

# Archaeology MSc

## COURSE DETAILS

- Full-time: 12 months
- Part-time: 24 months

## KEY DATES

- Apply by: [29 August 2025](#)
  - Starts: 22 September 2025
- 

## Course overview

This MSc programme concentrates on science-based archaeology and is ideal for you if you want to become post-excavation or artefact specialists in the museum or commercial sectors.

## INTRODUCTION

There are two pathways to choose from: **Artefact**, and **Landscape and Environment**. Both pathways are suitable if you are a graduate in archaeology or a science subject and want to start or further your career in these exciting fields.

The programme is also useful preparation for further academic research and the skills you'll gain, such as problem-solving and team work, will be attractive to any employer.

Fieldwork is an important part of research in archaeology and we have projects based internationally, in Egypt, Greece, Bulgaria, Jordan, Turkey, Italy, Zambia, Kenya, Ethiopia and South Africa, as well as in the British Isles.

## WHO IS THIS COURSE FOR?

This MSc is perfect for graduates in Archaeology or related disciplines who want to become post-excavation or artefact specialists, or go onto further academic research in Archaeology.

## WHAT YOU'LL LEARN

- Knowledge and critical understanding of the development of past and contemporary cultures through the application of scientific techniques
- High level skills of archaeological science through applied analysis and interpretation, from methodological aspects of instrumental analysis to the analysis of specific sites or artefacts

- Broad comparative knowledge of the archaeology of selected geographical regions and chronological periods
  - To demonstrate an in-depth understanding of the principles and methods by which archaeological data are acquired and analysed
  - To evaluate the variety of approaches to the understanding, constructing and interpreting the past
  - To design, research and present a sustained piece of archaeological writing.
-

# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## SEMESTER ONE

You will follow one of two pathways: Artefacts Studies or Environmental Archaeology.

### Artefact Studies pathway:

You will take 45 credits of required modules and 15 credits of optional modules in Semester one.

#### Required modules for Artefact Studies pathway Semester one:

- Research skills for ACE (**ALGY 601**)
- Pyrotechnology: theory, evidence and experiment (**ALGY 740**)

### Environmental Science pathway:

You will take 45 credits of required modules and 15 credits of optional modules in Semester one.

#### Required modules for Environmental Science pathway Semester one:

- Research skills for ACE (**ALGY 601**)
- Wood in Archaeology and Palaeoecology: wood and charcoal analysis (**ALGY 668**)

## OPTIONAL MODULES

The optional modules available differ slightly depending on the pathway chosen, for more information please contact the Programme contact.

## COMPULSORY MODULES

### RESEARCH SKILLS FOR ACE M-LEVEL STUDENTS (ALGY601)

**Credits: 30 / Semester: semester 1**

This module will provide students with a set of skills that is necessary for the development, structuring and presentation of their dissertation topic (which can be later applied to PhD research) alongside transferable skills (clarity of written expression, critical faculty, advanced level ability to structure and present arguments in a range of media, and project management) applicable to academic and non-academic work environments; The module also aims to develop your abilities to engage with current historiographical and theoretical debates appropriate to MA level in an informed, analytical and critical manner.

## **EXPERIMENTAL ARCHAEOLOGY: MATERIALS, THEORIES AND PRACTICES (ALGY740)**

**Credits: 15 / Semester: semester 1**

This strongly practical module provides an introduction to field of experimental archaeology with a focus on ancient materials and technologies. From the first use of fire to the glass furnaces of Medieval Europe, we will consider how our understanding of cultural material is shaped and extended by practical experience of materials, skills and processes. We will examine the history, the potential, and the pitfalls of experimental studies in archaeology and learn to identify archaeological questions and to design and carry out practical experiments to address them in the laboratory and in the field. The module provides a baseline for students interested in ancient materials and artefacts, or their production and use.

These skills can further developed in ALGY737 and/or through focussed dissertation research. The module is a good complementary module for students interested in lithic technologies studying ALGY763.

