



MSc

# Advanced Practice in Healthcare

**Study mode**

Part-time

**Duration**

36-72 months

Apply by: **12 September 2025**

Starts on: **22 September 2025**

## About this course

Explore specialist areas of practice in-depth on this flexible master's degree. With an overarching theme of advanced practice, you can enhance your expertise in healthcare, gain the research and leadership skills essential to the role of the advanced practitioner, and tailor the programme to your own requirements.

## Introduction

This MSc provides a flexible programme of study for healthcare graduates and experienced health professionals that will consolidate your existing knowledge and develop your skills to an advanced level.

The programme will advance your clinical expertise, enhance your research skills and support you in devising a detailed personal development plan.

We'll encourage you to reflect on what constitutes advanced practice in contemporary healthcare and explore concepts of leadership, management and education in advanced clinical practice.

The flexible nature of this multi-professional course enables you to tailor your learning to reflect your individual professional needs. There are options for profession-specific pathways through the programme. These may be clinical, managerial or more generic in nature.

Optional module choices cover a broad range of specialisms, from cancer care, management and therapies to a variety of musculoskeletal conditions, neurological care, magnetic resonance imaging (MRI), therapeutic communication skills, and risk

management. The programme team will provide guidance on the most suitable and relevant module choices for you.

Work-based learning is a key feature of the MSc, with emphasis placed on the development of interactive, collaborative and interprofessional communities of practice in contemporary healthcare settings.

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## Who is this course for?

This course is suitable for graduates in health and social care subjects, as well as junior doctors, nurses and allied health professionals.

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## What you'll learn

- Public health promotion and prevention strategies.
- Effective history taking and physical and social assessment techniques.
- Enhanced clinical skills, for example physical examination techniques, practical procedures, communication skills, and management.
- The changing context of what constitutes advanced practice in the culturally and social diverse contemporary global healthcare environment.
- Contemporary theories and concepts of leadership, management and education for advanced clinical practice.
- Enablers for effective collaborative practice and interprofessional working.
- Research methods typically used in health and social care.
- How research relates to professional knowledge and evidence-based practice.
- Specialist knowledge from optional module choices covering a wide range of disciplines, from therapeutic communication skills to a variety of musculoskeletal conditions.

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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## Year one

This course is available to start in September or January. If you choose to start in January, you'll undertake taught modules from January to May and then September to January in year one.

You'll study four compulsory modules and choose one optional module in year one.

## Modules

Compulsory modules	Credits
<u>CLINICAL SKILLS AND THE ADVANCED PRACTITIONER (HEAL482)</u>	20
<u>PRINCIPLES OF ADVANCED CLINICAL PRACTICE (HEAL481)</u>	10
<u>CLINICAL SKILLS IN PRACTICE FOR ADVANCED PRACTITIONERS (HEAL4832)</u>	10
<u>LEADERSHIP AND EDUCATION FOR ADVANCED CLINICAL PRACTICE (HEAL484)</u>	20
Optional modules	Credits
<u>INTERPROFESSIONAL WORKING FOR ADVANCED PRACTICE (HEAL4862)</u>	10
<u>NON-MEDICAL PRESCRIBING (INDEPENDENT AND SUPPLEMENTARY PRESCRIBING) (HEAL4892)</u>	30
<u>WOMEN'S HEALTH FOR ADVANCED CLINICAL PRACTICE (HEAL4872)</u>	10

Programme details and modules listed are illustrative only and subject to change.

## Year two

This course is available to start in September or January. If you choose to start in January, you'll undertake taught modules from January to May and then September to January in year two.

You'll study one compulsory module and choose two optional modules in year two.

## Modules

Compulsory modules	Credits
<u>CRITICAL UNDERSTANDING OF RESEARCH FOR ADVANCED CLINICAL PRACTITIONERS (HEAL4852)</u>	20

  

Optional modules	Credits
<u>CLINICAL SKILLS &amp; DIAGNOSTICS (ADULT CARDIOVASCULAR &amp; RESPIRATORY IN ACUTE AND LONG-TERM CONDITIONS) (HEAL447)</u>	20
<u>DEVELOPING PRACTICE IN SYSTEMIC ANTI-CANCER THERAPIES (SACT) ADMINISTRATION AND CARE (CANC701)</u>	20
<u>DIAGNOSIS AND TRIAGE OF LOWER LIMB MUSCULOSKELETAL DISORDERS (PHTY401)</u>	20
<u>MANAGING RISK AND VULNERABILITY IN CLINICAL SETTINGS (HEAL462)</u>	20
<u>NEGOTIATED WORK BASED LEARNING - DEVELOPING PRACTICE SKILLS (HEAL403)</u>	20
<u>NON-MEDICAL PRESCRIBING (INDEPENDENT AND SUPPLEMENTARY PRESCRIBING) (HEAL489)</u>	30

