



UNIVERSITY OF
LIVERPOOL

Connected CPD:
**Building
Futures**

For Academics



Introduction

Teaching Excellence

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- Leadership Programmes
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- Learning and Teaching Fellowships and Awards

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- ULTRA Mentoring and Reviews
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Supporting you through your professional development

The Academic Development Team supports those who teach and/or support learning to develop their academic practice, leadership, and scholarship through a range of accredited, peer, e-learning, and other opportunities.

The University's Values and Strategy 2031 and the Professional Standards Framework (2023) are embedded throughout our programmes. We are committed to high-quality education and believe that those who teach and/or support learning are central to achieving the University's purpose of transforming students' lives and creating a fairer, better world.

To enable you to thrive our Connected CPD strategy shows how you can develop your teaching and support for students' learning in your role and gain recognition to enhance your career development.

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Starting your Academic Journey

When starting out on an academic career track, you might focus more on developing your teaching excellence.

At this stage, colleagues typically look for opportunities to develop teaching practice and explore the evidence base for effective practice. Your path to promotion will involve collecting evidence of that effectiveness through qualifications, recognition, or awards, or sharing practice and developing collaborations. As you progress along your academic journey, you will also need to develop and evidence effective scholarship or leadership in the sphere of education. Evidencing the impact of your excellent practice becomes even more important. At this stage you might want to explore opportunities for developing your own pedagogic scholarship practice. You are also encouraged to reflect on and develop your skills in leadership and seek out opportunities to put those skills into practice, either internally or externally to demonstrate your impact on colleagues or strategies.

Throughout your career, opportunities for mentoring are a way to reflect on your own skills and development while also supporting colleagues in their development. It is an opportunity to impact on the practice of others through sharing your expertise and leadership, another important aspect of evidencing your impact.

Here, we map current support available to allow you to tailor your own development along these themes of impact in terms of teaching excellence, scholarship, leadership, and mentoring. We encourage you to use this document to explore your own development needs based on your current strengths and the direction you wish to go.

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Teaching Excellence

Being able to demonstrate excellent teaching which is founded on sound pedagogic principles and clearly supported by evidence. Showing that your teaching supports university strategy and contributes to excellent student outcomes. Sharing excellent and innovative practice with colleagues.



PGCAP

The Postgraduate Certificate Academic Practice (PGCAP) is a Level 7 qualification, accredited by Advance HE for Fellowship, which can be taken as an exit award, or part of the Academy's Postgraduate Diploma Academic Practice (PGDAP) and Master of Arts Academic Practice (MA AP).

[➤ Find out more](#)



PGDIP/MA

The PGDAP builds on prior learning from the PGCAP and leads on to the MA AP.

[➤ Find out more](#)



Curriculum development

Workshops and resources for curriculum development.

[➤ Find out more](#)



Academic Advisor network

The Academic Adviser Network offers an opportunity for you to reflect on your practice as an Academic Adviser.

[➤ Find out more](#)



Podcasts

Listen to colleagues sharing good practice.

[➤ Find out more](#)

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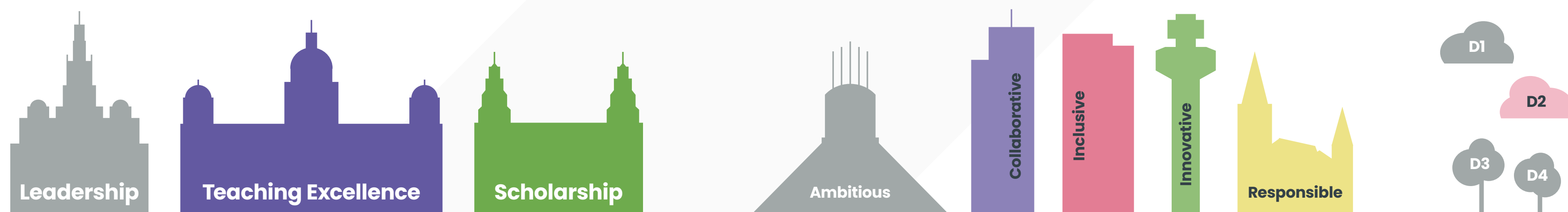
Postgraduate Certificate in Academic Practice

The Postgraduate Certificate Academic Practice (PGCAP) is a Level 7 qualification, accredited by Advance HE for Fellowship, which can be taken as an exit award, or part of the University's PGDip/MA in Academic Practice to the Academy's Postgraduate Diploma Academic Practice (PGDAP) and Master of Arts Academic Practice (MA AP).