## **WOOD IN ARCHAEOLOGY AND PALAEOECOLOGY: WOOD AND CHARCOAL ANALYSIS (ALGY668)**

**Credits: 15 / Semester: semester 1**

This module provides students with a detailed overview of the theoretical principles and practical applications of archaeobotany and plant macrofossil analysis, focusing on the study of wood, seed and fruit plant remains retrieved from archaeological and palaeoecological sites. Students will have the opportunity to learn hands-on how plant remains are analysed (including botanical identification, recording and data analysis methods), what sort of information can be gained for reconstructing past economies, vegetation ecologies, landscapes and people-environment interactions, and how such analyses are integrated with archaeological and palaeoecological fieldwork projects, and other classes of archaeological and palaeoecological data. The module is delivered through a series of lectures, laboratory-based practical sessions, seminars and tutorials. Assessment is through one essay (students have a choice from a range of topics), one lab-based project report, and a portfolio of work undertaken during laboratory practical sessions.

## **OPTIONAL MODULES**

### **WOOD IN ARCHAEOLOGY AND PALAEOECOLOGY: WOOD AND CHARCOAL ANALYSIS (ALGY668)**

**Credits: 15 / Semester: semester 1**

This module provides students with a detailed overview of the theoretical principles and practical applications of archaeobotany and plant macrofossil analysis, focusing on the study of wood, seed and fruit plant remains retrieved from archaeological and palaeoecological sites. Students will have the opportunity to learn hands-on how plant remains are analysed (including botanical identification, recording and data analysis methods), what sort of information can be gained for reconstructing past economies, vegetation ecologies, landscapes and people-environment interactions, and how such analyses are integrated with archaeological and palaeoecological fieldwork projects, and other classes of archaeological and palaeoecological data. The module is delivered through a series of lectures, laboratory-based practical sessions, seminars and tutorials. Assessment is through one essay (students have a choice from a range of topics), one lab-based project report, and a portfolio of work undertaken during laboratory practical sessions.

### **ROMAN FRONTIER SYSTEMS: FROM THE LATE REPUBLIC TO THE END OF THE FOURTH CENTURY AD (ALGY698)**

**Credits: 15 / Semester: semester 1**

The study of the frontiers of the Roman empire represents one of the oldest branches of European archaeology. Their study has traditionally complimented explanations of Roman history and therefore the foreign policies of the various imperial dynasties. The discipline of Roman Frontiers Studies has, however, tended to be subservient to an interpretative framework initially derived from historical sources. Today the archaeology of the subject is now sufficiently self-confident to stand independent scrutiny. In turn more recent scholarship on the subject of the frontiers of the empire have focused on them as zones and regions rather than simply as linear barriers. This fresh outlook has, in turn, occasioned a greater awareness of the evidence of life, military and non-military, in frontier situations.

### **ISSUES IN EGYPTIAN SETTLEMENT ARCHAEOLOGY (ALGY676)**

**Credits: 15 / Semester: semester 1**

This module is designed to promote key skills in the collection, analysis and interpretation of primary material (archaeological and textual) relevant to a reconstruction of the nature and organisation of settlement in ancient Egypt;

It will use detailed case-studies to encourage students to develop their ability to formulate and present independent argument using this archaeological and textual material as data;

It will further encourage the presentation of such argument and analysis in a coherent format as might be appropriate for publication.

## **REGIONALISM IN ARCHAIC GREEK WORLD (ALGY689)**

**Credits: 15 / Semester: semester 1**

This module examines the formative period in the development of the Greek world, marked by the rapid expansion of Greek culture and the emergence of distinct regional identities. Using small-group discussions, we will utilise diverse forms of archaeological evidence combined with early documentary and epigraphic sources (in translation) to examine this crucial proto-historical period, for which there exists a large and complex body of archaeological evidence at a time when Greek writing systems and historical traditions are in their nascence.

## **EARLY TECHNOLOGIES (ALGY763)**

**Credits: 15 / Semester: semester 1**

We live in a time of unprecedented technological change. As a species we are reliant on technological solutions to many of the world's problems, including those created by technology such as climate change. This module provides the deep time context for understanding how we came to be so dependent on the things we make. We will examine the archaeological evidence for early technologies based on stone, bone and wood. And we will consider the social processes in learning to be a toolmaker.

