

# Engineering

 BEng (Hons)

## COURSE DETAILS

- A level requirements: [AAB](#)
- UCAS code: H100
- Study mode: Full-time
- Length: 3 years

## KEY DATES

- Apply by: [29 January 2025](#)
  - Starts: 22 September 2025
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## Course overview

Study Engineering and you will have the opportunity to delve into a huge range of disciplines. Become a problem solver, not just learning how to fix things but to develop and invent from the very start.

## INTRODUCTION

Following a broad first year of study covering all disciplines within the School, students on this programme will be required to transfer their registration onto one of the following engineering programmes, depending on whether they are on the three or four-year programme.

- [Aerospace Engineering BEng](#) (H425)
- [Industrial Design BEng](#) (3D52)
- [Mechanical Engineering BEng](#) (H300)

## WHAT YOU'LL LEARN

- Design, build and test products and systems
  - Computer programming
  - Engineering design
  - Collaborative design
  - How to conduct independent research
  - How to deal with complex problems that may require compromise to meet competing requirements
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# Course content

Discover what you'll learn, what you'll study, and how you'll be taught and assessed.

## YEAR ONE

### COMPULSORY MODULES

#### **ELECTRICAL CIRCUITS FOR ENGINEERS (ELEC121)**

**Credits: 7.5 / Semester: semester 1**

To provide students with a basic understanding of electronics from first principles covering analogue and electromechanical systems. Basic circuits and theory will be introduced including the use of semiconductor devices such as diodes and transistors. Electromechanics will be developed to provide the student with a fundamental knowledge of the principles of DC and AC machines, transformers and linear actuators

#### **ELECTROMECHANICAL SYSTEMS (ENGG121)**

**Credits: 7.5 / Semester: semester 2**

To provide students with a basic understanding of modelling and simulation techniques. Mathematical modelling and graph theory will be introduced to develop practical skills in the modelling and designing of different types of systems including electromechanical systems.

#### **INTRODUCTION TO PROGRAMMING (ENGG185)**

**Credits: 7.5 / Semester: semester 1**

This module introduces students to the basic concepts and principles of elementary statistics and programming. It explains the purposes and advantages of analysing data collected specifically to solve problems in engineering, reviews available software tools and programming languages used to formulate and answer basic engineering questions. It draws on examples from applications across the range of School of Engineering program areas.

#### **ENGINEERING MATHEMATICS (MATH198)**

**Credits: 22.5 / Semester: whole session**

MATH198 is a Year 1 mathematics module for students of programmes taught in the School of Engineering, e.g. Aerospace, Civil, Mechanical or Industrial Design Engineering. It is designed to reinforce and build upon A-level mathematics, providing you with the strong background required in your engineering studies and preparing you for the Year 2 mathematics module MATH299 (Mathematics engineering II). In the first semester, the foundations are laid: differential calculus, vector algebra, integration and applications. Semester two covers complex numbers, differential equations, Laplace transformations and functions of two variables

## **MECHANICAL PRODUCT DISSECTION (MECH109)**

**Credits: 7.5 / Semester: semester 2**

This is predominantly a practical module in which students work in small groups to examine in detail the workings and manufacture of a single-cylinder, 4-stroke petrol engine by dismantling it into component parts and documenting the disassembly process in a Wiki.

## **SOLIDS AND STRUCTURES 1 (ENGG110)**

**Credits: 15 / Semester: whole session**

This module aims to introduce students to the fundamental concepts and theory of how engineering structures work to sustain loads. It will also show how stress analysis leads to the design of safer structures. It will also provide students with the means to analyse and design basic structural elements as used in modern engineering structures.

## **ENERGY SCIENCE (ENGG116)**

**Credits: 15 / Semester: whole session**

To develop an understanding of the basic principles of fluid mechanics, the laws of thermodynamics, and an appreciation of how to solve simple engineering problems. To develop skills in performing and reporting simple experiments.

## **INTRODUCTION TO STRUCTURAL MATERIALS (ENGG108)**

**Credits: 7.5 / Semester: semester 1**

This module introduces students to important mechanical properties of metallic alloys, polymers, ceramics, construction materials and composites used in engineering industry. It also introduces the mechanical testing techniques used to measure such properties, the common mechanisms of materials and component failure in use, and some appreciation of materials processing. The laboratory sessions are designed to familiarise students with engineering laboratory methods and procedures, as well as providing an experience of hands-on mechanical testing techniques.

