

# Law

 LLB (Hons)

## COURSE DETAILS

- A level requirements: [AAA](#)
- UCAS code: M100
- Study mode: Full-time
- Length: 3 years

## KEY DATES

- Apply by: [29 January 2025](#)
- Starts: 22 September 2025

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## Course overview

Liverpool Law School is one of the oldest law departments in the UK. We are committed to contributing, through the excellence of our research and policy work, to critical exploration of the role of law in promoting, or inhibiting, social justice. We strive for social relevance and to influence public debate and policy at the local, national, European and international levels.

## INTRODUCTION

Law is not just about learning what the rules are, but about thinking about what they should be.

This degree offers a truly modern legal education reflecting the needs and concerns of society in the 21st century. Whether you are planning a career in the legal profession or a career in almost any other field of expertise, this degree will challenge and inspire you.

As a law student you will develop key skills in research, analysis, and legal argument, whilst engaging with the study of law as a socially relevant and rigorous academic discipline.

The programme invites you to develop a knowledge and understanding of legal concepts, their practical applications and policy implications within a supported learning environment that incorporates a range of different learning techniques. However, the study of law is not simply about acquiring knowledge. Throughout the duration of the programme, you are encouraged to learn new skills and enhance your existing abilities to equip and prepare you for the demands of any future career. We aim to provide a programme that fires your imagination and reflects your best endeavours in your final degree classification.

We provide the widest possible range of modules that will be of interest to you as you develop your legal specialism. You can also undertake a dissertation, which is a self-directed

research project, and make an original contribution to contemporary law and policy debates.

## **WHAT YOU'LL LEARN**

- Research skills using a range of sources, including verbal questioning
  - Evaluation skills and the ability to interpret and explain complex information clearly
  - Analytical skills
  - Reasoning and critical judgement skills
  - Ability to formulate sound arguments
  - Lateral thinking and problem-solving skills
  - Ability to write concisely
  - Confident and persuasive oral communication skills
  - Attention to detail and the ability to draft formal documents with precision
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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## YEAR ONE

The core year one syllabus comprises modules that must be studied in order to pass the academic stage of the route to practice, known as the 'foundations of legal knowledge'. The remaining modules are undertaken to introduce you to the English legal system and basic legal study and research skills.

### COMPULSORY MODULES

#### **CRIMINAL LAW (LEVEL 4) (LAW107)**

**Credits: 30 / Semester: whole session**

This module introduces students to the criminal law of England and Wales. It considers: the scope of criminal liability (principles of criminalisation and principles of criminal liability); the components of criminal liability (the need for both a 'guilty' act and a 'guilty' mind in an offence); substantive offences such as homicide and rape; participation (i.e., complicity) in an offence; criminal conduct short of committing a full offence (i.e., 'inchoate' liability); and various types of defence.

#### **LAW OF CONTRACT (LAW105)**

**Credits: 30 / Semester: whole session**

The module is a foundation subject required by the legal professional bodies for professional practice. The aim is that students should acquire a solid knowledge of the legal principles and rules applied by the courts in Contract Law, whilst also developing fundamental legal skills of case analysis, synthesis and problem-solving. Students will undertake the study of Contract Law in its social, political and commercial context.

#### **PUBLIC LAW (LAW106)**

**Credits: 30 / Semester: whole session**

Public Law concerns the law creating and relating to the UK's system of government. The module covers key issues in constitutional and administrative law, exploring legal questions and principles in the wider context of the practice of political actors and institutions. The module's programme of lectures and seminars will support students in developing a range of core legal and transferable skills, and becoming effective independent learners.

## **FOUNDATIONS OF LAW AND SOCIAL JUSTICE (LAW102)**

**Credits: 30 / Semester: whole session**

In this module you will be introduced to the fundamental concepts and techniques of legal study and legal reasoning as well as the skills and attributes that you will be expected to develop as a law student. To enable this, the module will support you to actively engage in your personal and professional development and, in keeping with the identity and mission of the School, will set the scene for exploring key legal systems, processes and concepts through an explicit social justice perspective. You will develop your understanding of how the English legal system operates as well as exploring fundamental questions including 'What is Law?', 'Why is Law the way it is?', and 'How does Law evolve?'. You will be introduced to a range of theoretical perspectives of law and explore how they help us understand, apply, and critique the application of the law in ways that promote social justice values such as equality, inclusion, fairness and access to justice.