You will learn to make some simple stone tools and to analyse the tools in terms of the planning and knowledge of the materials involved. Basic descriptive statistics forms part of your practical skills learning. You will use these skills in the main assessment which is a written comparison of the tools you and your classmates have created. We conclude with a consideration of the broad sweep of general purpose technologies that are the foundations of our world.

## **EXPERIMENTAL ARCHAEOLOGY: MATERIALS, THEORIES AND PRACTICES (ALGY740)**

**Credits: 15 / Semester: semester 1**

This strongly practical module provides an introduction to field of experimental archaeology with a focus on ancient materials and technologies. From the first use of fire to the glass furnaces of Medieval Europe, we will consider how our understanding of cultural material is shaped and extended by practical experience of materials, skills and processes. We will examine the history, the potential, and the pitfalls of experimental studies in archaeology and learn to identify archaeological questions and to design and carry out practical experiments to address them in the laboratory and in the field. The module provides a baseline for students interested in ancient materials and artefacts, or their production and use.

These skills can further developed in ALGY737 and/or through focussed dissertation research. The module is a good complementary module for students interested in lithic technologies studying ALGY763.

*Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.*

---

## **SEMESTER TWO**

You will follow one of two pathways: Artefacts Studies **or** the Environmental Archaeology.

### **Artefact Studies pathway:**

You will take 30 credits of required modules and 30 credits of optional modules in Semester two.

### **Required modules for Artefact Studies pathway Semester two:**

- Designing and Communicating Research (ALGY731)
- Artefacts and analysis (ALGY 737)

### **Environmental Science pathway:**

You will take 15 credits of required modules and 45 credits of optional modules in Semester two.

### **Required modules for Environmental Science pathway Semester two:**

- Designing and Communicating Research (ALGY 731)

## **OPTIONAL MODULES**

The optional modules available differ slightly depending on the pathway chosen, for more information please contact the Programme Lead.

## **COMPULSORY MODULES**

### **DESIGNING AND COMMUNICATING RESEARCH (ALGY731)**

**Credits: 15 / Semester: semester 2**

ALGY731 is a tutorial-based module that provides you with the opportunity to work with member of archaeology staff from the department examining key issues on a topic of personal interest. You will work with your chosen supervisor to identify a research topic, engage with and critically evaluate key literature and primary data, and evaluate the feasibility of potential dissertation topics. You will also have the opportunity to develop real public engagement activities on the basis of your research.

### **ARTEFACTS AND ANALYSIS (ALGY737)**

**Credits: 15 / Semester: semester 2**

An introduction to the scientific examination of archaeological artefacts, this course provides students with a critical understanding of scientific research in the field of archaeological materials. It provides opportunities for the discussion of relevant theoretical and ethical issues in the study of artefacts and enables you to develop practical skill and experience in artefact analysis and reporting.

## **OPTIONAL MODULES**

### **DECIPHERING SYMBOLS: APPROACHES TO AN UNDERSTANDING OF THE EARLIEST SYMBOLIC BEHAVIOUR (ALGY761)**

**Credits: 15 / Semester: semester 2**

In the last 15 years, specialists have largely agreed that the defining characteristic of the behavioural abilities of modern humans is the ability to use symbolism defined as the use of one thing – such as a word, an object, a colour, or an image – to make reference to another. The recognition and identification of symbols and the interpretation of symbolic behaviour through the archaeological record, however, is considerably harder to prove than say, especially in the context of the first possible evidence.

There are significant problems in knowing what early symbols and symbolic behaviour might look like, the contexts in which it might operate and the advantages, if any, of its use as individuals living within cultures that are full of symbols and symbolic activity, and have been this way for tens of thousands of years. This module addresses three key aspects of symbolic activity in the context of human evolution. The first aspect relates to the identification of a symbolic and materially embodied behaviour as a distinctive and new element of anatomically modern humans and the inferred advantages that this capacity conveyed over hominins that did not possess it. The second looks at the evidence for the first material culture that is unambiguously identified as symbolic and the context of its interpretation. The third looks at evidence for more complex information recorded or presented symbolically, and the manner in which we can 'read' and unambiguously interpret these artefacts. As part of this process we shall also explore the various different ways in which symbolism, art, design, and communication have been given shape through academic language through the anthropological, art historical and psychological literature.