The overall aim of the PGCAP is to support and enhance the development of a rich and diverse learning and teaching culture at the University of Liverpool.

The programme is accredited by Advance HE and enables colleagues with substantive and significant teaching responsibilities to gain a teaching qualification and recognition as a Fellow of the Higher Education Academy (FHEA).

[➤ Find out more](#)



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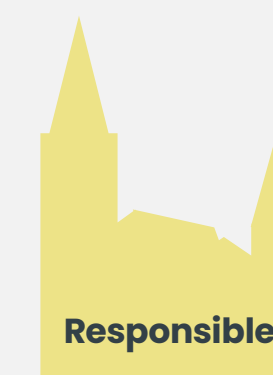
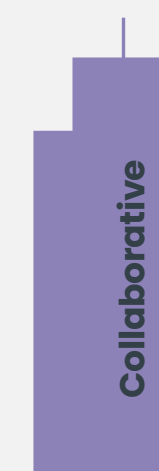
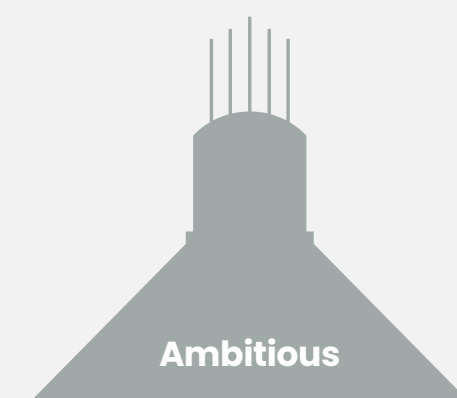
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Postgraduate Diploma and MA in Academic Practice

The PGDAP builds on prior learning from the PGCAP and leads on to the MA AP. This is a fee-free internal development programme for University of Liverpool staff. The overall aim of the PGDip/MA Academic Practice is to develop academic practice, leadership, and scholarship to enhance learning and teaching in higher education.

[> Find out more](#)



Workshops and Resources for Curriculum Development

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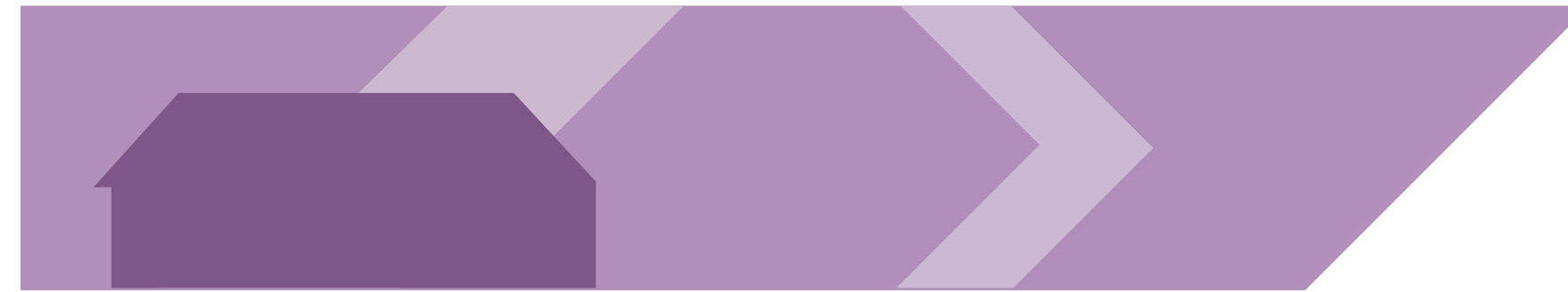
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Guides and resources

Explore CIE's range of resources that support academic staff through enhanced curriculum development.

