

Connected CPD:  
**Building  
Futures**

For Professional Staff



## Introduction

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- Foundations in Learning and Teaching in HE

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- PGDIP/MA
- Curriculum Development

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- Becoming a Mentor
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# Supporting you through your professional development

**The Academic Development Team supports those who teach and/or support learning to develop their academic practice, leadership, and scholarship through a range of accredited, peer, e-learning, and other opportunities.**

The University's Values and Strategy 2031 and the Professional Standards Framework (2023) are embedded throughout our programmes. We are committed to high-quality education and believe that those who teach and/or support learning are central to achieving the University's purpose of transforming students' lives and creating a fairer, better world.

To enable you to thrive our Connected CPD strategy shows how you can develop your teaching and support

for students' learning in your role and gain recognition to enhance your career development.

Colleagues in Professional Services roles contribute to teaching and learning at the University of Liverpool in many ways. You might be working in Careers, Library, or Student Services, interacting directly with students. Learning and Educational Developers might also be supporting module or programmes teams to implement aspects of the curriculum or you could be supporting students with disabilities to access learning. The following CPD pathways indicate valuable activities to support your learning and teaching progression at different career stages, including through taught programmes and self-directed learning, as well as networking and leadership opportunities.

Start your  
journey

Teaching  
Excellence

Sharing and  
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# Early in your journey

For colleagues involved in directly supporting student learning, the FLTHE programme allows you to build teaching skills and gain formal teaching recognition as Associate Fellow.



## Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHE) supports those new to university teaching to develop their teaching practice and confidence in the classroom.

[> Find out more](#)

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Excellence



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# Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHE) supports those new to university teaching to develop their teaching practice and confidence in the classroom. The programme consists of two stages. Stage 1 is open to anyone in the university with an interest in teaching or supporting student learning, providing participants with an introduction to learning theories, classroom management, inclusive teaching, and assessment and feedback. Stage 2 is accredited by Advance HE for Associate Fellowship, enabling successful participants to gain this valuable recognition of their teaching knowledge and skills.



## Introduction to Supporting Student Learning (Stage 1)

Introduction to Supporting Student Learning, also known as Stage 1 of Foundations of Learning and Teaching in Higher Education, has been designed to address some of the foundational knowledge and essential skills needed for effective teaching in higher education settings.

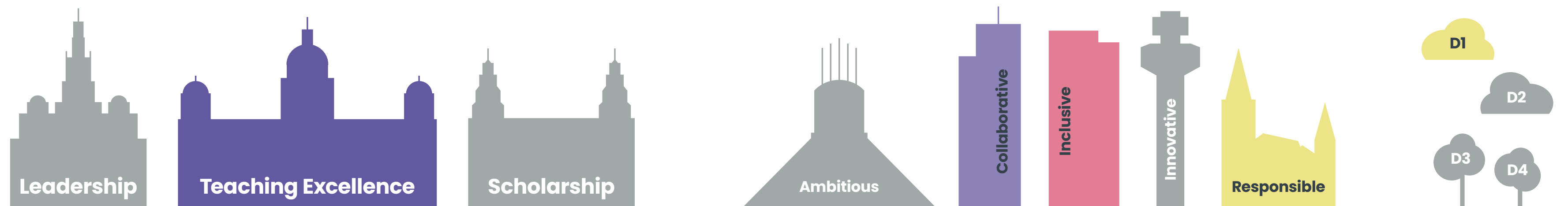
[> Find out more](#)



## Foundations of Learning and Teaching (Stage 2)

The FLTHE programme has been designed to support staff new to teaching and those with closely defined teaching responsibilities, such as visiting lecturers, professional services, clinician-educators, demonstrators, and postgraduate research students who teach, to gain Associate Fellowship. This part of the programme builds on Stage 1 through reflective experiential learning to support further development of inclusive and effective educational practice.

[> Find out more](#)



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# Building Teaching Excellence

Being able to demonstrate excellent teaching which is founded on sound pedagogic principles and clearly supported by evidence. Showing that your teaching supports university strategy and contributes to excellent student outcomes. Sharing excellent and innovative practice with colleagues.