### **THEMES IN THE ARCHAEOLOGY OF ROMAN BRITAIN (ALGY634)**

**Credits: 15 / Semester: semester 2**

This module explores a number of themes and issues which are central to the ongoing debate in the study of the history and archaeology of Roman Britain.

The study of Roman Britain was for many decades treated as an insular subject, where the part of archaeology was to supplement or 'flesh-out' the historical account of the island. In turn, many of the questions asked by Roman archaeologists of the island in that period arose from the framework created by the study of the historical/literary sources for the province, where their research was designed to illuminate particular events or circumstances revealed in the ancient written evidence. Since the 1960s, however, Romano-British archaeology has become more free-standing and its research directions have been influenced by theoretical developments in a range of disciplines including anthropology and sociology and especially prehistory. One of the consequences of these developments is that our comprehension of the so-called romanisation of Britain, a process which began in the C1st B.C., owes much to the work of specialists working in the Iron Age.



## **SOCIAL LIFE IN EGYPT (ALGY677)**

**Credits: 15 / Semester: semester 2**

The module examines the socio-economic behaviour of the Egyptians, through the evidence of texts (literary and documentary) and the archaeological record (tombs, town sites, art and objects). Egyptian documents providing socioeconomic and legal data, and literary discussions of morality and of proper behaviour are compared to the documentary and archaeological data relevant to a description of social life in Egypt. Social organisation is examined, at the personal family level and in the political context, and related to economic behaviour and economic organisation. The integration between social custom and law provides a focus for developing an independent appreciation of the social realities of an ancient society. Students are expected to use the acquired knowledge base, and theoretical frameworks for the study of ancient society, as a context for collection, processing and evaluation of specific primary data for research writing.

## **ECONOMIES AND EXCHANGE IN THE ANCIENT NEAR EAST (ALGY688)**

**Credits: 15 / Semester: semester 2**

This module introduces the students to key issues, methods and evidence essential to conducting archaeological and historical research on production and trade in the Ancient Near East, from the Fifth to the First Millennium BC, with a focus on the earliest history of Mesopotamia.

## **HUMAN OSTEOLOGY (ALGY762)**

**Credits: 15 / Semester: semester 2**

In this module students are introduced, through practical classes, to the identification and study of human skeletal remains from archaeological / palaeontological contexts. The module covers the identification of adult and juvenile human bones, ageing and sexing, palaeopathological conditions and taphonomy. These aspects are taught through the assignment of one adult and one juvenile skeleton to each student, which they then study through the different classes. At the end of the module students provide a written report on their material. Students will also become familiar with how human / hominin remains have proven crucial to the understanding of one area of archaeology / palaeontology of their choice.

## **BRONZE AGE AND IRON AGE BRITAIN (ALGY786)**

**Credits: 15 / Semester: semester 2**

This module covers the Bronze Age and Iron Age in Britain from 1600 BC until AD 43. We will focus on the development of later prehistoric studies in Britain, and the themes of settlement, traditions of artefact deposition, land use, burial traditions, and the understanding of later prehistoric social organisation. The aims of the module are to provide an advanced understanding of later prehistoric studies and an opportunity to practice critical method in approaching this material.

## **INTRODUCTION TO QUATERNARY MICROPALAEONTOLOGY (ENVS542)**

**Credits: 15 / Semester: semester 2**

This module intends to give a holistic insight of a number of marine and terrestrial microfossils that are conventionally used for reconstructing past environmental conditions for the Quaternary period, including recent past. Microfossils are biological indicators that can help to either qualitatively and/or quantitatively estimate environmental conditions such as atmospheric temperature and precipitation (pollen), sea-surface conditions (foraminifera, diatoms, radiolaria, dinoflagellate cysts), salinity (ostracods, diatom), pH (diatoms), sea-ice cover (diatoms, dinoflagellate cysts), etc. These conditions are of paramount importance for modelling past climate conditions and the data derived from microfossil assemblages enable to better calibrate models, which in turn, are essential to forecast future climate. In addition, microfossil assemblages help to understand the natural evolution of our environment as well as measuring the amplitude of human activities over time.