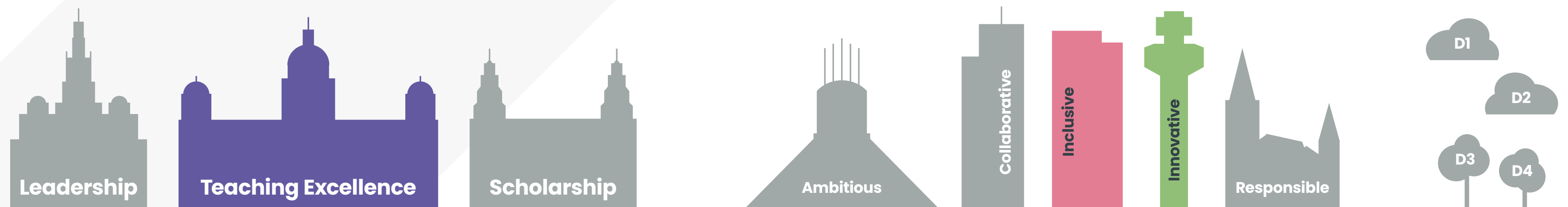
[➤ Find out more](#)



Workshops

The Centre for Innovation in Education is dedicated to supporting colleagues from across the University of Liverpool in pursuit of enhancing the student experience. The team works closely with individual academic colleagues and programme teams to support the enhancement of the student experience through effective curriculum design. They offer workshops throughout the year, as well as bespoke workshops on request.

[➤ Find out more](#)



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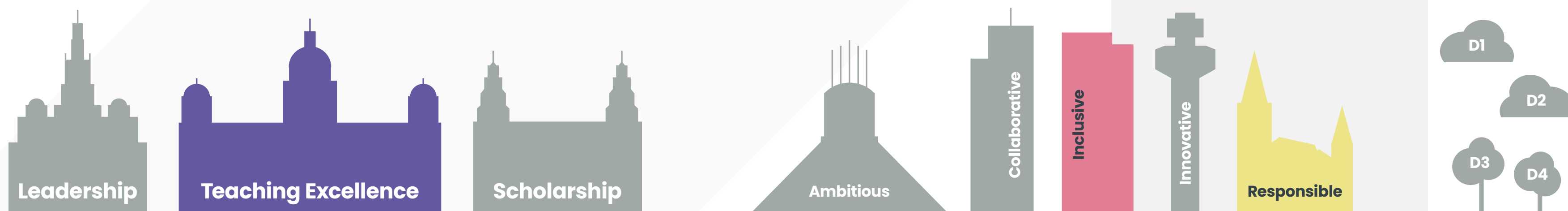
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Academic Advisor Network

The Academic Adviser Network offers an opportunity for you to reflect on your practice as an Academic Adviser, access resources for your own development, and connect with colleagues from across the institution to share experiences or discuss challenges. We have a Network Hub full of useful resources on Canvas, which you can access any time.

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Learning and Teaching focused Podcasts

Podcasts are a great way to find new ideas and learn from the experiences of others. Here at University of Liverpool, we have three podcast series particularly focusing on academic practice or learning and teaching. You can find these podcasts on your usual podcast channels, or on our website following the links below. And if you would like to share your own stories on our podcasts then please do get in touch with The Academy or CIE.



Academy Developing Practice Podcast

Almost everyone has a story to tell when it comes to personal development. Listen to colleagues share their own stories in our Developing Practice podcast series and gain an insight into their journey through the sharing of experiences, achievements and expertise.

[➤ Find out more](#)



Treasure Island Pedagogies Podcast

In this series, 3-4 guests share what they would take to their Treasure Islands: a lightbulb moment (when you feel your students 'are getting it'), a teaching prop or a pedagogy, and a luxury item.

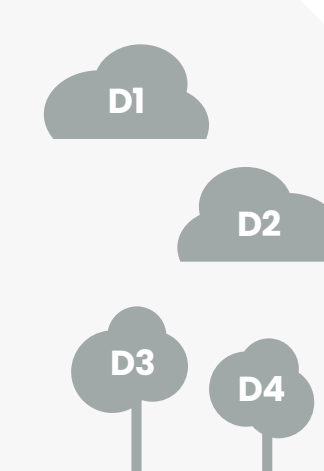
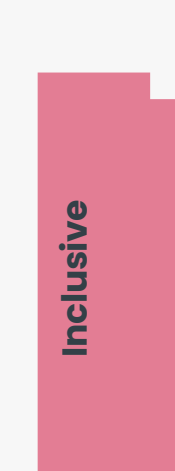
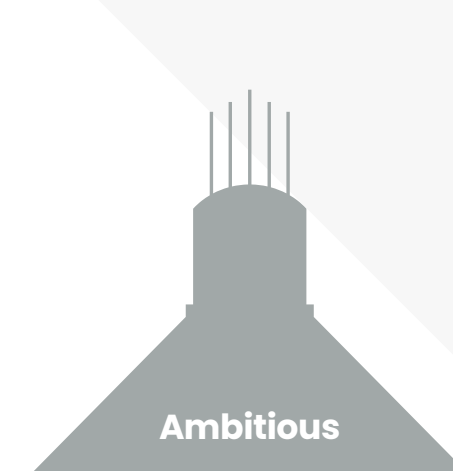
[➤ Find out more](#)