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR TWO**

The core year two syllabus comprises the remaining modules that must be studied in order to pass the academic stage of the route to practice, known as the 'foundations of legal knowledge'. The remaining module, 'law and social justice', allows students to acquire and practice advanced legal research skills by exploring the law's capacity to effect social change.

### **COMPULSORY MODULES**

#### **EQUITY & TRUSTS (LAW211)**

**Credits: 30 / Semester: whole session**

This is a 30 credit, FHEQ Level 5 module. It covers the important concepts of trusts, equitable remedies and concepts of property. It is one of the Foundations of Legal Knowledge, necessary for progression to training for the Bar.

Module delivery concentrates on inculcating legal and transferable skills.

#### **LAND LAW (LAW242)**

**Credits: 15 / Semester: semester 2**

This 15-credit module is one of the seven core foundations of legal knowledge studies on the Bachelor of Laws degree. All LL.B. students are required to take this fascinating and complex module. The land law module examines the estates and interests in land in English and Welsh law. Students will examine both freehold and leasehold estates, as well as interests in land such as easements, restrictive covenants and mortgages. The module places a heavy emphasis on case law and statute use. These sources are used to put the various land rights into context and to demonstrate how estates and interests can be protected using the legislative regime.

## **LAW AND SOCIAL JUSTICE IN ACTION (LAW212)**

**Credits: 15 / Semester: semester 1**

In Law and Social Justice in Action, students will enhance a range of core legal and transferable skills, engage in group work, and critically evaluate the impact of the law with reference to a specific case study. After initial introductory lectures, students will select and follow a 'research pathway' in the module, in the context of which they will seek to explore the relationship between law and some aspect(s) of social justice.

## **LAW OF TORT (LAW209)**

**Credits: 30 / Semester: whole session**

This module introduces students to civil wrongs which are actionable at common law. These actionable wrongs, or 'torts', include negligence, trespass to the person, nuisance, and defamation. In addition to learning about the legal principles which govern the application of each tort, the Law of Tort module offers students an insight into the wider policy landscape by examining the law's role in compensating injury, loss, or damage. The Law of Tort is one of the seven Foundation Subjects of relevance to students who intend to practise law in England and Wales.

## **LAW OF THE EUROPEAN UNION (LAW210)**

**Credits: 30 / Semester: whole session**

This module introduces students to the constitutional and institutional law of the European Union before moving to consider some areas of substantive Union law. The module encourages a critical understanding of how the EU came to be and how it has developed, which lays the foundations for analysis of the Union's institutions including their composition, their accountability and democratic legitimacy, and how they formulate EU legislation. Areas of substantive Union Law addressed are: the development of EU law relating to the free movement of goods, free movement of workers and free movement of economically inactive citizens (such as students and retired persons). Throughout the module, students are encouraged to think critically about the European integration process.

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR THREE**

### **YEAR 3 MODULES**

In year three, students may choose from a wide range of optional modules based on the research and teaching interests of the School's academic staff. The range is sufficiently wide to enable students to specialise in one aspect of law if they choose, or to mix options from across the curriculum to suit their interests.

*\*Please note that timetabling considerations, research leave cycles, and subject prerequisites mean that the optional modules may vary from year to year.*

## **OPTIONAL MODULES**

### **COMPANY LAW (LAW029)**

**Credits: 15 / Semester: semester 1**

Company Law aims to give students an understanding of certain fundamental aspects of Company Law including the regulation of companies, the effect of separate legal entity, duties of directors and minority shareholder. At the same time the module will introduce students to some of the more essential, topical and developing areas of Company Law which have a national/international impact, including the recent reforms under the Companies Act 2006. Company Law is a 15 credit, level 6 course. Assessment consists of one 105 minute unseen examination. This is a useful specialty option for students interesting in corporate careers

### **CRIMINAL EVIDENCE (LAW033)**

**Credits: 15 / Semester: semester 1**

This module seeks to introduce students to the law governing rules of evidence in criminal cases. The course briefly examines the development of the law on criminal evidence, including an assessment of the judge and jury's functions, before focus switches to more substantive matters relating to the operation and admissibility of criminal evidence. Such matters comprise consideration of burden and standard of proof, both of fundamental procedural and human rights significance for the parties in a criminal case. Other topics addressed include examination of witnesses, specifically examination-in-chief, cross-examination, competence/compellability and corroboration/identification. Later in the module selected types of evidence are investigated, in particular character evidence, hearsay evidence and confessions. The module is taught by use of two one-hour lectures per week and five seminars in fortnightly cycles.