## **ARTEFACTS AND ANALYSIS (ALGY737)**

**Credits: 15 / Semester: semester 2**

An introduction to the scientific examination of archaeological artefacts, this course provides students with a critical understanding of scientific research in the field of archaeological materials. It provides opportunities for the discussion of relevant theoretical and ethical issues in the study of artefacts and enables you to develop practical skill and experience in artefact analysis and reporting.

*Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.*

---

## **FINAL PROJECT**

The Dissertation (ALGY600) is taken over the summer vacation period for both pathways.

## **COMPULSORY MODULES**

### **ACE MA AND MSC DISSERTATION (ALGY600)**

**Credits: 60 / Semester: summer**

ALGY600 provides the framework for MA students, in the Department of Archaeology, Classics and Egyptology, to undertake independent guided research on a scholarly topic of relevance in the discipline of their choice. This substantial piece of work is developed and written up over the course of the M-level study in conjunction with the 'taught' component of the programme.

*Any optional modules listed above are illustrative only and may vary from year to year. Modules may be subject to minimum student numbers being achieved and staff availability. This means that the availability of specific optional modules cannot be guaranteed.*

---

## **HOW YOU'LL LEARN**

Most modules are delivered on campus in small group seminars and occasionally via lectures. Certain modules include practical work. Independent study is fostered by essay-work and set preparation for seminars that grows progressively demanding as your knowledge increases over the course. A range of bibliography is set to assist with independent study also. Feedback is given on all submitted work to help your reflective engagement and progress in future exercises and assessment activities.

The compulsory research skills module, ALGY 601 is delivered via a number of teaching sessions on subjects such as library and scholarly research and careers talks by members of Archaeology, Classics and Egyptology.

Preparation for the MSc dissertation is undertaken over the length of the programme and completed in the summer period. You will receive one-to-one supervision sessions with a research-active member of staff who will oversee your research on your approved dissertation topic. As part of your dissertation work you may choose to: design experiments, carry out analyses of a body of data or perform GIS studies.

## **HOW YOU'RE ASSESSED**

Assessment is normally by essay and a portfolio of practical work but examinations are included in some modules.

Within the research skills module, ALGY 601, you will develop research skills through the production of work that is assessed and which includes a presentation of your dissertation research topic to a staff and student audience.

You will prepare for the MSc dissertation over the length of the programme, however delivery and completion will be in the final four months of the course. The dissertation counts for 60 credits (one third) of your masters. Your finished dissertation is assessed on the quality of your research, your handling of the scholarship, engagement with an issue, organisation and effective presentation.

## **LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

---

# Careers and employability

The Archaeology MSc delivers career opportunities for further study and employment within the field of Archaeology. As a graduate of the MSc, you are also well equipped for a wide variety of jobs in private or public sector employment.

## **Career support from day one to graduation and beyond**

- 

## **[Career planning](#)**

[Our Careers Studio and career coaches can provide tailored support for your future plans.](#)

•

**From education to employment**

Employability in your curriculum for a successful transition

•

### **Networking events**

[Make meaningful connections with like-minded professionals](#)

### **YOUR FUTURE**

The Archaeology MSc provides a strong platform from which to progress to further research at PhD level either within the University of Liverpool or at other Universities.

Career opportunities within Archaeology exist in sectors including:

- University
- Museums
- Local government (posts in planning and archaeology)
- Private professional archaeological companies.