Learning to AI series

In this series, a guest discusses how Generative Artificial Intelligence is effecting Higher Education and how Universities might best respond. We aim to have a range of guests and cover a wide range of concerns, opportunities, and viewpoints.

[➤ Find out more](#)



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Scholarship

Contributing to the evidence base which underpins excellent teaching including the development of pedagogic research and scholarly publication. Active engagement with wider scholarly community within discipline or beyond, through publication or conference engagement.



Conferences

Engage with colleagues to share good practice.

[> Find out more](#)



Journals and Publications

Explore scholarship and evidence to underpin your practice.

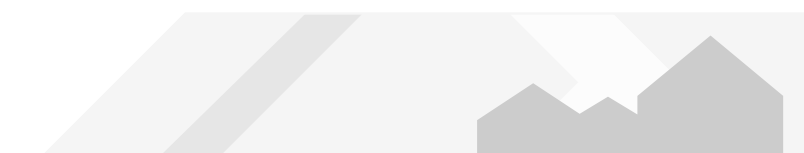
[> Find out more](#)



Education Research Groups

Connect with disciplinary education research groups in the faculties.

[> Find out more](#)



Curriculum Innovation projects

Apply for grants to support curriculum innovation projects.

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Conferences and Events

At the University of Liverpool there are several conferences and events through the year focusing on teaching and learning. These are hosted by The Academy and CIE and are a great way to share your work, learn from colleagues and explore opportunities for collaboration. In addition to our in-house conferences and events, you may wish to explore other events in your own disciplines which has a learning and teaching focus.

Pedagogic Research Conference

This conference aims to support staff who are researching their learning and teaching practice and who are intending to publish their work. The conference provides an exciting opportunity to collaborate, build networks and share emerging scholarship with peers from across the institution and beyond.

[➤ Find out more](#)

Research Staff Conference

The annual conference organised by The Academy in collaboration with the Research Staff Association has become a focal point of the organisation's initiative to create a borderless community of researchers working across the University of Liverpool.

[➤ Find out more](#)

The Learning and Teaching Conference

An annual two-day, summer event in which colleagues from the University of Liverpool share innovative practice in learning and teaching.

[➤ Find out more](#)

The Liverpool Learning Summit

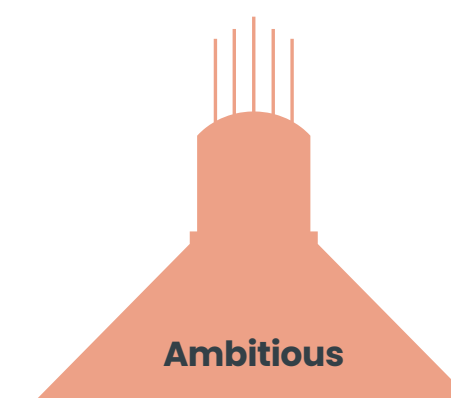
This event takes place every January and has a different theme each year. This week-long event brings together colleagues from UoL and other universities and organisations across the UK to discuss and present on the chosen theme.

[➤ Find out more](#)

The Islands of Innovation

Inspired by our Treasure Island Pedagogies podcast series, takes place every May, where educators across the globe share their lightbulb moments, teaching props and pedagogies to create their imagined future of education.

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Education focused Journals and other Publications

There are a large number of journals and publications focused on learning and teaching, both within disciplines and across disciplines. Engaging with the scholarship around your academic practice is a great way to enhance your own practice and develop your understanding of excellent learning and teaching. You may also wish to explore opportunities for publishing your own work as a way of sharing your good practice and enhance your impact as an educator.