## **MEDICAL LAW AND ETHICS I (LAW051)**

**Credits: 15 / Semester: semester 1**

In this module we examine fundamental components of the law's regulation of the doctor:patient relationship, in particular 'medical negligence' claims – a specialist application of the tort of negligence in cases where medical error occurs, usually in the course of diagnosis, treatment or advice/information, and causes a recognised 'harm'. We also explore legal limits to medical treatment decisions, such as the extent to which patients have the right to make their own treatment decisions, and, in cases where a patient may lack the ability to make these decisions for themselves, the application of the Mental Capacity Act 2005. Who decides in these cases whether the patient should be given life-saving surgery or when life sustaining ventilation should stop? – doctors, the family or the Court of Protection? And how are the patient's rights and interests safeguarded when decisions are taken 'for' them? The patient, whose treatment must be determined, is recognised as being vulnerable – a vulnerability rooted in the imbalance of power in doctor-patient relationships, but also in the patient being unwell or anxious about their health. As we survey the legal frameworks which regulate treatment decisions we observe shifts in medical law jurisprudence, from forms of paternalism (or 'doctor knows best') to increased emphasis of 'rights based' and social justice informed models. Medical Law and Ethics is a 15 credit module for Level 6 students only.

## **INTERNATIONAL HUMAN RIGHTS LAW (LAW308)**

**Credits: 15 / Semester: semester 2**

This module will introduce you to the field of international human rights law. The course will provide you with an overview of the historical and philosophical foundations of human rights, various substantive rights that are protected through universal and regional instruments, as well as providing a general introduction to the international mechanisms for human rights protection and promotion. The course aims to provide the student with both substantive and procedural knowledge of human rights protection, as well as knowledge and understanding of some of the key contemporary challenges in international human rights law.

## **FURTHER TORT (LAW309)**

**Credits: 15 / Semester: semester 1**

Further Tort broadens and deepens students' knowledge and understanding of tort law. Assuming prior knowledge of the foundational aspects of this subject, Further Tort advances student learning in three ways. First, the module offers an overview of the theoretical underpinnings of tort law, introducing students to the concepts of corrective and distributive justice, tort theory, utilitarianism, and feminist and critical approaches to tort law. Second, the module builds on students' existing knowledge by examining special liability regimes, such as those governed by the Animals Act 1971 and Consumer Protection Act 1987, as well as the rules that govern the tortious liability of public bodies and employers. Thirdly, Further Tort expands on the LAW209 syllabus by introducing students to other civil 'wrongs', such as the 'economic torts', misfeasance in public office and trespass to land and goods. This module will be of interest to students who enjoyed the LAW209 module and would like to further their knowledge and understanding of tort law, perhaps as a prelude to a career in common law practice or advanced academic study.

## **COMMERCIAL LAW (LAW318)**

**Credits: 15 / Semester: semester 1**

This module explores fundamental issues in Commercial Law with a particular focus upon Sale of Goods and the Law of Agency. Students will be introduced to certain key areas of importance, including legal issues stemming from the passing of property and title in sale transactions; implied terms within sale contracts and the role of agents in Commercial Law. Teaching and learning uses a 'blended learning' approach – the module utilises lectures, seminars, optional drop-in sessions and e-learning strategies to guide the student through a complex area of law. Lectures focus on the delivery of key information and fundamental principles. Building on this acquired knowledge, seminars will focus upon the application of those fundamental principles to complex factual scenarios and advanced legal problems. Post-seminar podcasts and follow-up exercises will serve to offer feedback on the performance of the cohort as a whole, nurture advanced understanding and also guide further work. Commercial Law is a very lucrative and popular area of legal practice, and this is a useful specialty option for students interesting in corporate and commercial careers.



## **CLINICAL LEGAL SKILLS – A LAW CLINIC MODULE (LAW321)**

**Credits: 15 / Semester: semester 1**

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or “firms” of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic. Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

## **INTELLECTUAL PROPERTY LAW I: INTRODUCTION TO COPYRIGHT LAW (LAW338)**

**Credits: 15 / Semester: semester 1**

This module will provide an introduction one of the main areas of intellectual property law – copyright law. It will cover the various requirements to obtain copyright protection and will deal with the expansion of rights available to copyright holders. The module will study the complexities in relation to the copyright infringement due to the emergence of digital technologies and examine whether the private rights granted through copyright law is adequately balanced with the protection of public interests.

