



MSc

Psychology (Conversion)

Study mode

Full-time

Duration

12 months

Apply by: **29 August 2025**

Starts on: **22 September 2025**

About this course

This challenging, and highly competitive campus-based Psychology (Conversion) MSc will provide you with a comprehensive understanding of biological, developmental, cognitive and social psychology and research methods in psychology.

Introduction

Psychology is the scientific study of how people behave, feel, think and learn. In keeping with the strong research ethos of the University of Liverpool, the course is research-led and modules have been developed with full support of the prestigious research groups in the Department of Psychology. Also, reflecting the global character of the University, the programme approaches theoretical and applied developments in Psychology from an open-minded perspective that values diversity and cross-culturalism.

This programme is fully accredited by the British Psychological Society (BPS), granting eligibility for Graduate Basis for Chartered Membership upon graduation. If you are a graduate in a subject other than psychology, or you have a psychology degree that isn't accredited by the BPS, this programme is an excellent first step towards a career as a professional psychologist (Clinical or Clinical Neuropsychology, Counselling, Educational Child Psychology, Forensic Psychology, Sports and Exercise Psychology or Occupational Psychology).

Who is this course for?

This course has been created for students and working professionals from non-psychology backgrounds who want to gain a comprehensive understanding of psychology, its impact and practical applications.

It is suitable also for graduates with a degree in psychology that has not been accredited by the British Psychological Society. It is also suitable for intercalating medical students.

What you'll learn

- A critical understanding of key concepts, theories and debates across time in the areas of developmental, social and individual differences, cognitive, and biological psychology
 - How psychological knowledge can inform policy and practice in the real world
 - How to plan and conduct ethical research in psychology using different quantitative and qualitative research approaches
 - How to effectively communicate the findings of psychological research to different audiences, in different formats
-

Accreditation

This programme has full accreditation from the British Psychological Society.

Accreditation in detail

British Psychological Society

The British Psychological Society is the representative body for psychology and psychologists in the UK. This programme is BPS accredited, meaning it meets the BPS' standards for education and training.

^ [Back to top](#)

Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

Semester one

You will choose two optional modules (one per semester) from a wide range of modules from our existing undergraduate BSc Psychology programme. Please note, optional modules often have limited capacities and module availability may vary by semester and by academic year.

Modules

Compulsory modules	Credits
<u>QUANTITATIVE RESEARCH METHODS (PSYC734)</u>	15
<u>LIFESPAN DEVELOPMENT (PSYC730)</u>	15
<u>COGNITIVE PSYCHOLOGY AND NEUROSCIENCE (PSYC731)</u>	15

Optional modules	Credits
<u>APPETITE REGULATION AND OBESITY: HEALTH AND NEUROSCIENCE PERSPECTIVES (PSYC310)</u>	15
<u>CONFLICT PSYCHOLOGY (PSYC324)</u>	15
<u>PSYCHOLOGICAL ISSUES IN ADULT AGEING (PSYC344)</u>	15
<u>COGNITIVE AND CLINICAL NEUROPSYCHOLOGY OF VISION (PSYC329)</u>	15
<u>MEDIA PSYCHOLOGY (PSYC326)</u>	15

Optional modules	Credits
<u>CYBERPSYCHOLOGY-HUMAN COMPUTER INTERACTION (PSYC327)</u>	15
<u>PSYCHOBIOLOGY OF PAIN (PSYC317)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Semester two

Modules

Compulsory modules	Credits
<u>QUALITATIVE RESEARCH METHODS (PSYC735)</u>	15
<u>INDIVIDUAL DIFFERENCES AND SOCIAL PSYCHOLOGY (PSYC732)</u>	15
<u>BIOLOGICAL ASPECTS OF PSYCHOLOGY (PSYC733)</u>	15

Optional modules	Credits
<u>FORENSIC AND INVESTIGATIVE PSYCHOLOGY (PSYC311)</u>	15
<u>GREAT DEBATES IN PSYCHOLOGY (PSYC301)</u>	15
<u>PSYCHOACTIVE SUBSTANCES (PSYC347)</u>	15
<u>THE PSYCHOLOGY OF HEALTH (PSYC336)</u>	15
<u>TYPICAL AND ATYPICAL LANGUAGE DEVELOPMENT (PSYC339)</u>	15

Optional modules	Credits
<u>THE PSYCHOLOGY OF PSYCHOSIS (PSYC334)</u>	15
<u>TOPICS IN APPLIED SOCIAL PSYCHOLOGY (PSYC348)</u>	15
<u>NEUROPSYCHOLOGY OF THE VISUAL ARTS (PSYC354)</u>	15
<u>POSITIVE PSYCHOLOGY (PSYC356)</u>	15
<u>THE PSYCHOLOGY OF AUTISM (PSYC357)</u>	15

Programme details and modules listed are illustrative only and subject to change.

Final project

Modules

Compulsory modules	Credits
<u>RESEARCH DISSERTATION AND DISSERTATION PATHWAY (PSYC736)</u>	60

Programme details and modules listed are illustrative only and subject to change.