## PGCAP

The Postgraduate Certificate Academic Practice (PGCAP) is a Level 7 qualification, accredited by Advance HE for Fellowship, which can be taken as an exit award, or part of the Academy's Postgraduate Diploma Academic Practice (PGDAP) and Master of Arts Academic Practice (MA AP).

[> Find out more](#)



## PGDIP/MA

The PGDAP builds on prior learning from the PGCAP and leads on to the MA AP.

[> Find out more](#)



## Curriculum development

Workshops and resources for curriculum development.

[> Find out more](#)

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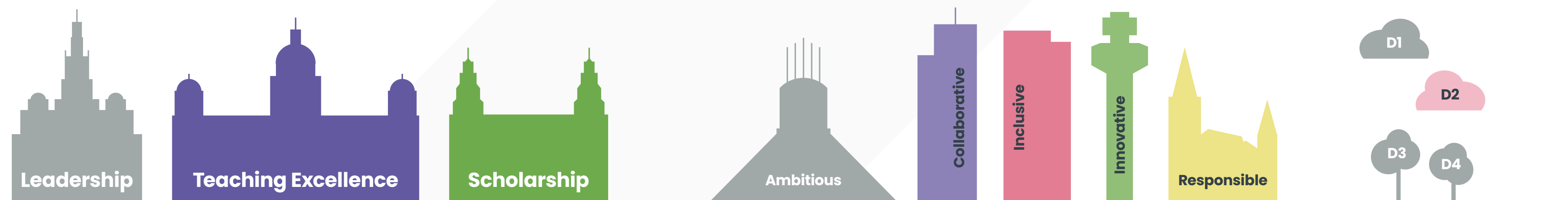
# Postgraduate Certificate in Academic Practice

The Postgraduate Certificate Academic Practice (PGCAP) is a Level 7 qualification, accredited by Advance HE for Fellowship, which can be taken as an exit award, or part of the University's PGDip/MA in Academic Practice.

The overall aim of the PGCAP is to support and enhance the development of a rich and diverse learning and teaching culture at the University of Liverpool.

The programme is accredited by Advance HE and enables colleagues with substantive and significant teaching responsibilities to gain a teaching qualification and recognition as a Fellow of the Higher Education Academy (FHEA).

[> Find out more](#)



# Postgraduate Diploma and MA in Academic Practice

The PGDAP builds on prior learning from the PGCAP and leads on to the MA AP. This is a fee-free internal development programme for University of Liverpool staff. The overall aim of the PGDip/MA Academic Practice is to develop academic practice, leadership, and scholarship to enhance learning and teaching in higher education.

[> Find out more](#)

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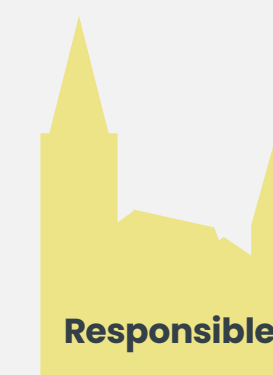
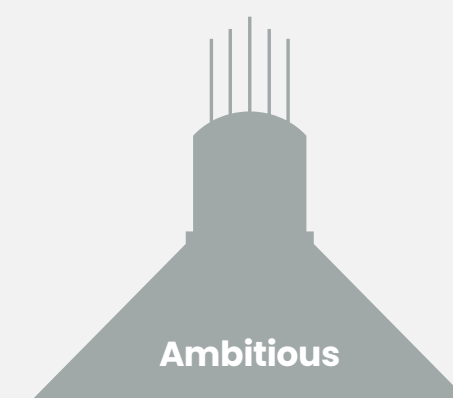
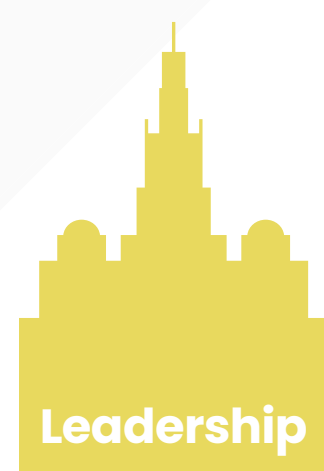
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# Workshops and Resources for Curriculum Development