## **PRINCIPLES OF INTERNATIONAL LAW (LAW353)**

**Credits: 15 / Semester: semester 1**

The module provides students with in-depth specialist knowledge of the principles and structure of international law, with a special emphasis on law-making processes. It offers a selected introduction to the field by placing the issues covered into the political and historical context of international relations. The module features discussions of some of today's most debated theoretical and practical international legal issues against the backdrop of multiple international, regional and domestic legal and policy frameworks. They include the evolving role of international law in international affairs, the forms of law making, the ever increasing number of actors involved, the expansion of international adjudication, the creation of states, the various faces of sovereignty, and the impact of international law on domestic systems.

Each lecture addresses selected elements of these debates and the basic principles underpinning them. Examples of basic questions include: What is international law? Is international law really law? How did it develop as a body of rules separate from domestic law? What types of norms define the international legal order? What are the main international decision making processes and who are the actors involved? What are the manifestations of state sovereignty and how do states exercise sovereignty from the perspective of international law and relations? How does international law affect domestic law? What is the status of international law within domestic legal orders? How is international law enforced? Or when can states be held liable for their wrongful conduct?

## **THE LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 1 (LAW362)**

**Credits: 15 / Semester: semester 1**

This module is intended to introduce students to the law of the European Convention on Human Rights. Students should develop an understanding of the basic doctrinal concepts adopted by the European Court of Human Rights.

## **PUBLIC INTEREST LAWYERING (LAW364)**

**Credits: 15 / Semester: semester 1**

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice and public interest law. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice policy and public interest law in a practical setting.

## **INTERNATIONAL ARBITRATION (LAW367)**

**Credits: 15 / Semester: semester 1**

This module introduces students to the fundamental principles of international arbitration as reflected in national laws, international law, arbitral rules, and arbitral and national court decisions. It concerns theoretical and practical aspects of international commercial, as well as investment arbitration. It is particularly appropriate for students aiming at obtaining expert knowledge in international arbitration, which they can apply as practicing lawyers, policy makers or in pursuing further, postgraduate studies in the field. Teaching and learning are largely based on case studies and problem questions based on actual case law both from UK courts and international arbitral awards of major arbitration institutions, such as the International Court of Arbitration of the International Chamber of Commerce.

## **ARTIFICIAL INTELLIGENCE AND THE FUTURE OF LEGAL SERVICES (LAW383)**

**Credits: 15 / Semester: semester 1**

This is a project-based module that requires students to work in teams using a specific 'artificial intelligence' (AI) technology to solve a challenging legal problem. Students will use their experience of working on their project to inform their individual analysis of the appropriate role of AI in the justice system. The module has been designed in collaboration with key partners from the legal and technology sectors and it builds on contemporary debates about the future of law and the future of the legal professions. Using our project as a point of reference we will discover how AI can be developed to tackle problems that involve legal reasoning, and we will debate competing ethical, economic, regulatory and other arguments concerning whether AI should be used in the justice system, and if so, how it should be used. As a project-based module, LAW383 will require sustained commitment by students both to their respective team-mates and to the project itself. This module will be more suitable for students who are not solely interested in the conventional approach to learning and applying the law, but who have a strong desire to expand their technical skill set and project-management skills to meet the growing demand in the legal sector for lawyers who are also capable 'legal designers', 'legal engineers', and 'innovation leads'.

## **MEDICAL LAW AND ETHICS II (LAW052)**

**Credits: 15 / Semester: semester 2**

This module introduces students to key ethical principles as they relate to the legal regulation of medical practice. This module will look at autonomy in greater detail, examining adolescent autonomy and children's decision making, autonomy in relation to non-therapeutic and contentious surgeries such as cosmetic surgery, reproductive autonomy (encompassing the right not to reproduce e.g. sterilisation and abortion) as well as the right to reproduce (examining regulation of human reproduction and assisted reproductive technologies). This module will also look at the latest developments in this area and how the fundamental principles of medical law and ethics are developed and re-shaped in light of novel technological and medical developments. At a formal level, the module encourages students to develop reasoned ethical perspectives on autonomy as applied in various contexts.

## **FAMILY LAW (LAW316)**

**Credits: 15 / Semester: semester 2**

This module provides students with an introduction to key aspects of family law in England and Wales in the context of both public and private proceedings. Students will begin by critically exploring the legal regulation of various family relationships (notably marriage, civil partnerships and cohabitation) in the light of human rights norms and recent reforms. This will involve consideration of the legal requirements for entering into regulated family relationships as well as the legal consequences when such relationships come to an end, both financially and in terms of the arrangements made for children. The module then moves on to explore the conditions under which the state can legitimately intervene in family life and the various orders at its disposal to protect children from abuse and neglect. All of this will be grounded in a detailed review of the statutory framework, the relevant case law and academic commentary.