Optional modules	Credits
<u>TAKING PRIDE IN CANCER CARE: PERSON-CENTRED CARE FOR LGBTQ+ PEOPLE WITH CANCER (RADT755)</u>	20
<u>THE FUNDAMENTALS OF MEDICAL IMAGE INTERPRETATION (HEAL449)</u>	20
<u>THERAPEUTIC COMMUNICATION SKILLS FOR ADVANCED PRACTICE (HEAL415)</u>	20
<u>ADVANCING PRACTICE IN PROSTATE CANCER MANAGEMENT AND PATIENT CARE (RADT750)</u>	20
<u>CLINICAL SKILLS AND DIAGNOSTICS (ADULT NEUROLOGY) (HEAL435)</u>	20
<u>CONCEPTS OF MANAGEMENT IN MUSCULOSKELETAL TRAUMA (HEAL422)</u>	20
<u>CONCEPTS OF MANAGEMENT OF UPPER LIMB MUSCULOSKELETAL CONDITIONS (PHTY403)</u>	20
<u>MAGNETIC RESONANCE IMAGING (MRI) IN RADIOTHERAPY (RADT751)</u>	20
<u>NEGOTIATED WORK BASED LEARNING - DEVELOPING PRACTICE SKILLS (HEAL446)</u>	20
<u>NEURO-OPHTHALMIC ADVANCED CLINICAL PRACTICE (ORTH413)</u>	20
<u>NEUROLOGY FOR ADVANCED CLINICAL PRACTICE (ORTH410)</u>	20
<u>SUPPORTING LEARNING IN PROFESSIONAL PRACTICE ( MULTIPROFESSIONAL SUPPORT OF LEARNING AND ASSESSMENT IN PRACTICE) (HEAL443)</u>	20
<u>THE DIAGNOSIS AND TRIAGE OF SPINAL MUSCULOSKELETAL CONDITIONS (PHTY405)</u>	20

Programme details and modules listed are illustrative only and subject to change.

## Year three

You'll complete a dissertation in year three. The module you study will depend on whether you started the course, and will therefore also commence your dissertation, in September or January.

On successful completion of the course, following a January start, you can expect to graduate at our summer graduation ceremonies.

## Modules

Optional modules	Credits
<u><a href="#">DISSERTATION (HEAL451)</a></u>	60
<u><a href="#">DISSERTATION (SEMESTER 2) (HEAL461)</a></u>	60

Programme details and modules listed are illustrative only and subject to change.

## Teaching and assessment

### How you'll learn

The programme combines taught modules with a work-based model of learning so that you graduate ready to meet the demands of health and social care professions and the NHS workforce transformation agenda.

Alongside interactive lectures, seminars, workshops, tutorials and independent study, work-based learning is a key component of this programme. Emphasis will be placed upon the development of meaningful communities of practice where you'll be encouraged to share knowledge you've gained with your peers.

A blended approach is adopted, with a combination of online and campus teaching used for the majority of modules.

### How you're assessed

The assessments on this programme are designed to authentically reflect the requirements of a constantly changing global health and social care environment.

They vary from practical skills assessments to a personal development plan and exercises to enhance your digital literacy.

The programme includes a combination of written exams, objective structured clinical examinations (OSCEs), presentations, posters and assignments. There is also a dissertation which can be completed across one academic year and is normally undertaken as the final module of the course.

Compiling a professional portfolio will enable you to consolidate your learning and ensure you can demonstrate the knowledge, skills and behaviours required of an advanced practitioner.

## Liverpool Hallmarks

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

The Liverpool Curriculum framework sets out our distinctive approach to education. Our teaching staff support our students to develop academic knowledge, skills, and understanding alongside our **graduate attributes**:

- Digital fluency
- Confidence
- Global citizenship

Our curriculum is characterised by the three **Liverpool Hallmarks**:

- Research-connected teaching
- Active learning
- Authentic assessment

All this is underpinned by our core value of **inclusivity** and commitment to providing a curriculum that is accessible to all students.

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# Careers and employability

The programme develops the advanced skills necessary to manage physical and mental healthcare across a range of settings. These vary from hospitals and general practice to individual's homes, schools, prisons and public, private, independent and charitable sectors.

Alongside the relevant clinical expertise, you'll gain the leadership, research and educational skills required of an advanced practitioner. This will enable you to work inclusively and innovatively, either autonomously or as part of the wider health and social care team, within your scope of practice.

Advanced practitioners and senior health professionals are in high demand to help meet the evolving needs of individuals, families and communities.

The programme has been designed to support your career development and is relevant to roles across all healthcare settings. These include:

- Primary care.
- Community care.
- Emergency settings.
- Acute care.
- Mental health services.
- Learning disabilities support.

The programme is flexible and adaptable in response to an ever-changing health and social care system. It will enable you to develop and deliver innovative models of care, gain specialist knowledge and extend the scope of your skills into new areas.

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## Career support from day one to graduation and beyond

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### Career planning

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### From education to employment

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## Networking events

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## Tuition fees

### UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)

Part-time place, per year - £5,400

Fees stated are for the 2024–25 academic year and may be subject to change for 2025–26. The part-time fees are based on a course duration of three years. Fees may vary on a pro-rata basis for alternative part-time course durations.

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support.

- You can [pay your tuition fees in instalments](#).
- All or part of your tuition fees can be [funded by external sponsorship](#).
- International applicants who accept an offer of a place will need to [pay a tuition fee deposit](#).

If you're a UK national, or have settled status in the UK, you may be eligible to apply for a Postgraduate Loan worth up to £12,167 to help with course fees and living costs. [Learn more about paying for your studies](#).

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## Additional costs

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

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## Postgraduate entry requirements

You will normally need a 2:2 honours degree or above, or equivalent, in a health or social care related subject.

Applications are also encouraged from:

- Candidates with an appropriate health or social care professional qualification, who have at least two years of post-qualification professional practice experience.
- Junior doctors, allied health professionals and nurses who have appropriate degree qualifications for the professions.
- Nurses and allied health professionals who have a diploma qualification combined with post-registration professional experience and evidence of post-registration study.

Accreditation of prior learning may be considered to a maximum of a third of the credits for the award.

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## International qualifications

Select your country or region to view specific entry requirements.

If you hold a bachelor's degree or equivalent, but don't meet our entry requirements, a Pre-Master's can help you gain a place. This specialist preparation course for postgraduate study is offered on campus at the **University of Liverpool International College**, in partnership with Kaplan International Pathways. Although there's no direct Pre-Master's route to this MSc, completing a Pre-Master's pathway can guarantee you a place on many other postgraduate courses at The University of Liverpool.

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