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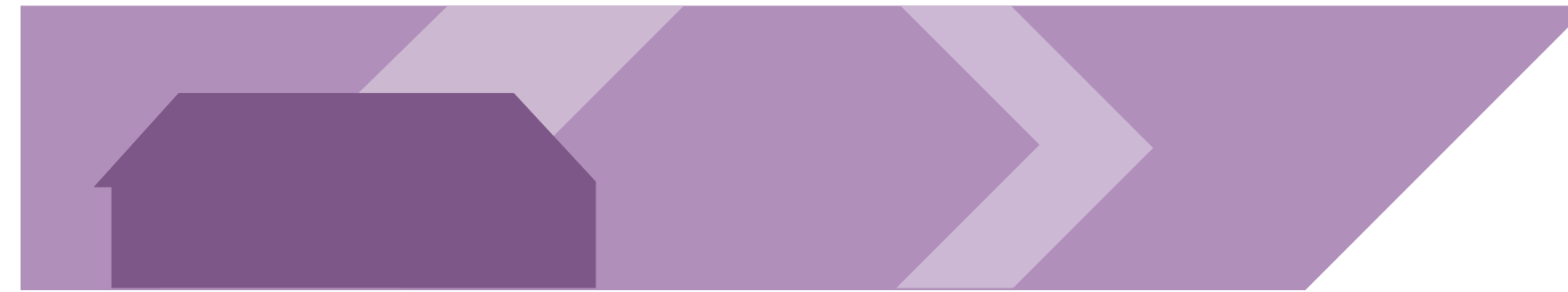
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## Guides and resources

Explore CIE's range of resources that support academic staff through enhanced curriculum development.

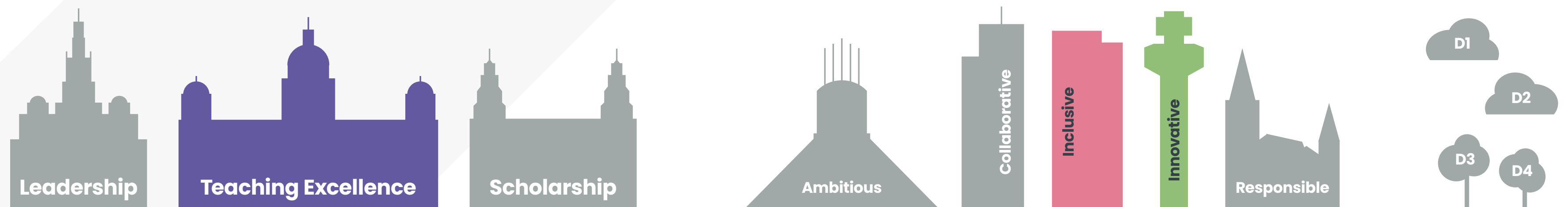
[➤ Find out more](#)



## Workshops

The Centre for Innovation in Education is dedicated to supporting colleagues from across the University of Liverpool in pursuit of enhancing the student experience. The team works closely with individual academic colleagues and programme teams to support the enhancement of the student experience through effective curriculum design. They offer workshops throughout the year, as well as bespoke workshops on request.

[➤ Find out more](#)





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# Sharing and Learning from Others

Engage with a wide a range of CPD opportunities to continue to reflect on and develop practice.



## Podcasts

Listen to colleagues sharing good practice.

[> Find out more](#)



## Journals and Publications

Explore scholarship and evidence to underpin your practice.

[> Find out more](#)



## Conferences

Engage with colleagues to share good practice.