## **BANKING LAW (LAW317)**

**Credits: 15 / Semester: semester 2**

The Banking Law module's overall focus is on risk and threat's (both traditional and emerging) to the banking system. Specifically we will focus on the role law plays in addressing these challenges. Initially, we will look at how the Bank works with the HM Treasury to safeguard the banking sector from emerging and evolving risks, specific focus will be placed on its role as Lender of Last Resort. We will then go on to examine the Bank's response to the 2008 financial crisis, paying particular attention to the legal structures in place to help foresee and manage these threat's to the health of the economy. This will then followed by an examination of the banker and customer relationship, and the role the legal duties owed between the parties plays in reducing risk and uncertainty in terms of the everyday course of dealings between the bank and its customer. The module will then focus on the bank's Anti-Money Laundering obligations, we will consider the importance of the framework in reducing a bank's exposure to risk, but will also note the heavy burden on complying with it. Finally, we conclude the module with a look at crypto-banking, with a focus on the potential benefits and risks it presents to consumers, and how it may challenge the traditional banking system.

## **CLINICAL LEGAL SKILLS – A LAW CLINIC MODULE (LAW322)**

**Credits: 15 / Semester: semester 2**

Clinical Legal Skills is a final year optional module based in the Liverpool Law Clinic, an in-house legal practice within the School of Law and Social Justice. Learning on the module is experiential: Students will work in small groups or “firms” of 6 students throughout the term and there is an emphasis on collaborative learning and problem solving throughout the module. The bulk of the student learning takes place through working in the Liverpool Law Clinic with student firms assisting in-house and external solicitors and barristers to provide an advice service to member of the general public. Casework includes working to strict deadlines. The Law Clinic operates during office hours 8 am to 5.30pm and for reasons of client confidentiality, students are only permitted to work on their client case in the Law Clinic. Remote working on case files is prohibited. There are weekly practical workshops which will cover skills and legal content. Students will give presentations about the cases that they are working on, so that they whole group can learn from the legal and professional issues encountered and the legal advice provided. Workshops will cover areas including researching legal problems, letter drafting, client interviewing, access to justice, reflective practice and law and procedure relevant to client cases. In addition to weekly workshops each firm has a weekly 1 hour case supervision meeting to receive feedback on practical case work.

## **JURISPRUDENCE (LAW332)**

**Credits: 15 / Semester: semester 2**

Jurisprudence aims to give students an understanding of the basic problems of legal theory: what is law? Why do we obey it? How is law related to morality? Is an unjust law really a law? How should judges decide cases? At the same time the module will introduce students to the work of some of the most important modern legal theorists, in particular H.L.A. Hart, Lon Fuller and Ronald Dworkin. Students will also consider some of the crucial concerns of contemporary legal philosophy, such as the relationship between the rule of law, rights and democracy. Jurisprudence is taught in weekly 90 minute seminars, rather than through lectures and tutorials. This maximises the time available for discussion and evaluation of each week’s reading assignment, in both smaller sub-groups and the class as whole, which is the most interesting and effective way of gaining an appreciation of legal philosophy. Students will produce a group presentation on a topic of their choice in the second half of the module. The module is assessed through one piece of coursework (3,000 words). Jurisprudence provides an opportunity for reflection on the philosophical foundations of law, and should appeal to students who are interested in understanding more about the essential nature of legal systems and legal practice.

## **ASYLUM AND IMMIGRATION LAW (LAW335)**

**Credits: 15 / Semester: semester 2**

This module will be of interest to students who wish to learn about the way in which borders operate within the UK and in Europe, as well as how asylum seekers, refugees and migrants living in the UK and the EU are treated under the law. The course will also be of interest to students who wish to study topics related to human rights issues. The course focuses broadly on the area of asylum and immigration, and is also intended to be responsive to current developments in the area. Examples of topics that will be covered include, international refugee law and the UK asylum system, the enforcement of immigration rules through detention and deportation, and rights to family reunification and family life.

## **INTELLECTUAL PROPERTY LAW II: INTRODUCTION TO TRADE MARKS AND PATENTS (LAW339)**

**Credits: 15 / Semester: semester 2**

This module provides an introduction to trade mark and patent law. The first half of the module will examine the system for registered marks (including the process of registration, revocation, invalidity and infringement). The second half of the module will look into the rationale, requirements and enforcement of patent rights that protect technological innovations. It will also cover the main aspects of exclusions and exceptions that limit the subject matter of patentability.