Developing Academic Practice Journal

Through this journal, colleagues have the opportunity to contribute articles in relation to hybrid active learning, practice and pedagogies. The journal will become a cornerstone of the University's thriving culture of educational excellence.

[Find out more](#)



National Teaching Repository

The National Teaching Repository is an open access online searchable database where tried and tested strategies 'that work' can be housed and harvested.

[Find out more](#)



Other Resources and Education Journals

On the University of Liverpool's Library website, you will find a subject guide for education with a range of resources to help you explore the literature on learning and teaching and pedagogic scholarship.

[Find out more](#)



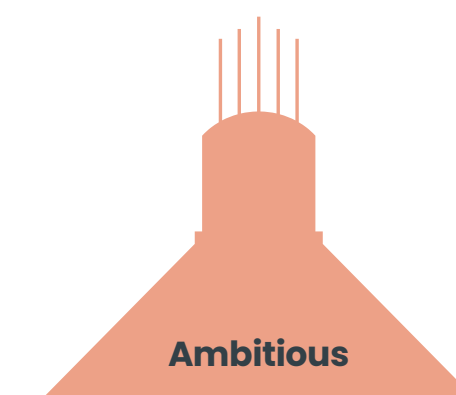
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Ambitious



Collaborative



Inclusive



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Responsible



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Education Research Groups

Life Sciences Educational Research Group (LiScERG)

A forum for discussion and dissemination of learning and teaching scholarship in the School of Biosciences (Formerly Life Sciences) & surrounding research institutes at UoL To join LiScERG, please contact Dr Gemma Wattret (g.chaloner@liverpool.ac.uk) or Dr Terry Gleave (tlgleave@liverpool.ac.uk).

Liverpool Veterinary Educational Research Group (LiVERG)

A community of practice to develop and support those undertaking educational research and scholarship within veterinary education. They host monthly journal club meetings and a forum for discussion and feedback on emerging ideas and projects in progress. For more information, please contact Alison Reid (asreid@liverpool.ac.uk).

Engineering Education Cluster

Cluster Lead Prof Matt Murphy (murphym@liverpool.ac.uk).

T&S in Computing and Electronics (TASCE)

Providing support and mentoring for all T&S colleagues in the school.

[> Find out more](#)

School of Environmental Sciences Education Research Group

The Education Research Group (ERG) provides a forum to discuss and enhance the scholarship of teaching and learning across the School of Environmental Sciences. We bring together staff from across the School to explore the pedagogy of our subjects and to develop projects that enhance the student experience.

Contact: stephen.brough@liverpool.ac.uk

CTELL

Collaboration of language teachers and applied linguists (research in cognitive linguistics and language pedagogy) in LCF, English, ACE, ELC, CI, Open Languages, and local schools and universities in the North-West.

[> Find out more](#)

SLSJ T&S Support for Innovation in Teaching and Scholarship

Dedicated email list and a support framework for colleagues in SLSJ along with Scholarship Work in Progress workshops and pathways to promotion events.

Contact L.Hancock@liverpool.ac.uk or thomash@liverpool.ac.uk

Curriculum Innovation Projects

The Centre for Innovation in Education will make available annual funding to support innovative teaching practice across the University of Liverpool, and to provide assistance to programme/module teams and their students to research and demonstrate innovative practice to enhance the learning experience for students at the University of Liverpool.

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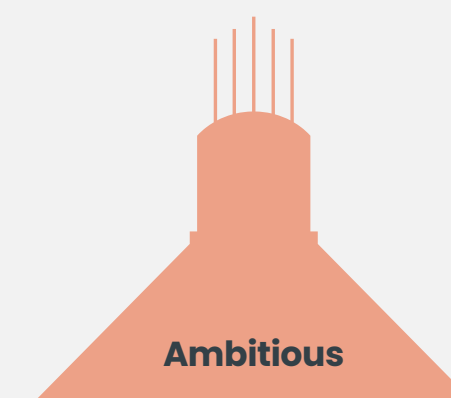
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Leadership

Taking an active role in shaping strategic direction or improving student experience within department and beyond. Demonstrating your effectiveness as a leader through evidence of your impact on the practices of others.



Leadership Programmes

The Academy offers a range of development opportunities for new, aspiring leaders, and experienced leaders in professional and academic roles.