## **PROFESSIONAL ENGINEERING: A SKILLS TOOLKIT (ENGG111)**

**Credits: 30 / Semester: whole session**

This module aims to provide students with an interesting and engaging project that will help them to immediately relate the material being taught, both within and without this module, to a practical problem that is identifiable to their engineering discipline, thus reinforcing its relevance to the topic.

The module:

- 1) Seeks to provide students with an early understanding of the preliminary design processes
- 2) Will introduce students to formal engineering drawing and visualisation
- 3) Will expose the students to group work and the dynamics of working in a team
- 4) Will expose students to the complexity of an engineering design task
- 5) Will enable students to develop data analysis and plotting skills
- 6) Will embody an approach to learning that will engage the students for the remainder of their lives
- 7) Seeks to provide students with an early understanding of the detail design and manufacturing process
8. Will introduce students to industry standard computer aided engineering drawing tools and practice
9. Will enable students to develop report writing and oral presentation skills
10. Will provide students with a basic understanding of engineering components and mechanisms
11. Will embody an approach to learning that will engage the students for the remainder of their lives

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR TWO**

Year two follows your chosen path from:

- [Aerospace Engineering BEng](#) (H425)
- [Industrial Design BEng](#) (3D52)
- [Mechanical Engineering BEng](#) (H300)

*Programme details and modules listed are illustrative only and subject to change.*

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## **YEAR THREE**

Year three follows your chosen path from:

- [Aerospace Engineering BEng](#) (H425)
- [Industrial Design BEng](#) (3D52)
- [Mechanical Engineering BEng](#) (H300)

*Programme details and modules listed are illustrative only and subject to change.*

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## **HOW YOU'LL LEARN**

We are leading the UK's involvement in the international [Conceive-Design-Implement-Operate \(CDIO\)](#) initiative – an innovative educational framework for producing the next generation of engineers.

Our degree programmes encompass the development of a holistic, systems approach to engineering. Technical knowledge and skills are complemented by a sound appreciation of the life-cycle processes involved in engineering and an awareness of the ethical, safety, environmental, economic, and social considerations involved in practicing as a professional engineer.

You will be taught through a combination of face-to-face teaching in group lectures, laboratory sessions, tutorials, and seminars. Our programmes include a substantial practical component, with an increasing emphasis on project work as you progress through to the final year. You will be supported throughout by an individual academic adviser.

## **HOW YOU'RE ASSESSED**

Assessment takes many forms, each appropriate to the learning outcomes of the particular module studied. The main modes of assessment are coursework and examination. Depending on the modules taken, you may encounter project work, presentations (individual and/or group), and specific tests or tasks focused on solidifying learning outcomes.

## **LIVERPOOL HALLMARKS**

We have a distinctive approach to education, the Liverpool Curriculum Framework, which focuses on research-connected teaching, active learning, and authentic assessment to ensure our students graduate as digitally fluent and confident global citizens.

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# Careers and employability

Graduates of this degree programme go on to a wide range of careers: you may be responsible for planning the electricity distribution network, or you may be designing the electronics of the next 'must have' item.

Some of our graduates go on to work in the industrial sector, in government and in education, whilst others enter non-technical professions such as banking, accountancy, management and law.

Specific career paths are many and varied, and have previously included:

- Design Engineer
- Systems Engineer
- Medical Physicist
- Postdoctoral Research Scientist
- Radio Frequency Scientist.

Many graduates have moved on to have careers with employers in the following industries:

- Technology: ARM Holdings Ltd, Ericsson Ltd, Logica CMG, Marconi, Siemens UK
- Energy: British Nuclear Group, Energetix Group PLC, Scottish Power, United Utilities PL
- Healthcare: Royal Liverpool University Hospital
- (Clinical Engineering)Government/Research: Daresbury Laboratory, Ministry of Defence, Science and Technology Facilities Council, The Highways Agency
- Engineering/Manufacturing: Deva Electronic Controls, Heap and Partners Ltd.

**4 IN 5 OF OUR ENGINEERING STUDENTS FIND THEIR MAIN ACTIVITY AFTER GRADUATION MEANINGFUL.**

*Graduate Outcomes, 2018-19.*

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# Fees and funding

Your tuition fees, funding your studies, and other costs to consider.