Teaching and assessment

How you'll learn

This one-year, full-time 180 credit programme is divided into six compulsory 15-credit taught modules and one compulsory 60 credit dissertation, which runs across three semesters. The dissertation provides an opportunity for you to design and conduct an in-depth research project as a largely independent researcher on a topic of personal and professional interest.

Students also select two 15-credit optional modules from our undergraduate BSc Psychology programme. Please note, optional modules often have limited capacities and module availability may vary by semester and by academic year. Teaching will be delivered using a combination of lectures, seminars and practical classes, and a smaller number of asynchronous online classroom hours. Students will have around 12-15 hours face-to-face teaching on campus per week, in a group of around 40 students, alongside self-directed learning

How you're assessed

Each module is formally assessed. Assessments are designed to be authentic, meaning that they aim to help students develop practical skills and experiences that are attractive to employers, such as writing critiques, policy papers, reports, and communicating results to public and professionals in a variety of formats including oral presentations, conference posters and blogs. Students undertake one formal written examination (Quantitative Research Methods, 50% weighting for module). Assessments in optional modules vary and this information is provided as part of the module selection process.

Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

[^ Back to top](#)

Careers and employability

On completion of the programme, you will have a foundation in the science of Psychology. The resulting knowledge, skills and attitudes will enable you to put psychological principles into effect in a variety of settings including research, practice and the interface of applied research.

The scientific aspects of the course, including the application of a reasoned approach, problem solving and manipulation of data, provide useful tools for careers in healthcare, law enforcement, finance, IT and research.

The programme gives you suitable grounding for careers in the creative industries, the legal sector, government administration and education.

- Healthcare
 - Law enforcement
 - Finance
 - IT
 - Government administration
 - Education
-

Career support from day one to graduation and beyond

Career planning

From education to employment

Networking events

Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

Tuition fees

UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Full-time place, per year - £11,700

International fees

Full-time place, per year - £28,300

Fees stated are for the 2025-26 academic year.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can [pay your tuition fees in instalments](#).
- All or part of your tuition fees can be [funded by external sponsorship](#).
- International applicants who accept an offer of a place will need to [pay a tuition fee deposit](#).

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. [Learn more about paying for your studies.](#)

Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

^ [Back to top](#)

Entry requirements

The qualifications and exam results you'll need to apply for this course.

Postgraduate entry requirements

To join this programme, you must have a 2:1 honours degree, or above, or equivalent. This degree should be in a subject other than psychology or be a psychology degree that is not accredited by the British Psychological Society.

International qualifications

Select your country or region to view specific entry requirements.

Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the University of Liverpool International College, means you're guaranteed a place on your chosen course.

English language requirements

You'll need to demonstrate competence in the use of English language, unless you're from a majority English speaking country.

We accept a variety of international language tests and country-specific qualifications.

International applicants who do not meet the minimum required standard of English language can complete one of our Pre-Sessional English courses to achieve the required level.

IELTS

7.0 overall, with no component below 6.5

TOEFL iBT

100 overall, with minimum scores of listening 21, reading 21, writing 21 and speaking 23. TOEFL Home Edition not accepted.

Duolingo English Test

135 overall, with writing not less than 140, speaking and reading not less than 125, and listening not below 120

Pearson PTE Academic

69 overall, with no component below 61

LanguageCert Academic

75 overall, with no skill below 70

PSI Skills for English

C1 Pass in all bands

INDIA Standard XII

National Curriculum (CBSE/ISC) - 75% and above in English. Accepted State Boards - 80% and above in English.

WAEC

C6 or above

Pre-sessional English

Do you need to complete a Pre-sessional English course to meet the English language requirements for this course?

The length of Pre-sessional English course you'll need to take depends on your current level of English language ability.

Pre-sessional English in detail

If you don't meet our English language requirements, we can use your most recent IELTS score, or [the equivalent score in selected other English language tests](#), to determine the length of Pre-sessional English course you require.

Use the table below to check the course length you're likely to require for your current English language ability and see whether the course is available on campus or online.

Your most recent IELTS score	Pre-sessional English course length	On campus or online
6.5 overall, with no component below 6.5	6 weeks	On campus
6.5 overall, with no component below 6.0	10 weeks	On campus and online options available
6.5 overall, with no component below 5.5	12 weeks	On campus and online options available
6.0 overall, with no component below 5.5	20 weeks	On campus
5.5 overall, with no component below 5.0	30 weeks	On campus
5.0 overall, with no more than one component below 5.0, and no component below 4.5	40 weeks	On campus

If you've completed an alternative English language test to IELTS, we may be able to use this to assess your English language ability and determine the Pre-sessional English course length you require.

Please see our guide to [Pre-sessional English entry requirements](#) for IELTS 7.0 overall, with no component below 6.5, for further details.

[^ Back to top](#)

Generated: 27 Mar 2025, 14:15

© University of Liverpool