[> Find out more](#)

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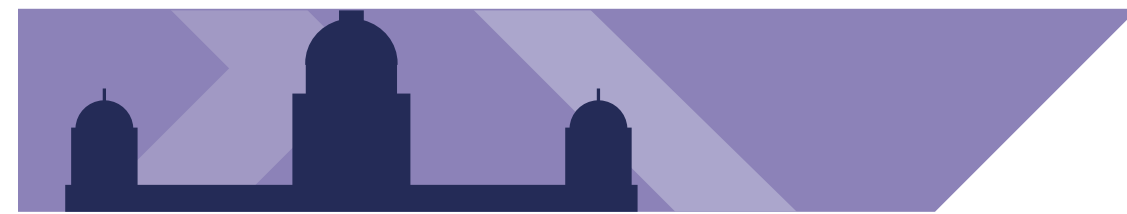
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# Learning and Teaching focused Podcasts

Podcasts are a great way to find new ideas and learn from the experiences of others. Here at University of Liverpool, we have three podcast series particularly focusing on academic practice or learning and teaching. You can find these podcasts on your usual podcast channels, or on our website following the links below. And if you would like to share your own stories on our podcasts then please do get in touch with The Academy or CIE.



## Academy Developing Practice Podcast

Almost everyone has a story to tell when it comes to personal development. Listen to colleagues share their own stories in our Developing Practice podcast series and gain an insight into their journey through the sharing of experiences, achievements and expertise.

[➤ Find out more](#)



## Treasure Island Pedagogies Podcast

In this series, 3-4 guests share what they would take to their Treasure Islands: a lightbulb moment (when you feel your students 'are getting it'), a teaching prop or a pedagogy, and a luxury item.

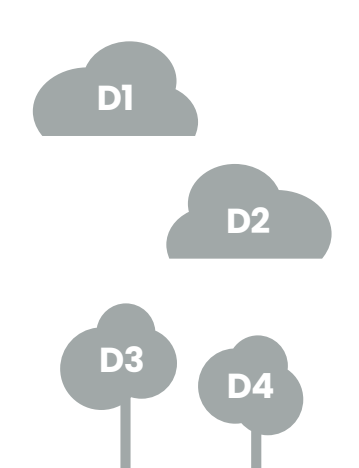
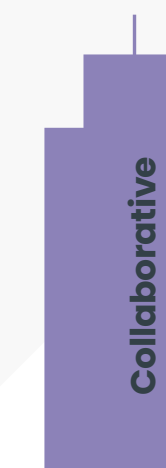
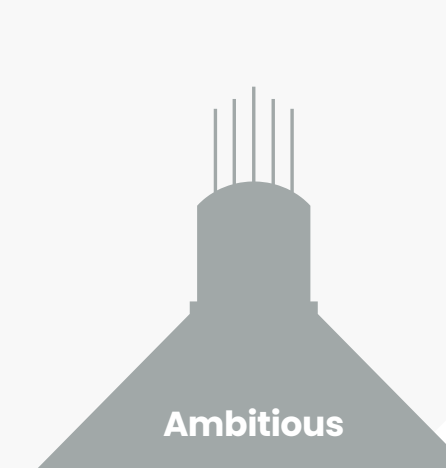
[➤ Find out more](#)



## Learning to AI series

In this series, a guest discusses how Generative Artificial Intelligence is effecting Higher Education and how Universities might best respond. We aim to have a range of guests and cover a wide range of concerns, opportunities, and viewpoints.

[➤ Find out more](#)



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# Education focused Journals and other Publications

There are a large number of journals and publications focused on learning and teaching, both within disciplines and across disciplines. Engaging with the scholarship around your academic practice is a great way to enhance your own practice and develop your understanding of excellent learning and teaching. You may also wish to explore opportunities for publishing your own work as a way of sharing your good practice and enhance your impact as an educator.



## Developing Academic Practice Journal

Through this journal, colleagues have the opportunity to contribute articles in relation to hybrid active learning, practice and pedagogies. The journal will become a cornerstone of the University's thriving culture of educational excellence.

[➤ Find out more](#)



## National Teaching Repository

The National Teaching Repository is an open access online searchable database where tried and tested strategies 'that work' can be housed and harvested.