## TUITION FEES

<b>UK fees (applies to Channel Islands, Isle of Man and Republic of Ireland)</b>	
Full-time place, per year	£9,250
Year in industry fee	£1,850
Year abroad fee	£1,385

<b>International fees</b>	
Full-time place, per year	£27,200
Year abroad fee	£13,600

*Fees shown are for the academic year 2024/25. Please note that the Year Abroad fee also applies to the Year in China.*

Tuition fees cover the cost of your teaching and assessment, operating facilities such as libraries, IT equipment, and access to academic and personal support. [Learn more about paying for your studies.](#)

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## ADDITIONAL COSTS

We understand that budgeting for your time at university is important, and we want to make sure you understand any course-related costs that are not covered by your tuition fee. This may include a laptop, books, or stationery. All safety equipment, other than boots, is provided free of charge by the department.

Find out more about the [additional study costs](#) that may apply to this course.

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## **SCHOLARSHIPS AND BURSARIES**

We offer a range of scholarships and bursaries to provide tuition fee discounts and help with living expenses while at university.

Check out our [Liverpool Bursary](#), worth up to £2,000 per year for eligible UK students. Or for international students, our [Undergraduate Global Advancement Scholarship](#) offers a tuition fee discount of up to £5,000 for eligible international students starting an undergraduate degree from September 2024.

[Discover our full range of undergraduate scholarships and bursaries](#)

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# Entry requirements

The qualifications and exam results you'll need to apply for this course.

Your qualification	Requirements <a href="#">About our typical entry requirements</a>
A levels	<p>AAB including Mathematics and a second science.</p> <p>Applicants with the Extended Project Qualification (EPQ) are eligible for a reduction in grade requirements. For this course, the offer is <b>ABB</b> with <b>A</b> in the EPQ.</p> <p>You may automatically qualify for reduced entry requirements through our <a href="#">contextual offers scheme</a>.</p> <p>If you don't meet the entry requirements, you may be able to complete a foundation year which would allow you to progress to this course.</p> <p>Available foundation years:</p> <ul style="list-style-type: none"><li>• <a href="#">Engineering Foundation (4 year route including a Foundation Year at Carmel College)</a> BEng (Hons)</li></ul>
GCSE	4/C in English and 4/C in Mathematics
Subject requirements	<p>Mathematics and a second science.</p> <p>Applicants following the modular Mathematics A Level must be studying A Level Physics or Further Mathematics as the second science (or must be studying at least one Mechanics module in their Mathematics A Level).</p> <p>Accepted Science subjects are Biology, Chemistry, Computing, Economics, Electronics, Environmental Science, Further Mathematics, Geography, Geology, Human Biology, Physics and Statistics.</p> <p>For applicants from England: For science A levels that include the separately graded practical endorsement, a "Pass" is required.</p>
BTEC Level 3 Subsidiary Diploma	Acceptable at grade Distinction* alongside BB in A Level

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
	Mathematics and a second science.
BTEC Level 3 Diploma	Distinction* Distinction* in relevant BTEC considered alongside A Level Mathematics grade B. Accepted BTECs include Aeronautical, Aerospace, Construction, Mechanical, Mechatronics and Engineering.
BTEC Level 3 National Extended Diploma	D*DD in acceptable BTEC, plus B in A level Maths (not accepted without B in A level Maths)
International Baccalaureate	35 overall including 5 in Higher Level Mathematics and 5 in Higher Level Physics.
Irish Leaving Certificate	H1,H1,H2,H2,H2,H3, including H2 in Higher Maths and Higher Second Science. We also require a minimum of H6 in Higher English or O3 in Ordinary English
Scottish Higher/Advanced Higher	Pass Scottish Advanced Highers with grades AAB including Mathematics and a second science
Welsh Baccalaureate Advanced	Acceptable at grade B alongside AA in A Level Mathematics and a second science.
Cambridge Pre-U Diploma	D3 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade A M2 in Cambridge Pre U Principal Subject is accepted as equivalent to A-Level grade B Global Perspectives and Short Courses are not accepted.
Access	Considered if taking a relevant subject. Check with Department or Admissions team.

<b>Your qualification</b>	<b>Requirements</b> <a href="#">About our typical entry requirements</a>
International qualifications	<p>Many countries have a different education system to that of the UK, meaning your qualifications may not meet our entry requirements. Completing your Foundation Certificate, such as that offered by the <a href="#">University of Liverpool International College</a>, means you're guaranteed a place on your chosen course.</p>

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## ALTERNATIVE ENTRY REQUIREMENTS

- If your qualification isn't listed here, or you're taking a combination of qualifications, [contact us](#) for advice
- [Applications from mature students](#) are welcome.

**THE ORIGINAL**

**REDBRICK**