[➤ Find out more](#)



Diversity and Equality Training

The University is committed to Advance HE's Race Equality Charter and Athena Swan, and provides development opportunities to raise staff awareness and understanding of their responsibilities under the Equality Act 2010 and enable them to develop inclusive practices.

[➤ Find out more](#)



Learning and Teaching Fellowships and Awards

The Academy provides support for staff to gain recognition for teaching excellence through Faculty, University and Advance HE fellowships and awards.

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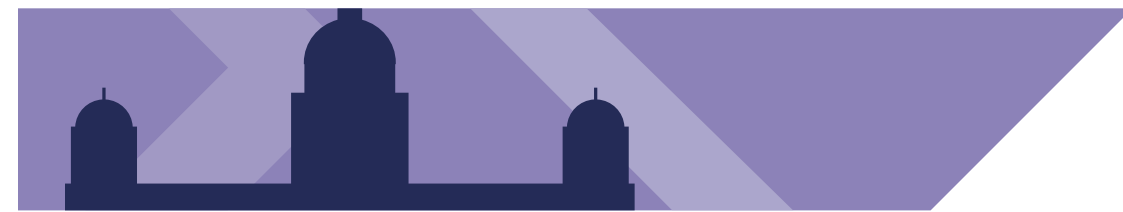
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Leadership Programmes

The University of Liverpool is committed to supporting the leadership and management development of all colleagues. Leadership is at the heart of continuing to establish our reputation as a leading university, and we offer access to a range of internal and external leadership development opportunities to support leaders at all levels within the institution.



Leadership Development Opportunities

The Academy's Leadership Development offer is shaped around the university's **Leadership Commitment Framework** and supports the development of senior leaders, new leaders and aspiring leaders in diverse roles.

[➤ Find out more](#)



Collective Leadership Programme – Masterclasses

These sessions are designed to recognise the collaborative nature of effective leadership and respond to the experiences of leaders and managers from across academic, research, professional and technical roles.

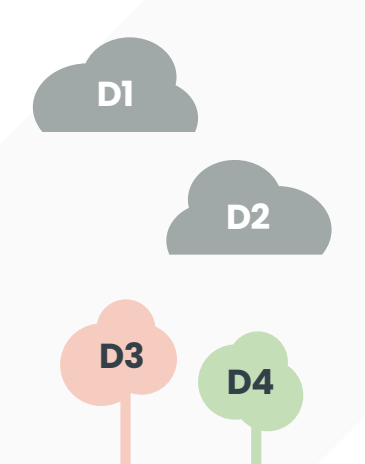
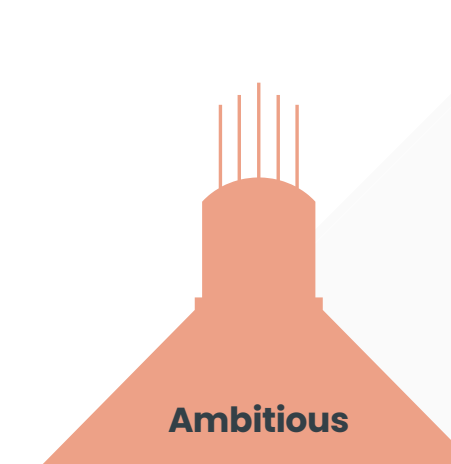
[➤ Find out more](#)



Educational Leaders Network

This forum encourages educational leaders, typically recognised as Senior Fellows, Principal Fellows and/or NTF/CATE award recipients to connect, network, share practice, and interrogate complex issues to develop impactful strategies to enhance teaching excellence and the student experience.

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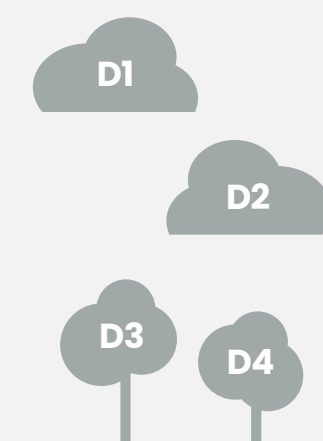
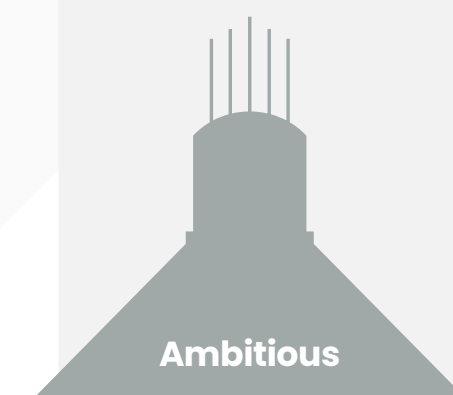
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Diversity and Equality Training