With the Archaeology MSc you are also well equipped for a wide variety of jobs in sectors such as:

- Finance
  - Journalism
  - Law
  - The police
  - Civil Service
  - Retail management
  - Environmental consultancy
  - Teaching
  - Tourism and heritage management (where high-level knowledge of archaeology and cultural heritage is a specific advantage).
-

# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## TUITION FEES

<b>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</b>	
Full-time place, per year	£11,700
Part-time place, per year	£5,850

<b>International fees</b>	
Full-time place, per year	£24,100
Part-time place, per year	£12,050

*Fees stated are for the 2025-26 academic year.*

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can [pay your tuition fees in instalments](#).
- All or part of your tuition fees can be [funded by external sponsorship](#).
- International applicants who accept an offer of a place will need to [pay a tuition fee deposit](#).

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. [Learn more about fees and funding](#).

---

## ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.



Find out more about the [additional study costs](#) that may apply to this course.

---

## **SCHOLARSHIPS AND BURSARIES**

We offer a range of scholarships and bursaries that could help pay your tuition and living expenses.

We've set the country or region your qualifications are from as United Kingdom. [Change it here](#)

•

### **POSTGRADUATE GLOBAL ADVANCEMENT SCHOLARSHIP – ACHIEVEMENT**

◦ [International students](#)

[If you're an international student joining a master's course with us, you could be eligible to receive a tuition fee discount of £2,500, based on your prior academic achievement, choice of course, and you not having studied with us before.](#)

•

### **POSTGRADUATE GLOBAL ADVANCEMENT SCHOLARSHIP – COUNTRY**

◦ [International students](#)

◦ [Antigua and Barbuda](#)

◦ [Australia](#)

◦ [Bangladesh](#)

◦ [Barbados](#)

◦ [Belize](#)

◦ [Brunei](#)

◦ [Canada](#)

◦ [China](#)

◦ [Cyprus](#)

◦ [Dominica](#)

◦ [Egypt](#)

◦ [Ghana](#)

◦ [Grenada](#)

◦ [Guyana](#)

◦ [India](#)

◦ [Jamaica](#)

◦ [Japan](#)

◦ [Kenya](#)

◦ [Malaysia](#)

◦ [Mauritius](#)

◦ [Mexico](#)

◦ [New Zealand](#)

◦ [Nigeria](#)

◦ [Pakistan](#)

◦ [Saint Kitts and Nevis](#)

◦ [Saint Lucia](#)

◦ [Saint Vincent and The Grenadines](#)

- [Singapore](#)
- [South Africa](#)
- [South Korea](#)
- [Sri Lanka](#)
- [Tanzania](#)
- [Thailand](#)
- [Trinidad and Tobago](#)
- [Turkey](#)
- [Uganda](#)
- [Vietnam](#)

[If you're an international student joining a master's course with us, you could be eligible to receive a tuition fee discount of £2,500, based on your nationality, choice of course, and you not having studied with us before.](#)

•

## **GRADUATE LOYALTY ADVANCEMENT SCHOLARSHIP**

- [Home and international students](#)

[If you're a University of Liverpool graduate starting this master's degree with us, you could be eligible to receive a loyalty discount of up to £2,500 off your master's tuition fees.](#)

•

## **CHILEAN NATIONAL AGENCY FOR RESEARCH AND DEVELOPMENT (ANID) SCHOLARSHIP**

- [International students](#)
- [Chile](#)

[If you're a Chilean student joining a master's degree, you could be eligible to apply for a 20% discount on your tuition fees with a Chilean National Agency for Research and Development \(ANID\) Scholarship. Scholarship.](#)

•

## **CHEVENING SCHOLARSHIPS**

- [International students](#)
- [Albania](#)
- [Algeria](#)
- [Anguilla](#)
- [Antigua and Barbuda](#)
- [Argentina](#)
- [Australia](#)
- [Azerbaijan](#)
- [Bangladesh](#)
- [Barbados](#)
- [Belize](#)
- [Bolivia](#)
- [Brazil](#)
- [British Virgin Islands](#)
- [Brunei](#)
- [Canada](#)

