

Connected CPD:
**Building
Futures**

For Clinical Educators



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- Foundations in Learning and Teaching in HE

Continuing to explore

- Peer Observation
- PGR Supervisor Network
- Podcasts
- Journals and Publications
- Conferences
- Faculty of Clinical and Medical Educators
- School of Medicine Learning Lunches
- Integrated Clinical Academic Training

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- Becoming a Mentor

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Supporting you through your professional development

The Academic Development Team supports those who teach and/or support learning to develop their academic practice, leadership, and scholarship through a range of accredited, peer, e-learning, and other opportunities.

The University's Values and Strategy 2031 and the Professional Standards Framework (2023) are embedded throughout our programmes. We are committed to high-quality education and believe that those who teach and/or support learning are central to achieving the University's purpose of transforming students' lives and creating a fairer, better world.

To enable you to thrive our Connected CPD strategy shows how you can develop your teaching and support for students' learning in your role and gain recognition to enhance your career development.

The aim of Connected CPD for Clinical Educators is to support the development of academic practice, leadership, and scholarship in the University of Liverpool context by connecting colleagues at all stages of their careers with relevant, timely, targeted CPD. The Academy's Connected CPD Framework supports colleagues to connect theory and practice aligned to the University's vision, mission, values, and strategy to support student learning and promote student success.

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Early in your journey

Build teaching skills and gain formal teaching recognition as Associate Fellow.



Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHe) supports those new to university teaching to develop their teaching practice and confidence in the classroom.

[➤ Find out more](#)

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Foundations of Learning and Teaching in HE

The Foundations of Learning and Teaching in HE (FLTHE) supports those new to university teaching to develop their teaching practice and confidence in the classroom. The programme consists of two stages. Stage 1 is open to anyone in the university with an interest in teaching or supporting student learning, providing participants with an introduction to learning theories, classroom management, inclusive teaching, and assessment and feedback. Stage 2 is accredited by Advance HE for Associate Fellowship, enabling successful participants to gain this valuable recognition of their teaching knowledge and skills.



Introduction to Supporting Student Learning (Stage 1)

Introduction to Supporting Student Learning, also known as Stage 1 of Foundations of Learning and Teaching in Higher Education, has been designed to address some of the foundational knowledge and essential skills needed for effective teaching in higher education settings.

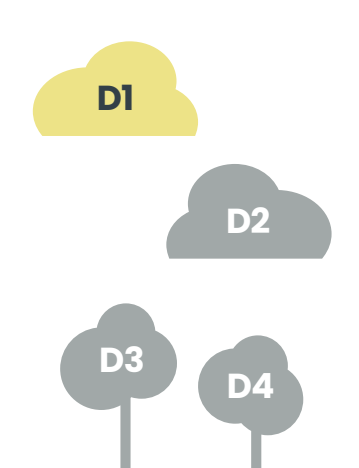
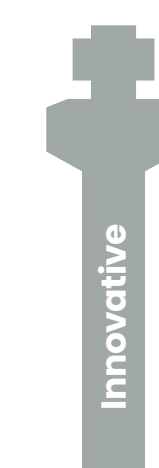
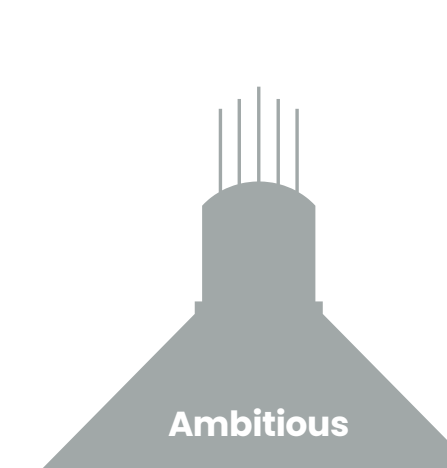
[> Find out more](#)



Foundations of Learning and Teaching (Stage 2)

The FLTHE programme has been designed to support staff new to teaching and those with closely defined teaching responsibilities, such as visiting lecturers, professional services, clinician-educators, demonstrators, and postgraduate research students who teach, to gain Associate Fellowship. This part of the programme builds on Stage 1 through reflective experiential learning to support further development of inclusive and effective educational practice.

[> Find out more](#)



Continuing to explore

Engage with a wide a range of CPD opportunities to continue to reflect on and develop practice.

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Peer Observation

Explore teaching practice and reflect on teaching methods in a collegial environment.

[Find out more](#)



PGR Supervisor Network

A hub of resources, online training, and seminars to support the development of supervisory practice.