The Diversity and Equality team offers a range of interactive training sessions and resources, designed to increase awareness and understanding of responsibilities under the Equality Act 2010, the University's Diversity and Equality of Opportunity Policy, and the equality, diversity and inclusion (EDI) related subject areas more broadly.

[➤ Find out more](#)



Learning and Teaching Fellowships and Awards

Applying for a Fellowship or Teaching Award is a way of gaining recognition for your excellent teaching practice and also showcasing your innovative work and sharing your practice with others. By gaining such recognition, you also evidence your impact and leadership within learning and teaching.

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Learning and Teaching Fellowship Scheme

The University of Liverpool is dedicated to recognising academic and professional service colleagues who support excellence in learning and teaching. Since 2016, this recognition has included the award of Learning and Teaching Fellowships, granted to individual staff who can evidence an outstanding contribution to the innovation and development of educational practice. The Fellowship scheme is hosted by The Academy. Those recognised and celebrated by the award of Fellow continue to play a key role in the on-going development, sharing and adoption of innovative practice, supporting the University's strategic ambition for educational excellence.

[➤ Find out more](#)

Learning and Teaching and Student Experience Awards

Since the mid-1990s, the University has been recognising the importance of excellence in learning and teaching in providing a high-quality experience for its students through the annual Learning & Teaching and Student Experience Awards scheme. The award scheme is open to all staff (academic and professional services) at Faculty level, from early career staff to experienced staff. Nominations should relate to the activity of an individual or group of staff. Nominations should be made to recognise, value and reward staff for a demonstrable positive impact on learning and teaching / student experience activities. Each successful LTSE awardee is invited to submit an application for the Faculty Sir Alistair Pilkington Award.

[➤ Find out more](#)

NTF & CATE awards

The National Teaching Fellowship (NTF) and Collaborative Award for Teaching Excellence (CATE), coordinated by Advance HE, recognise and reward excellence in teaching in Higher Education in England, Wales, Scotland and Northern Ireland.

[➤ Find out more](#)



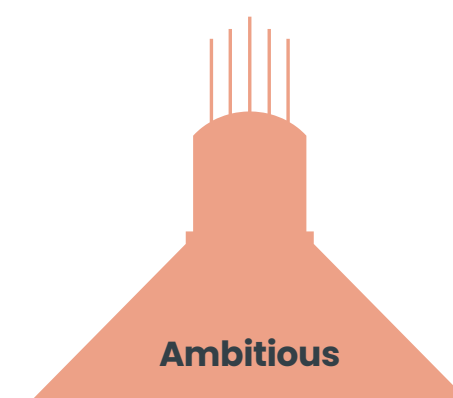
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Leadership

- Leadership Programmes
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- Learning and Teaching Fellowships and Awards

Mentoring and Supervision

- ULTRA Mentoring and Reviews
- Peer Observation of Teaching
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Mentoring and Supervision

Supporting the development of colleagues through sharing your experience and expertise. Reflecting on your own practices and demonstrating the effectiveness of your mentoring through your impact on colleagues and their development.



ULTRA mentoring and reviewing

Develop your leadership as an ULTRA mentor and/or reviewer supporting colleagues to gain professional recognition.

[> Find out more](#)



Peer Observation of Teaching

Develop your leadership by observing colleagues teach, engaging them in collegiate conversations, and providing them with feedback to support their development and promote teaching excellence.

[> Find out more](#)



PGR Supervisor Network

A hub of resources, online training, and seminars to support the development of supervisory practice.