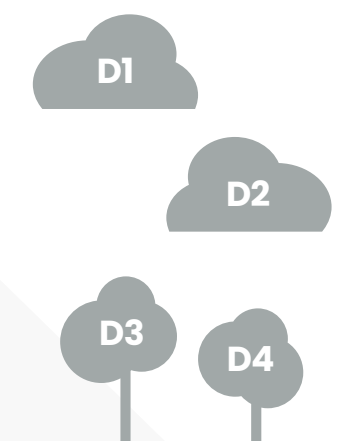
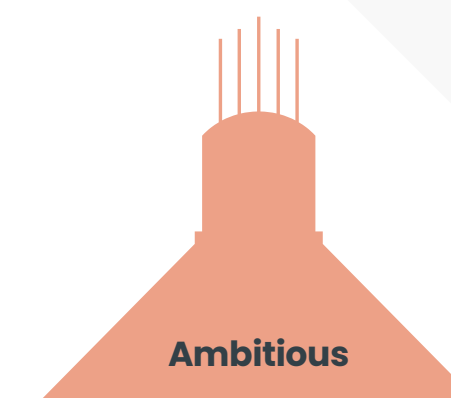
[➤ Find out more](#)



## Other Resources and Education Journals

On the University of Liverpool's Library website, you will find a subject guide for education with a range of resources to help you explore the literature on learning and teaching and pedagogic scholarship.

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# Conferences and Events

At the University of Liverpool there are several conferences and events through the year focusing on teaching and learning. These are hosted by The Academy and CIE and are a great way to share your work, learn from colleagues and explore opportunities for collaboration. In addition to our in-house conferences and events, you may wish to explore other events in your own disciplines which has a learning and teaching focus.



## Pedagogic Research Conference

This conference aims to support staff who are researching their learning and teaching practice and who are intending to publish their work. The conference provides an exciting opportunity to collaborate, build networks and share emerging scholarship with peers from across the institution and beyond.

[Find out more](#)



## The Learning and Teaching Conference

An annual two-day, summer event in which colleagues from the University of Liverpool share innovative practice in learning and teaching.

[Find out more](#)



## The Liverpool Learning Summit

This event takes place every January and has a different theme each year. This week-long event brings together colleagues from UoL and other universities and organisations across the UK to discuss and present on the chosen theme.

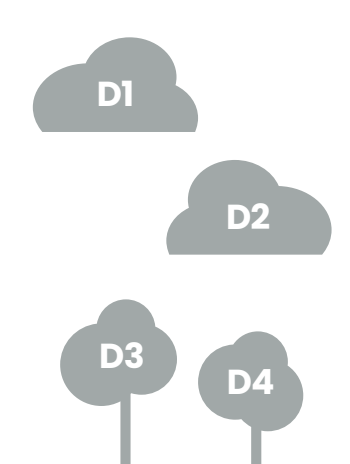
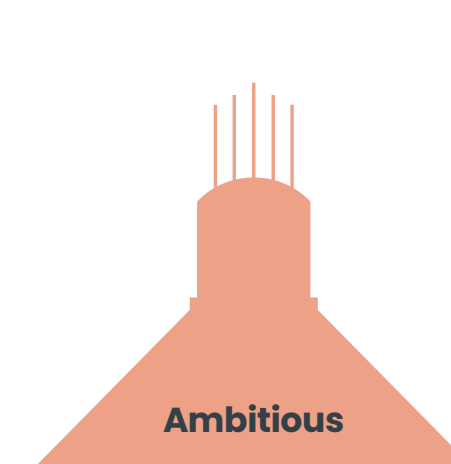
[Find out more](#)



## The Islands of Innovation

Inspired by our Treasure Island Pedagogies podcast series, takes place every May, where educators across the globe share their lightbulb moments, teaching props and pedagogies to create their imagined future of education.

[Find out more](#)



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# Leadership

Taking an active role in shaping strategic direction or improving student experience within department and beyond. Demonstrating your effectiveness as a leader through evidence of your impact on the practices of others.



## Leadership Programmes

The Academy offers a range of development opportunities for new, aspiring leaders, and experienced leaders in professional and academic roles.

[➤ Find out more](#)



## Diversity and Equality Training

The University is committed to Advance HE's Race Equality Charter and Athena Swan, and provides development opportunities to raise staff awareness and understanding of their responsibilities under the Equality Act 2010 and enable them to develop inclusive practices.

[➤ Find out more](#)



## Educational Leaders Network

This forum encourages educational leaders, typically recognised as Senior Fellows, Principal Fellows and/or NTF/CATE award recipients to connect, network, share practice, and interrogate complex issues to develop impactful strategies to enhance teaching excellence and the student experience.