- [Cayman Islands](#)
- [Chile](#)
- [China](#)
- [Columbia](#)
- [Costa Rica](#)
- [Cuba](#)
- [Dominica](#)
- [Ecuador](#)
- [Egypt](#)
- [El Salvador](#)
- [Ghana](#)
- [Guatemala](#)
- [Guyana](#)
- [Honduras](#)
- [Hong Kong](#)
- [Iceland](#)
- [India](#)
- [Indonesia](#)
- [Iraq](#)
- [Jamaica](#)
- [Japan](#)
- [Jordan](#)
- [Kazakhstan](#)
- [Kenya](#)
- [Libya](#)
- [Malaysia](#)
- [Mauritius](#)
- [Mexico](#)
- [Moldova](#)
- [Mongolia](#)
- [Montserrat](#)
- [Morocco](#)
- [Nepal](#)
- [New Zealand](#)
- [Nicaragua](#)
- [Nigeria](#)
- [Pakistan](#)
- [Panama](#)
- [Paraguay](#)
- [Peru](#)
- [Philippines](#)
- [Russia](#)
- [Saint Kitts and Nevis](#)
- [Saint Lucia](#)
- [Saint Vincent and The Grenadines](#)
- [Serbia](#)
- [Singapore](#)
- [South Africa](#)

- [South Korea](#)
- [South Sudan](#)
- [Sri Lanka](#)
- [Sudan](#)
- [Taiwan](#)
- [Tanzania](#)
- [Thailand](#)
- [Trinidad and Tobago](#)
- [Turkey](#)
- [Turks and Caicos Islands](#)
- [Uganda](#)
- [Ukraine](#)
- [Uruguay](#)
- [Venezuela](#)
- [Vietnam](#)
- [Zimbabwe](#)

[If you're an international student from an eligible country, joining a one-year master's course, you could be eligible to apply for a Chevening Scholarship. If your application is successful, you could expect to have your master's fees paid, up to a maximum of £18,000, and receive additional help with living costs.](#)

### **CONSEJO NACIONAL DE CIENCIA Y TECNOLOGIA (CONACYT) AWARD**

- [International students](#)
- [Mexico](#)

[If you're a Mexican student joining a master's degree, you could be eligible to apply for a 30% discount on your tuition fees with a CONACyT Award.](#)

### **FUND FOR THE DEVELOPMENT OF HUMAN RESOURCES (FIDERH) AWARD**

- [International students](#)
- [Mexico](#)

[If you're a Mexican student joining a master's degree and you're in receipt of a FIDERH graduate loan, you could be eligible to benefit from a 20% discount on your tuition fees with a FIDERH Award.](#)

### **FUNED AWARD**

- [International students](#)
- [Mexico](#)

[If you're a Mexican student joining a master's degree and you're in receipt of a FUNED loan, you can apply to be considered for a 20% tuition fee discount. A total of up to 50 awards will be available to master's and PhD students per academic year.](#)

### **HONG KONG GRADUATE ASSOCIATION & TUNG FOUNDATION POSTGRADUATE SCHOLARSHIPS**

- [International students](#)
- [China](#)
- [Hong Kong](#)

[If you're a master's student from Hong Kong or the People's Republic of China who can demonstrate academic excellence, you may be eligible to apply for a scholarship worth up to £10,000 in partnership with the Tung Foundation.](#)

## **HRH PRINCESS SIRINDHORN UNIVERSITY OF LIVERPOOL SCHOLARSHIP (THAILAND)**

- [International students](#)
- [Thailand](#)

[If you're a student from Thailand joining a one-year master's degree, you might be eligible to apply to have your tuition fees paid in full and receive help with living costs. One award is available and only students who are new to the University will be considered.](#)

## **HUMANITARIAN SCHOLARSHIPS FOR MASTER'S PROGRAMMES**

- [International students](#)

[Do you have recognised status as a refugee or person with humanitarian protection outside the UK? Or are you a Ukrainian who's sought temporary protection in the EU? You could be eligible to apply for the full payment of your master's fees and additional financial support.](#)

## **JOHN LENNON MEMORIAL SCHOLARSHIP**

- [Home students](#)

[If you're a UK student, either born in or with strong family connections to Merseyside, you could be eligible to apply for a fee discount of up to £4,500. You'll need to demonstrate an active interest in global, community and environmental issues to be considered.](#)