[> Find out more](#)

Teaching
Excellence 

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- PGDIP/MA
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University of Liverpool Teaching Recognition and Accreditation Framework (ULTRA)

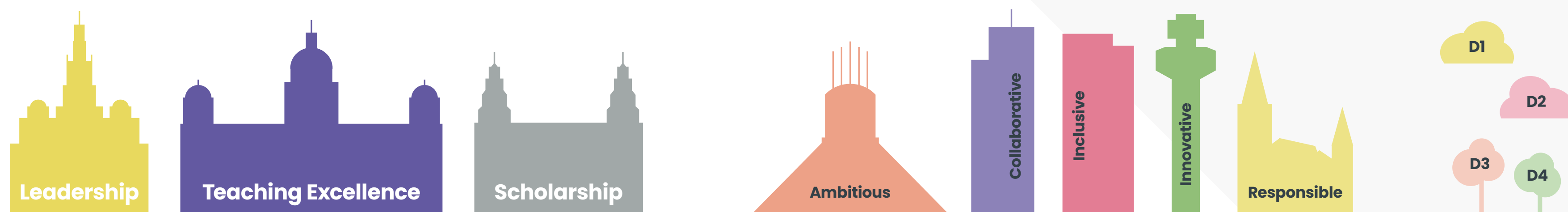
ULTRA provides opportunities to all those who teach or support learning, or who are educational leaders, at the University to reflect on and evidence their practice and apply for professional recognition. It is accredited by Advance HE and aligned to the Professional Standards Framework (PSF 2023). Successful applicants gain Fellowship.

After gaining Fellowship you can also act as a mentor or reviewer on ULTRA, supporting the operation of the programme.

ULTRA is suitable for staff who have substantial recent experience, usually of three or more years' full time equivalent (FTE), of teaching and supporting learning or educational leadership in higher education. Applicants can apply for one of four categories of Fellowship:

- Descriptor 1 Associate Fellow
- Descriptor 2 Fellow
- Descriptor 3 Senior Fellow
- Descriptor 4 Principal Fellow

[➤ Find out more](#)



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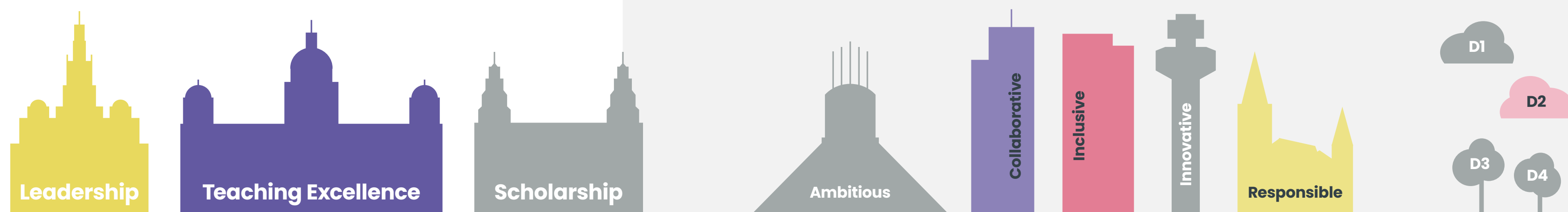
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Peer Observation of Teaching

Peer Observation of Teaching is part of the University of Liverpool's quality enhancement process providing both the Observee and Observer with the opportunity to explore teaching practice and reflect on teaching methods in a collegial environment. Where appropriate, the opportunity to disseminate effective practice will be part of this process. The Academic Development team offer regular workshops for colleagues who wish to become peer observers.

[➤ Find out more](#)



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PGR Supervisor Network

On the PGR Supervisors Network Canvas site you will find a wide range of training and support for developing your practice as a PGR supervisor. These resources are designed to make you reflect on your current practice as a supervisor, to help you make deliberate choices in how you approach your supervisory practice, and to underpin your practice with scholarly evidence. The PGR Supervisors Network is aimed at supervisors on all Postgraduate Research Degrees, including PhD, MPhil, MD and Professional Doctorates.

Through the Canvas site, you can access compulsory online training modules for new supervisors and internal examiners, as well as a wide range of further developmental support. You will also find information about our upcoming PGR Supervisors Network seminars.

[➤ Find out more](#)



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Consolidate Your Journey

The Passport provides an e-portfolio space for you to reflect on your academic practice, leadership, and scholarship, and collect evidence of your success, enabling you to gain recognition and develop your career. The Passport promotes reflective practice, and engagement with CPD to enhance your teaching, support for learning, and career development.

[➤ Find out more](#)



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