[Find out more](#)



Podcasts

Listen to colleagues sharing good practice.

[Find out more](#)



Journals and Publications

Explore scholarship and evidence to underpin your practice.

[Find out more](#)



Conferences

Engage with colleagues to share good practice.

[Find out more](#)



Faculty of Clinical and Medical Educators CPD

Explore best practice in medical education.

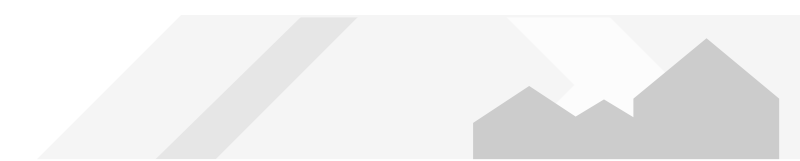
[Find out more](#)



School of Medicine Learning Lunches

Join the community of medical educators.

[Find out more](#)



Integrated Clinical Academic Training

Develop your clinical academic career.

[Find out more](#)

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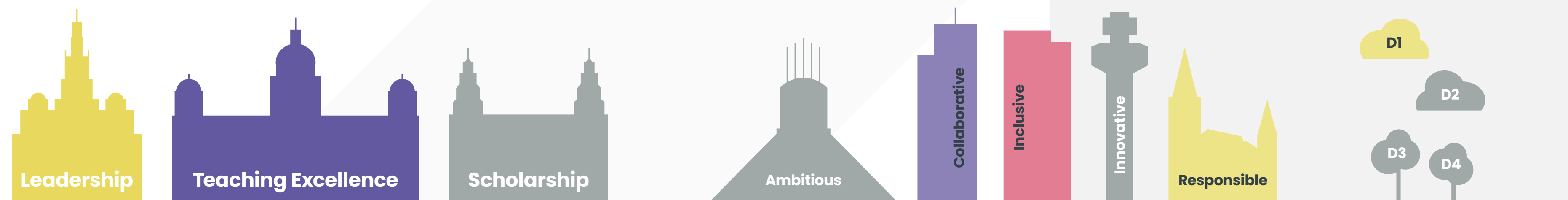
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Peer Observation of Teaching

Peer Observation of Teaching is part of the University of Liverpool's quality enhancement process providing both the Observee and Observer with the opportunity to explore teaching practice and reflect on teaching methods in a collegial environment. Where appropriate, the opportunity to disseminate effective practice will be part of this process. The Academic Development team offer regular workshops for colleagues who wish to become peer observers.

[➤ Find out more](#)



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PGR Supervisor Network

On the PGR Supervisors Network Canvas site you will find a wide range of training and support for developing your practice as a PGR supervisor. These resources are designed to make you reflect on your current practice as a supervisor, to help you make deliberate choices in how you approach your supervisory practice, and to underpin your practice with scholarly evidence. The PGR Supervisors Network is aimed at supervisors on all Postgraduate Research Degrees, including PhD, MPhil, MD and Professional Doctorates.

Through the Canvas site, you can access compulsory online training modules for new supervisors and internal examiners, as well as a wide range of further developmental support. You will also find information about our upcoming PGR Supervisors Network seminars.

[➤ Find out more](#)



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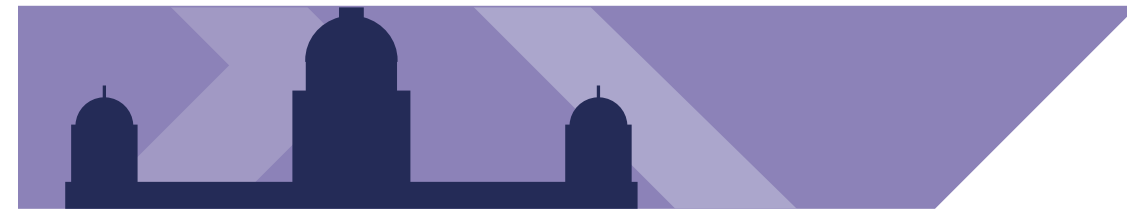
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Learning and Teaching focused Podcasts

Podcasts are a great way to find new ideas and learn from the experiences of others. Here at University of Liverpool, we have three podcast series particularly focusing on academic practice or learning and teaching. You can find these podcasts on your usual podcast channels, or on our website following the links below. And if you would like to share your own stories on our podcasts then please do get in touch with The Academy or CIE.