## **PRIVACY, SURVEILLANCE AND THE LAW OF SOCIAL MEDIA (LAW341)**

**Credits: 15 / Semester: semester 2**

This module takes as its starting point the challenges faced by individuals in determining how their personal data is collected and processed in a digital environment comprising global technology corporations and online service providers. Students will be introduced to the rationale, concepts, themes, and body of law associated with data protection law and electronic communication relations. The learning and teaching activities are designed to provide students with an opportunity to explore the rights, duties and remedies associated with the generation of personal information through interaction with digital devices and online services. The module equips students with the knowledge, skills and confidence in reflecting critically on the role and significance of data protection rules for regulating the social media environment, and encouraged to communicate their knowledge to peers in the module. More specifically, the mode of instruction and delivery is designed to foster in students an agile and solution focused mindset through an exploration of the connection between data protection theory and practice of resolving governance disputes in the social media environment. Students will undertake their study in a learning environment which will enable them to develop their problem-solving, research and communication skills when addressing issues such as what types of processing activities are regulated, the contexts in which rights and duties materialise and measures for managing risks in the evolving social media landscape. The use of case studies and examples will provide students with opportunities to assess their relevance for addressing compliance questions and likely impact on individuals and business processing strategies in the networked social media landscape.

## **PUBLIC INTEREST LAWYERING – SEMESTER 2 (LAW369)**

**Credits: 15 / Semester: semester 2**

This module is an opportunity for you to gain an understanding and insight into issues relating to access to justice and public interest law. You will undertake a placement in a public sector or non profit organisation, develop skills and undertake tasks within a practical context, apply academic knowledge from your degree, and develop your personal and employability skills within a working environment. This experience will develop understanding of access to justice policy and public interest law in a practical setting.

## **CORPORATE INSOLVENCY LAW (LAW373)**

**Credits: 15 / Semester: semester 1**

The Corporate Insolvency Law (CIL) module critically examines the legal rules, policy and theoretical underpinnings that exist to deal with insolvent companies. The corporate insolvency regimes (administration, company voluntary arrangements (CVAs), and schemes of arrangement (SofA)) that facilitate rescue of the juristic person, as well as other avenues (liquidation, receivership, informal arrangements) are critically examined. The use of each procedure and relevant primary and secondary source material is examined to place each procedure in practical context. There is an emphasis on English and Welsh authority and procedures, but some international materials are also used.

## **DEBATES IN CHARITY LAW (LAW377)**

**Credits: 15 / Semester: semester 2**

This module is an opportunity for you to undertake further study of charity law. The team-taught module will offer interactive workshops covering a different current topic in charity law each week e.g. charities and campaigning, charities and independent schools. You will be expected to prepare and contribute to the debate. You will enhance your understanding of a complex topic of law, and have the opportunity to gain practical skills. The module will be assessed via MCQs, participation in the debates sessions, as well as coursework.

## **LAW OF THE EUROPEAN CONVENTION ON HUMAN RIGHTS 2 (LAW379)**

**Credits: 15 / Semester: semester 2**

This module is intended to further develop the students' understanding of the law of the European Convention on Human Rights building on concepts and material covered in LAW362. Students should be able to understand and analyse complex concepts used by the European Court of Human Rights and critically analyse reform of the European Court.

## **CONTEMPORARY ISSUES IN THE LAW OF BUSINESS ENTERPRISE (LAW382)**

**Credits: 15 / Semester: semester 2**

This module offers you the opportunity to delve deeper into the law as it affects the strategies and operations of corporations, both internationally and domestically. Existing legal frameworks surrounding businesses are complicated, limited and at times contradictory, especially with respect to the operation of multinational corporations. The module will focus on various areas of business law, each of particular modern-day relevance, e.g. corporate social responsibility; corporate human rights violations; corruption and bribery; LIBOR/PPI scandals.

## **LAW AND GENDER (LAW384)**

**Credits: 15 / Semester: semester 2**

This module investigates the following questions: How does law affect gender and how does gender affect law? As a result of taking part in this module, students will develop the necessary critical thinking skills to recognise how law and state structures in general influence and are influenced by gender. Using critical analysis skills and feminist theories we will investigate how individuals from disadvantaged groups in terms of their gender and sexuality as well as some other characteristics, such as race, disability, or immigration status, could be disenfranchised by law.