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# Leadership Programmes

The University of Liverpool is committed to supporting the leadership and management development of all colleagues. Leadership is at the heart of continuing to establish our reputation as a leading university, and we offer access to a range of internal and external leadership development opportunities to support leaders at all levels within the institution.



## Leadership Development Opportunities

The Academy's Leadership Development offer is shaped around the university's **Leadership Commitment Framework** and supports the development of senior leaders, new leaders and aspiring leaders in diverse roles.

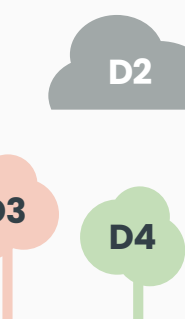
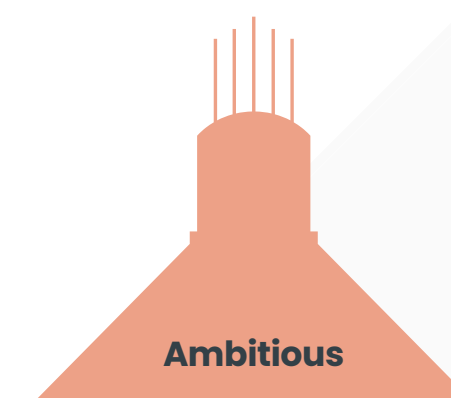
[➤ Find out more](#)



## Collective Leadership Programme – Masterclasses

These sessions are designed to recognise the collaborative nature of effective leadership and respond to the experiences of leaders and managers from across academic, research, professional and technical roles.

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# Diversity and Equality Training

The Diversity and Equality team offers a range of interactive training sessions and resources, designed to increase awareness and understanding of responsibilities under the Equality Act 2010, the University's Diversity and Equality of Opportunity Policy, and the equality, diversity and inclusion (EDI) related subject areas more broadly.

[➤ Find out more](#)



Leadership

Teaching Excellence

Scholarship

Ambitious

Collaborative

Inclusive

Innovative

Responsible

D1

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D4

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# Supporting and influencing the practice of others

Share good practice and gain further teaching recognition as Fellow, Senior Fellow, or Principal Fellow



## Become a mentor

Support the development of your colleagues and, in doing so, develop a range of communication and interpersonal skills and enhance your reflective practice.

[➤ Find out more](#)



## Professional recognition through ULTRA

Gain recognition for your own practice, or support colleagues as a mentor or reviewer.

[➤ Find out more](#)



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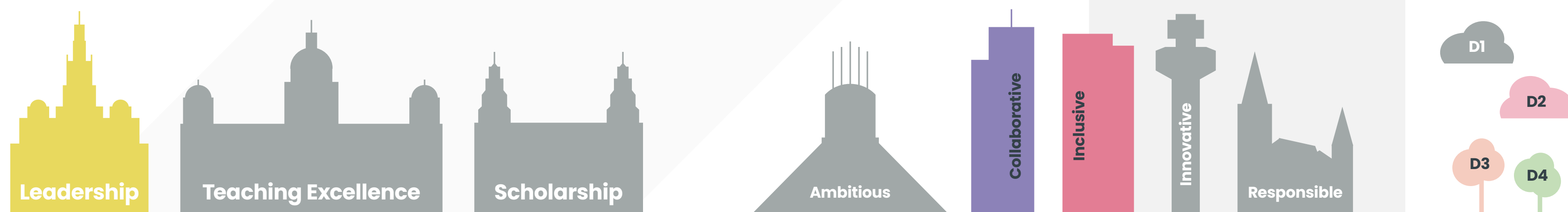
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# Becoming a Mentor

Mentoring is an opportunity to support the development of your colleagues and, in doing so, helps develop a range of communication and interpersonal skills and enhances your self-awareness and reflective practice. You can be a mentor on PGCAP or ULTRA, working with colleagues on their applications, or more generally through the University of Liverpool Mentoring Network.