Academy Developing Practice Podcast

Almost everyone has a story to tell when it comes to personal development. Listen to colleagues share their own stories in our Developing Practice podcast series and gain an insight into their journey through the sharing of experiences, achievements and expertise.

[➤ Find out more](#)



Treasure Island Pedagogies Podcast

In this series, 3-4 guests share what they would take to their Treasure Islands: a lightbulb moment (when you feel your students 'are getting it'), a teaching prop or a pedagogy, and a luxury item.

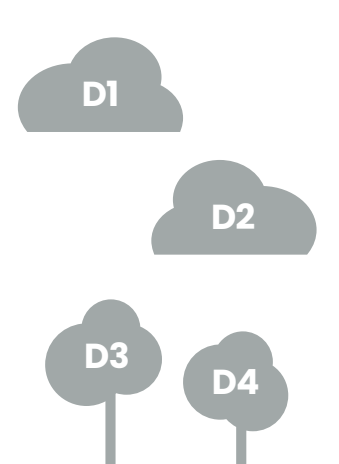
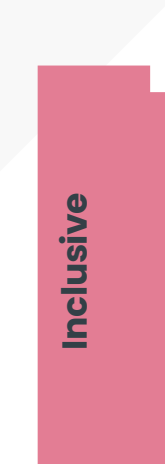
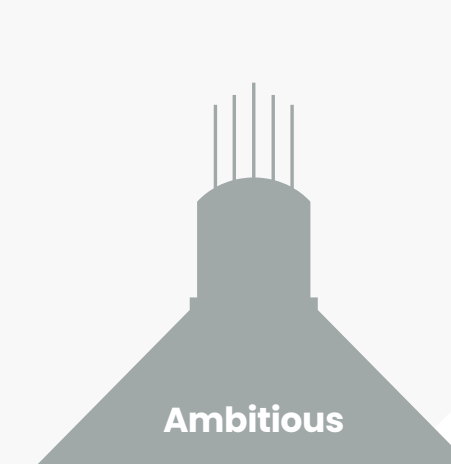
[➤ Find out more](#)



Learning to AI series

In this series, a guest discusses how Generative Artificial Intelligence is effecting Higher Education and how Universities might best respond. We aim to have a range of guests and cover a wide range of concerns, opportunities, and viewpoints.

[➤ Find out more](#)



Education focused Journals and other Publications

There are a large number of journals and publications focused on learning and teaching, both within disciplines and across disciplines. Engaging with the scholarship around your academic practice is a great way to enhance your own practice and develop your understanding of excellent learning and teaching. You may also wish to explore opportunities for publishing your own work as a way of sharing your good practice and enhance your impact as an educator.

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Developing Academic Practice Journal

Through this journal, colleagues have the opportunity to contribute articles in relation to hybrid active learning, practice and pedagogies. The journal will become a cornerstone of the University's thriving culture of educational excellence.

[➤ Find out more](#)



National Teaching Repository

The National Teaching Repository is an open access online searchable database where tried and tested strategies 'that work' can be housed and harvested.

[➤ Find out more](#)



Other Resources and Education Journals

On the University of Liverpool's Library website, you will find a subject guide for education with a range of resources to help you explore the literature on learning and teaching and pedagogic scholarship.

[➤ Find out more](#)



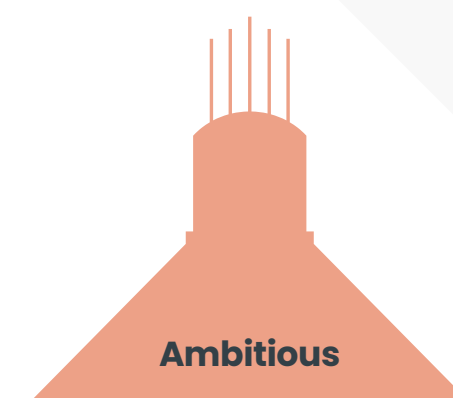
Leadership



Teaching Excellence



Scholarship



Ambitious



Collaborative



Inclusive



Innovative



Responsible



D1



D2



D3

D4

D4

Conferences and Events

At the University of Liverpool there are several conferences and events through the year focusing on teaching and learning. These are hosted by The Academy and CIE and are a great way to share your work, learn from colleagues and explore opportunities for collaboration. In addition to our in-house conferences and events, you may wish to explore other events in your own disciplines which has a learning and teaching focus.

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Pedagogic Research Conference

This conference aims to support staff who are researching their learning and teaching practice and who are intending to publish their work. The conference provides an exciting opportunity to collaborate, build networks and share emerging scholarship with peers from across the institution and beyond.