Teaching of this module will begin with a set of introductory lectures on schools of feminism. These will be followed by subject specific lectures applying feminist theory to a specific context. These will be taught by a team of lecturers with expertise in that particular area. Specific fields offered might change from one academic year to another depending on staff availability.

Assessment will be based on group presentation and an essay.

As a result of taking part in this module, students will become aware of covert ways in which law, even when it is seemingly impartial, could result in or exacerbate inequalities. The module will also help students to develop research, presentation, group work, communication and critical argumentation skills due to the teaching, learning and assessment methods used in the module.

*Programme details and modules listed are illustrative only and subject to change.*

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## **CHOOSING THIS SUBJECT AS A COMBINED DEGREE**

You will be able to develop your legal skills and understanding whilst dividing your time equally between law and another subject. Law permeates and affects culture and society, and is a perfect complementary field of study to many other subjects. Studying law at 50% works particularly well with a number of other programmes in the humanities and social sciences, for example criminology, business and politics. **Please note that if you opt for a 50:50 (Joint) programme involving Law (programmes titled "Law and"), these do not satisfy the academic requirements of becoming either a barrister or solicitor. You will graduate with a BA (Hons). It is also not possible to increase the Law component of a 50/50 programme at the end of your first or second year, due to the requirement to complete**



**specific modules as part of an LLB. If you choose a 75:25 “Law with” programme, you will graduate with a LLB (Hons).**

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## **HOW YOU'LL LEARN**

You will be taught through a combination of large group lectures and small class sessions, such as tutorials, seminars or workshops. Formal lectures are intended to give you a sound understanding of relevant legal topics, and you are expected to enhance your knowledge through private study and research. Tutorials and seminars require active student participation and are particularly effective in assisting you in applying the law to practical situations. In addition, we use alternative forms of teaching delivery to provide a broad-based learning experience for our students. For example, student learning is enhanced through the use of podcasts and lecture capture technology, drop-in sessions, learning cafés, and clinical legal skills workshops. Online resources and exercises, group work, and presentations all help to ensure that you develop a strong set of transferrable skills.

All year three optional modules are 15 credits each, except Dissertation (Semester 1 and 2) which is 30 credits. Most year three optional modules are taught via ‘blended learning’ methods, utilising weekly lectures (2 hours per week), seminars (either 60 minutes each bi-weekly or 90 minutes three times during a semester), optional drop-in sessions during office hours, independent legal research, e-learning strategies and formative assessments.

## **HOW YOU'RE ASSESSED**

Assessment takes many forms, each appropriate to the learning outcomes of the module in question. Degrees are classified on the basis of 240 credits, taken across the final two years in each programme. Year two contributes 30% to the overall classification and the final year contributes 70% to the overall classification. For students taking a year abroad or in China, the programme lasts four years and year three is spent in your chosen destination.

Formal assessment tends to take place twice in an academic year; once at the end of semester one (January) and then again at the end of semester two (May-June). Some modules may employ formal mid-semester assessment opportunities too. We use a range of methods to ensure that assessments complement learning, including seen and unseen examinations and extended coursework assignments. Other methods, such as case work, empirical projects, and the preparation of reflective journals, are also used to ensure that you experience a diverse range of assessment as part of your programme.

Most year three optional modules are assessed on a summative basis via examination, coursework or a combination of both. Some optional modules however are partially assessed via the following methods: group project (**LAW 377: Debates in Charity Law**); practical assessment or presentation (**LAW034 (Dissertation (Semester 1))**, **LAW035 (Dissertation (Semester 2))** and **LAW036 (Dissertation (Semester 1 & 2))**, **LAW364** and **LAW369: Access to Justice and Welfare Rights Advice Placements**, **LAW373: Corporate Insolvency Law**; **LAW 354: International Law in Current Affairs**) and casework and/or reflective logs (**LAW321 (Clinical Legal Skills)**, **LAW364** and **LAW369: Access to Justice and Welfare Rights Advice (Placements)**).

## **LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

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# Careers and employability

Our programmes are empowering, engaging and make you employable. Our Employability team offer specialist advice and support with work placements, professional mentoring, employability-focused activities which can contribute to your higher education achievement record. Students can also gain invaluable experience at Liverpool Law Clinic, assisting in-house, qualified lawyers provide free and confidential legal advice to members of the public.

The majority of our graduates enter the legal profession. However, any degree which incorporates law is recognised as a mark of academic excellence in virtually all employment spheres. Past graduates have embarked on a wide variety of professions; for example, in the civil service, banking, construction, charities and international non-governmental organisations, business management, academia, the armed forces, accounting and finance, and the police and emergency services.