[➤ Find out more](#)



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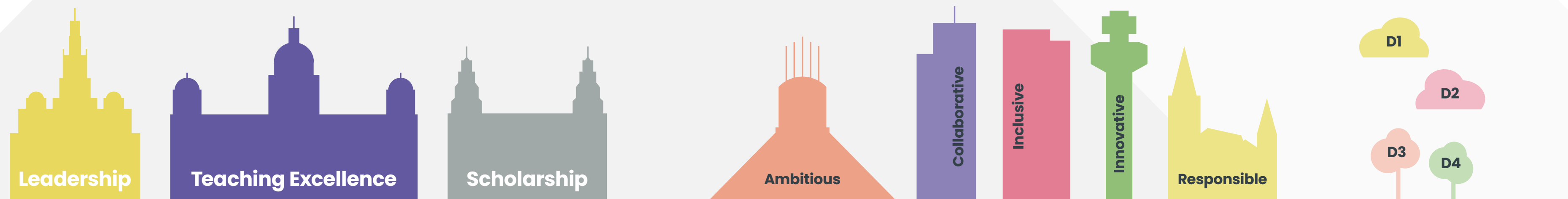
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# Professional recognition through ULTRA

ULTRA (The University of Liverpool Teaching Recognition and Accreditation Framework) provides a self-guided route to professional recognition as either Senior Fellow or Principal Fellow of Advance HE. It is for experienced colleagues who influence the practice of others, either through mentoring or support of colleagues, or influence policy and strategy at UoL in relation to teaching and student learning.

[> Find out more](#)



# Evidencing your contribution to educational practice

Applying for a Fellowship or Teaching Award is a way of gaining recognition for your excellent teaching practice and also showcasing your innovative work and sharing your practice with others. By gaining such recognition, you also evidence your impact and leadership within learning and teaching.

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## Learning and Teaching Fellowship Scheme

The University of Liverpool is dedicated to recognising academic and professional service colleagues who support excellence in learning and teaching. Since 2016, this recognition has included the award of Learning and Teaching Fellowships, granted to individual staff who can evidence an outstanding contribution to the innovation and development of educational practice. The Fellowship scheme is hosted by The Academy. Those recognised and celebrated by the award of Fellow continue to play a key role in the on-going development, sharing and adoption of innovative practice, supporting the University's strategic ambition for educational excellence.

[➤ Find out more](#)

## Learning and Teaching and Student Experience Awards

Since the mid-1990s, the University has been recognising the importance of excellence in learning and teaching in providing a high-quality experience for its students through the annual Learning & Teaching and Student Experience Awards scheme. The award scheme is open to all staff (academic and professional services) at Faculty level, from early career staff to experienced staff. Nominations should relate to the activity of an individual or group of staff. Nominations should be made to recognise, value and reward staff for a demonstrable positive impact on learning and teaching / student experience activities. Each successful LTSE awardee is invited to submit an application for the Faculty Sir Alistair Pilkington Award.

[➤ Find out more](#)

## NTF & CATE awards

The National Teaching Fellowship (NTF) and Collaborative Award for Teaching Excellence (CATE), coordinated by Advance HE, recognise and reward excellence in teaching in Higher Education in England, Wales, Scotland and Northern Ireland. Colleagues interested in these awards can apply to join the UoL NTF/CATE pipeline programme.

[➤ Find out more](#)



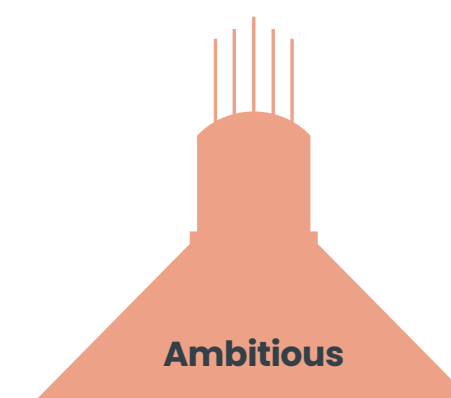
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The Passport provides an e-portfolio space for you to reflect on your academic practice, leadership, and scholarship, and collect evidence of your success, enabling you to gain recognition and develop your career. The Passport promotes reflective practice, and engagement with CPD to enhance your teaching, support for learning, and career development.

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