[➤ Find out more](#)

Research Staff Conference

The annual conference organised by The Academy in collaboration with the Research Staff Association has become a focal point of the organisation's initiative to create a borderless community of researchers working across the University of Liverpool.

[➤ Find out more](#)

The Learning and Teaching Conference

An annual two-day, summer event in which colleagues from the University of Liverpool share innovative practice in learning and teaching.

[➤ Find out more](#)

The Liverpool Learning Summit

This event takes place every January and has a different theme each year. This week-long event brings together colleagues from UoL and other universities and organisations across the UK to discuss and present on the chosen theme.

[➤ Find out more](#)

The Islands of Innovation

Inspired by our Treasure Island Pedagogies podcast series, takes place every May, where educators across the globe share their lightbulb moments, teaching props and pedagogies to create their imagined future of education.

[➤ Find out more](#)



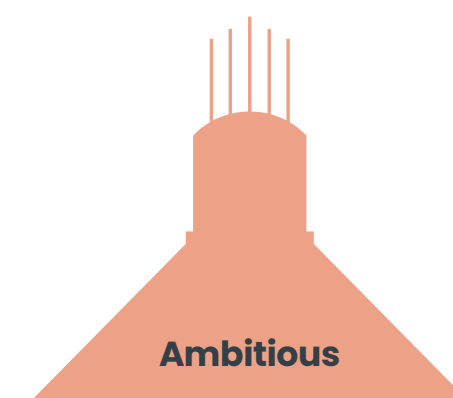
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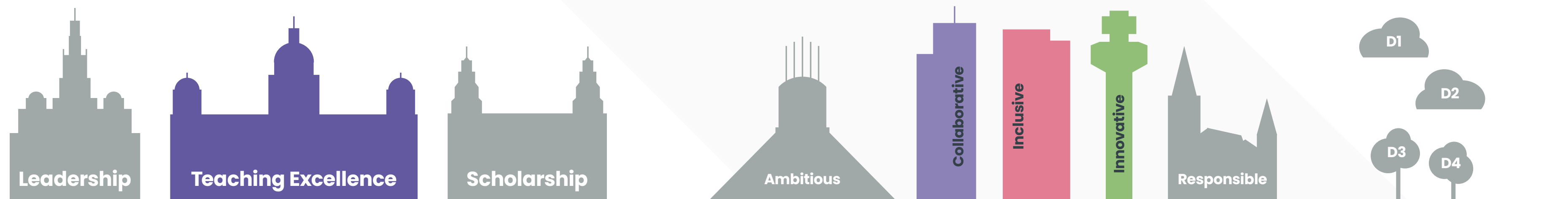
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Faculty of Academic and Clinical Educators (FACE)

All educators are welcome to join our Faculty of Academic and Clinical Educators (FACE). Membership is free and includes invitations to a rolling programme of educator CPD events. With a mixture of daytime and evening sessions there should be something to suit everyone's rota. Each event is mapped to GMC, AoME and AdvanceHE (formerly HEA) guidance for educators, to help you develop your portfolio of evidence, whether for appraisal, revalidation or simply the joy of learning! Future topics include teaching techniques, learning theory, experiential learning and educator development.

[> Find out more](#)



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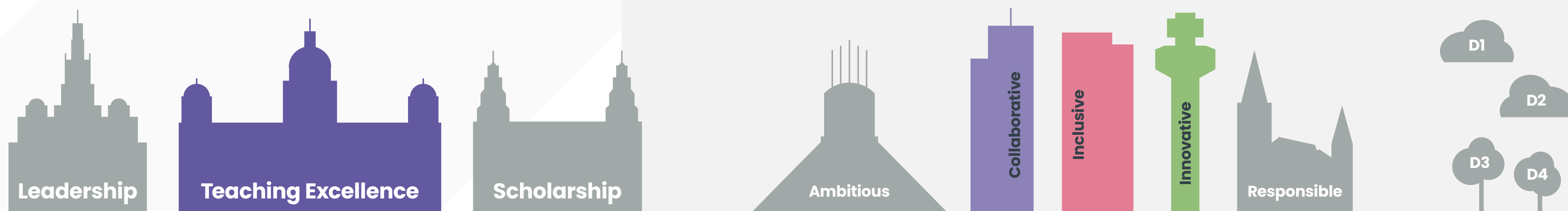
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School of Medicine Learning Lunches

The School of Medicine hosts Learning Lunches at least twice a month, including a Medical Education Journal Club, Med Ed Research Clinics and Presentation sessions, where colleagues share updates from educational courses and conferences.

