Principal Fellow

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ULTRA

Gain recognition for your own practice, or support colleagues as a mentor or reviewer.

[➤ Find out more](#)



Become a mentor

Support the development of your colleagues and, in doing so, develop a range of communication and interpersonal skills and enhance your reflective practice.

[➤ Find out more](#)



Technical Leaders Forum

Join a network of senior colleagues who lead technical teams across the university.

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University of Liverpool Teaching Recognition and Accreditation Framework (ULTRA)

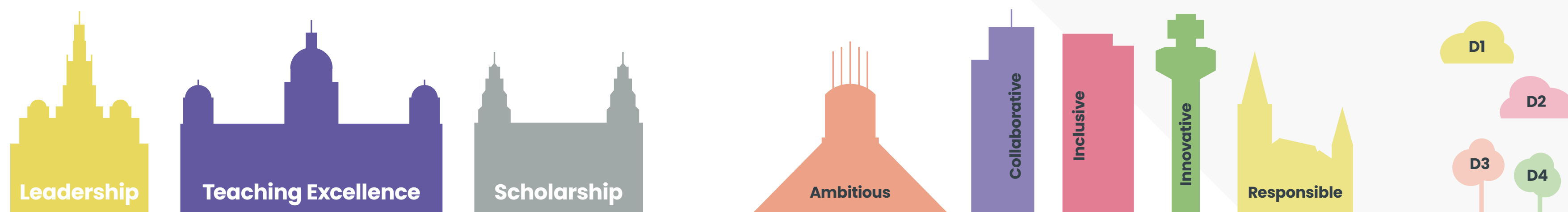
ULTRA provides opportunities to all those who teach or support learning, or who are educational leaders, at the University to reflect on and evidence their practice and apply for professional recognition. It is accredited by Advance HE and aligned to the Professional Standards Framework (PSF 2023). Successful applicants gain Fellowship.

After gaining Fellowship you can also act as a mentor or reviewer on ULTRA, supporting the operation of the programme.

ULTRA is suitable for staff who have substantial recent experience, usually of three or more years' full time equivalent (FTE), of teaching and supporting learning or educational leadership in higher education. Applicants can apply for one of four categories of Fellowship:

- Descriptor 1 Associate Fellow
- Descriptor 2 Fellow
- Descriptor 3 Senior Fellow
- Descriptor 4 Principal Fellow

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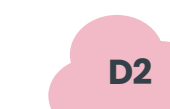
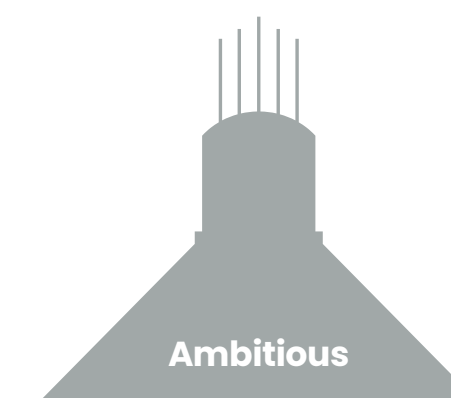
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Becoming a Mentor

Mentoring is an opportunity to support the development of your colleagues and, in doing so, helps develop a range of communication and interpersonal skills and enhances your self-awareness and reflective practice. You can be a mentor on PGCAP or ULTRA, working with colleagues on their applications, or more generally through the University of Liverpool Mentoring Network.

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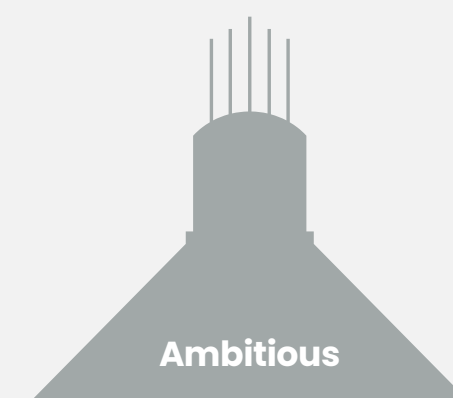
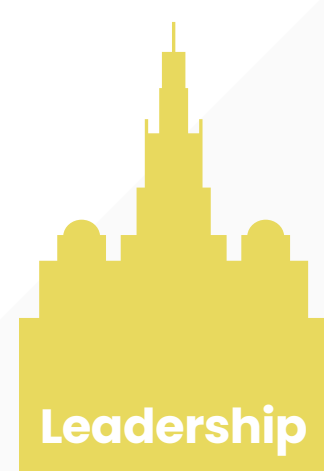
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Join the Technical Leaders Forum

The Technical Leaders' Forum is for all leaders and managers of technical staff at the University of Liverpool. It is your chance to share and learn from colleagues' experiences, to build your leadership expertise, and hear the latest updates from the Technician Commitment Steering Group.

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The Passport provides an e-portfolio space for you to reflect on your academic practice, leadership, and scholarship, and collect evidence of your success, enabling you to gain recognition and develop your career. The Passport promotes reflective practice, and engagement with CPD to enhance your teaching, support for learning, and career development.

[➤ Find out more](#)

Contact Us

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