## RECENT EMPLOYERS

- AON Ltd
- Wragge and Co
- Eversheds
- Linklaters
- DLA Piper
- Santander UK Plc
- Bank of England

## WORK EXPERIENCE OPPORTUNITIES

We organise regular **careers events** and routinely play host to law firms who wish to come and meet our students. There is an **annual law fair**, giving students the opportunity to meet future legal employers. Academic staff in the Law School and Careers & Employability also offer invaluable careers advice and support. Every year, our students become members of the Inns of Court, secure scholarships for vocational training, and obtain vacation placements, training contracts, and mini-pupillage opportunities from a range of providers.

Undergraduate students can develop their legal skills through a number of extracurricular activities, such as **mentoring** by members of the legal profession, mooting, and negotiation competitions. There are four student legal societies which cater for the diverse career trajectories of our students and host lively extracurricular and enrichment activities.

We also help our students to take advantage of **work experience placements** with organisations like the Citizens' Advice Bureau, Asylum Link, Merseyside Welfare Rights, and other pro-bono service providers.

We broker a range of placement opportunities, typically offering students the chance to spend two or three weeks during the vacation period working within an international law firm or alongside in-house lawyers in major commercial companies. We also offer a number of **year-long placements in China** to students on a competitive basis.

**The Law Clinic** gives many students their first taste of professional practice: students work under the supervision of a lawyer, meeting clients, researching legal problems, and drafting advice. Confidentiality, clear communication, and client satisfaction are all emphasised as essential elements of the Clinic's service. This helps students experience the practical aspect of law whilst contributing towards their degree through the completion of practically-assessed modules.

## **POSTGRADUATE OPPORTUNITIES**

Typical courses studied by graduates from this programme:

- Bar professional training course (BPTC)
- Legal practice course (LPC)
- LLM (Master of Laws)
- PhD (Doctor of Philosophy).

**92%** OF LAW STUDENTS ARE IN WORK AND/OR FURTHER STUDY WITHIN 15 MONTHS OF GRADUATION.

*Discover Uni, 2018-19.*

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## TUITION FEES

<b>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</b>	
Full-time place, per year	£9,250
Year in industry fee	£1,850
Year abroad fee	£1,385

<b>International fees</b>	
Full-time place, per year	£22,400

*Fees shown are for the academic year 2024/25. Please note that the Year Abroad fee also applies to the Year in China.*

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

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## ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This could include buying a laptop, books, or stationery.

Find out more about the [additional study costs](#) that may apply to this course.

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## SCHOLARSHIPS AND BURSARIES

We offer a range of scholarships and bursaries to provide tuition fee discounts and help with living expenses while at university.

Check out our [Liverpool Bursary](#), worth up to £2,000 per year for eligible UK students. Or for international students, our [Undergraduate Global Advancement Scholarship](#) offers a tuition fee discount of up to £5,000 for eligible international students starting an undergraduate degree from September 2024.

[Discover our full range of undergraduate scholarships and bursaries](#)

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
A levels	AAA You may automatically qualify for reduced entry requirements through our <a href="#">contextual offers scheme</a> .
GCSE	GCSE English and Maths grade C/4
BTEC Level 3 Subsidiary Diploma	D* and AA at A Level
BTEC Level 3 Diploma	D*D* and A at A Level
BTEC Level 3 National Extended Diploma	D*D*D*. Must be in one of following subjects: applied human biology applied science applied psychology applied law business business accounting and finance computing creative digital media production enterprise and entrepreneurship forensic and criminal investigation health and social care information and communication technology (ICT) information technology media uniformed protective services public services sport sport and exercise science

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
	strategic management and leadership travel and tourism  All other subjects have to be referred for consideration.
International Baccalaureate	36 with no score less than 4.
Irish Leaving Certificate	H1, H1, H2, H2, H2, H2
Scottish Higher/Advanced Higher	AAA in three Advanced Highers.
Welsh Baccalaureate Advanced	Accepted at grade A, including AA at A level.
Access	45 credits at Distinction in graded units in a relevant Diploma.
International qualifications	Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the <a href="#">University of Liverpool International College</a> , means you're guaranteed a place on your chosen course.

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## ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- Aged 20+ and without formal qualifications? The one-year [Go Higher diploma](#) qualifies you to apply for University



of Liverpool arts, humanities and social sciences programmes

- [Applications from mature students](#) are welcome.

**THE ORIGINAL**

**REDBRICK**