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Integrated Clinical Academic Training

If you are a clinical academic, someone who is a fully trained Consultant or General Practitioner (GP) from any medical specialty, you may be interested in developing your clinical academic career through Integrated Clinical Academic Training.

[> Find out more](#)



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Share good practice and gain further teaching recognition as Fellow, Senior Fellow, or Principal Fellow

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ULTRA

Gain recognition for your own practice, or support colleagues as a mentor or reviewer.

[➤ Find out more](#)



Become a mentor

Support the development of your colleagues and, in doing so, develop a range of communication and interpersonal skills and enhance your reflective practice.

[➤ Find out more](#)

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University of Liverpool Teaching Recognition and Accreditation Framework (ULTRA)

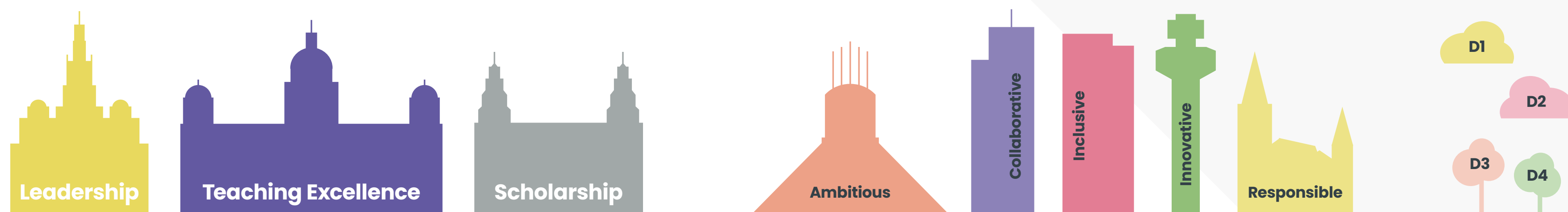
ULTRA provides opportunities to all those who teach or support learning, or who are educational leaders, at the University to reflect on and evidence their practice and apply for professional recognition. It is accredited by Advance HE and aligned to the Professional Standards Framework (PSF 2023). Successful applicants gain Fellowship.

After gaining Fellowship you can also act as a mentor or reviewer on ULTRA, supporting the operation of the programme.

ULTRA is suitable for staff who have substantial recent experience, usually of three or more years' full time equivalent (FTE), of teaching and supporting learning or educational leadership in higher education. Applicants can apply for one of four categories of Fellowship:

- Descriptor 1 Associate Fellow
- Descriptor 2 Fellow
- Descriptor 3 Senior Fellow
- Descriptor 4 Principal Fellow

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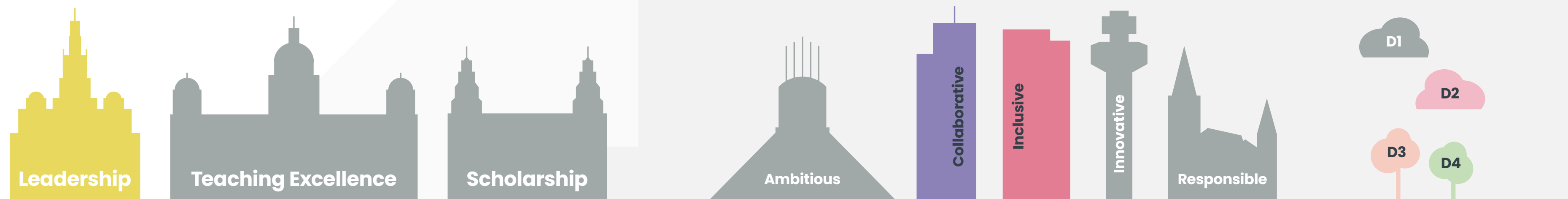
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Becoming a Mentor

Mentoring is an opportunity to support the development of your colleagues and, in doing so, helps develop a range of communication and interpersonal skills and enhances your self-awareness and reflective practice. You can be a mentor on PGCAP or ULTRA, working with colleagues on their applications, or more generally through the University of Liverpool Mentoring Network.

[➤ Find out more](#)



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The Passport provides an e-portfolio space for you to reflect on your academic practice, leadership, and scholarship, and collect evidence of your success, enabling you to gain recognition and develop your career. The Passport promotes reflective practice, and engagement with CPD to enhance your teaching, support for learning, and career development.

[➤ Find out more](#)

Contact Us

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