## **JUVENTUDES GTO SCHOLARSHIP**

- [International students](#)
- [Mexico](#)

[If you're a resident of the state of Guanajuato in Mexico joining a master's degree, you could be eligible for a 10% discount on your tuition fees with a JuventudEsGto Scholarship.](#)

## **KAPLAN DIGITAL PATHWAYS EXCELLENCE SCHOLARSHIP**

- [International students](#)

[Completed a Kaplan Digital Pathways Pre-Master's? We're offering a £5,000 fee discount off the first year of master's study for a maximum of two high achieving students joining one of our non-clinical master's courses from an online Kaplan Pre-Master's programme.](#)

## **MARSHALL SCHOLARSHIP**

- [International students](#)

- [United States](#)

[If you're a USA student joining an eligible master's with us, you could be eligible to apply for a Marshall Scholarship. If your application is successful, your master's tuition fees will be paid in full. One Marshall Scholarship for master's study is available in each academic year.](#)

- **[POSTGRADUATE OPPORTUNITY BURSARY](#)**

- [Home students](#)

[If you're a UK University of Liverpool graduate joining a master's degree with us, you could be eligible to receive £3,000 off your tuition fees. You must have graduated in the last two years and received a widening access scholarship during your undergraduate studies.](#)

- **[RANKIN POSTGRADUATE SCHOLARSHIP IN NEAR EASTERN STUDIES](#)**

- [Home students](#)

[Are you a UK student joining our Archaeology MA or MSc? If you're undertaking research in Near Eastern Studies as part of either of these courses, you could be eligible to apply for a fee discount worth £4,000. One award will be available in each academic year.](#)

- **[SPORT LIVERPOOL PERFORMANCE PROGRAMME](#)**

- [Home and international students](#)

[Apply to receive tailored training support to enhance your sporting performance. Our athlete support package includes a range of benefits, from bespoke strength and conditioning training to physiotherapy sessions and one-to-one nutritional advice.](#)

- **[TURKISH MINISTRY OF EDUCATION SCHOLARSHIP](#)**

- [International students](#)

- [Turkey](#)

[If you're a Turkish student joining a master's degree, you could be eligible to apply for a 20% discount on your tuition fees with a Turkish Ministry of Education Scholarship.](#)

- **[UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE EXCELLENCE SCHOLARSHIP](#)**

- [International students](#)

[Completed a Pre-Master's at University of Liverpool International College \(UoLIC\)? We're offering a £5,000 fee discount off the first year of master's study to some of the highest achieving students joining one of our non-clinical master's courses from UoLIC.](#)

- **[UNIVERSITY OF LIVERPOOL INTERNATIONAL COLLEGE IMPACT PROGRESSION SCHOLARSHIPS](#)**

- [International students](#)

[If you're a University of Liverpool International College student awarded a Kaplan Impact Scholarship, we'll also consider you for an Impact Progression Scholarship. If selected, you'll](#)

[receive a fee discount worth £3,000 off the first year of your master's course.](#)

•

## **VICE-CHANCELLOR'S INTERNATIONAL ATTAINMENT SCHOLARSHIP FOR MAINLAND CHINA**

- [International students](#)
- [China](#)

[Are you a high-achieving graduate from the People's Republic of China with a degree from a Chinese university? You could be eligible to apply for a £5,000 fee discount if you're joining an eligible master's course. Up to 15 eligible students will receive this scholarship.](#)

---

# Entry requirements

The qualifications and exam results you'll need to apply for this course.

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
GCSE	C
Postgraduate entry requirements	We accept a 2:2 honours degree from a UK university, or an equivalent academic qualification from a similar non-UK institution. This degree should be in Archaeology (or a closely related subject e.g. Anthropology, some science subjects (Biological, Physics, Geology, Geophysical), History and Geography).
International qualifications	Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the <a href="#">University of Liverpool International College</a> , means you're guaranteed a place on your chosen course.

**THE ORIGINAL**

**REDBRICK**